



Baylor University

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Retention of Fall 2019 First-Time Freshmen

This study tracks the enrollment of 3,307 first-time freshmen that entered Baylor University during Summer and Fall 2019. Student data were examined for the period between Fall 2019 and Fall 2023. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 3,307 first-time freshmen, 41 percent were males and 37 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 2019, 90.7% continued their enrollment in Fall 2020.
In Fall 2021, 85.1% of the original students continued their enrollment.

Within three years after entering Baylor:

144	(4.4%)	had graduated,
550	(16.6%)	left the University (attrition), and
2,613	(79.0%)	remained enrolled.

Within four years after entering Baylor:

2,357	(71.3%)	had graduated,
577	(17.4%)	left the University (attrition), and
373	(11.3%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2019. These students are displayed by sex, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizenship status, first generation college student status, legacy status, highest entrance test score*, high school class ranking, Pell status, and high financial need status. Retention, attrition, and graduation rates are listed for this four-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire four years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval, high school class ranking, racial/ethnic group, and sex.

* Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Entrance Test Scores and High School Class Quartile

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 4 is a tabulation of the Fall 2019 first-time freshmen by entrance test score and high school class quartile. The top half of Table 4 displays the 761 students who had both an SAT score and a high school class ranking. The bottom half of the table shows the 776 students who had both an ACT score and a high school class ranking. Table 5 displays the four-year graduation rates for these two groups of students. For example, of the 169 students who had an SAT score of 1300 or more and were in the top ten percent of their high school class, 85.2% graduated from the University within four years.

Ending Cumulative GPA

Table 6 displays the ending cumulative grade point average (GPA) for first-time freshmen. The GPAs are shown for the three groupings of student status – continuing students, non-returning students, and graduated students. The GPAs for the graduated students are higher than the continuing and non-returning students.

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Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2019

Sex	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Male	1,348	40.8	1,204	89.3	144	10.7	1,115	82.7	233	17.3	1,051	78.0	258	19.1	39	2.9	211	15.7	267	19.8	870	64.5	
Female	1,959	59.2	1,794	91.6	165	8.4	1,699	86.7	260	13.3	1,562	79.7	292	14.9	105	5.4	162	8.3	310	15.8	1,487	75.9	
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3	

Racial/Ethnic Group	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023							
	Status at beginning of the semester*																					
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
American Indian/Alaska Native	11	0.3	10	90.9	1	9.1	10	90.9	1	9.1	9	81.8	2	18.2	0	0.0	2	18.2	2	18.2	7	63.6
Asian	373	11.3	328	87.9	45	12.1	295	79.1	78	20.9	282	75.6	80	21.4	11	2.9	49	13.1	82	22.0	242	64.9
Black/African American	152	4.6	136	89.5	16	10.5	130	85.5	22	14.5	117	77.0	27	17.8	8	5.3	22	14.5	29	19.1	101	66.4
Hispanic/Latino	524	15.8	458	87.4	66	12.6	430	82.1	94	17.9	384	73.3	110	21.0	30	5.7	70	13.4	121	23.1	333	63.5
Native Hawaiian/Pacific Islander	4	0.1	3	75.0	1	25.0	3	75.0	1	25.0	2	50.0	2	50.0	0	0.0	0	0.0	2	50.0	2	50.0
White	2,051	62.0	1,889	92.1	162	7.9	1,786	87.1	265	12.9	1,673	81.6	292	14.2	86	4.2	205	10.0	303	14.8	1,543	75.2
Two or more races	170	5.1	156	91.8	14	8.2	143	84.1	27	15.9	130	76.5	32	18.8	8	4.7	23	13.5	33	19.4	114	67.1
Not Specified/Unknown	22	0.7	18	81.8	4	18.2	17	77.3	5	22.7	16	72.7	5	22.7	1	4.5	2	9.1	5	22.7	15	68.2
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3

Minority Status	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023							
	Status at beginning of the semester*																					
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Minority	1,234	37.3	1,091	88.4	143	11.6	1,011	81.9	223	18.1	924	74.9	253	20.5	57	4.6	166	13.5	269	21.8	799	64.7
Non-Minority	2,073	62.7	1,907	92.0	166	8.0	1,803	87.0	270	13.0	1,689	81.5	297	14.3	87	4.2	207	10.0	308	14.9	1,558	75.2
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3

Baptist/Non-Baptist Status	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023							
	Status at beginning of the semester*																					
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Baptist	776	23.5	731	94.2	45	5.8	692	89.2	84	10.8	636	82.0	102	13.1	38	4.9	94	12.1	111	14.3	571	73.6
Non-Baptist	2,531	76.5	2,267	89.6	264	10.4	2,122	83.8	409	16.2	1,977	78.1	448	17.7	106	4.2	279	11.0	466	18.4	1,786	70.6
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3

*Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2019

Texas/Non-Texas Status	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Texas	2,006	60.7	1,831	91.3	175	8.7	1,712	85.3	294	14.7	1,592	79.4	320	16.0	94	4.7	237	11.8	342	17.0	1,427	71.1	
Non-Texas	1,301	39.3	1,167	89.7	134	10.3	1,102	84.7	199	15.3	1,021	78.5	230	17.7	50	3.8	136	10.5	235	18.1	930	71.5	
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3	

Citizenship Status	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Citizen	3,151	95.3	2,874	91.2	277	8.8	2,707	85.9	444	14.1	2,508	79.6	500	15.9	143	4.5	346	11.0	525	16.7	2,280	72.4	
Non-Citizen	156	4.7	124	79.5	32	20.5	107	68.6	49	31.4	105	67.3	50	32.1	1	0.6	27	17.3	52	33.3	77	49.4	
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3	

FGCS Status	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
First Gen College Student	554	16.8	483	87.2	71	12.8	436	78.7	118	21.3	404	72.9	127	22.9	23	4.2	77	13.9	134	24.2	343	61.9	
Non-FGCS	2,753	83.2	2,515	91.4	238	8.6	2,378	86.4	375	13.6	2,209	80.2	423	15.4	121	4.4	296	10.8	443	16.1	2,014	73.2	
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3	

Legacy Status	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Alumni in Family	992	30.0	924	93.1	68	6.9	882	88.9	110	11.1	825	83.2	121	12.2	46	4.6	107	10.8	133	13.4	752	75.8	
No Alumni in Family	2,315	70.0	2,074	89.6	241	10.4	1,932	83.5	383	16.5	1,788	77.2	429	18.5	98	4.2	266	11.5	444	19.2	1,605	69.3	
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3	

Highest Entrance Test Score: SAT**	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
No Score	1,708	51.6	1,554	91.0	154	9.0	1,469	86.0	239	14.0	1,374	80.4	260	15.2	74	4.3	174	10.2	272	15.9	1,262	73.9	
<900	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
900-990	8	0.2	7	87.5	1	12.5	6	75.0	2	25.0	5	62.5	3	37.5	0	0.0	1	12.5	3	37.5	4	50.0	
1000-1090	41	1.2	35	85.4	6	14.6	30	73.2	11	26.8	24	58.5	13	31.7	4	9.8	4	9.8	12	29.3	25	61.0	
1100-1190	262	7.9	236	90.1	26	9.9	214	81.7	48	18.3	195	74.4	56	21.4	11	4.2	41	15.6	59	22.5	162	61.8	
1200-1290	549	16.6	478	87.1	71	12.9	443	80.7	106	19.3	411	74.9	118	21.5	20	3.6	74	13.5	120	21.9	355	64.7	
1300+	739	22.3	688	93.1	51	6.9	652	88.2	87	11.8	604	81.7	100	13.5	35	4.7	79	10.7	111	15.0	549	74.3	
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3	

**In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2019

Highest Entrance Test Score: ACT	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
No Score	1,611	48.7	1,455	90.3	156	9.7	1,353	84.0	258	16.0	1,247	77.4	294	18.2	70	4.3	200	12.4	310	19.2	1101	68.3	
< 20	15	0.5	12	80.0	3	20.0	10	66.7	5	33.3	10	66.7	5	33.3	0	0.0	5	33.3	5	33.3	5	33.3	
20-21	23	0.7	18	78.3	5	21.7	16	69.6	7	30.4	17	73.9	6	26.1	0	0.0	6	26.1	6	26.1	11	47.8	
22-24	151	4.6	127	84.1	24	15.9	121	80.1	30	19.9	112	74.2	35	23.2	4	2.6	20	13.2	36	23.8	95	62.9	
25-27	442	13.4	383	86.7	59	13.3	353	79.9	89	20.1	333	75.3	90	20.4	19	4.3	34	7.7	97	21.9	311	70.4	
28-29	305	9.2	282	92.5	23	7.5	270	88.5	35	11.5	249	81.6	41	13.4	15	4.9	32	10.5	43	14.1	230	75.4	
30+	760	23.0	721	94.9	39	5.1	691	90.9	69	9.1	645	84.9	79	10.4	36	4.7	76	10.0	80	10.5	604	79.5	
All	3,307	100.0	2,998	90.7	309	9.3	2,814	85.1	493	14.9	2,613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2,357	71.3	

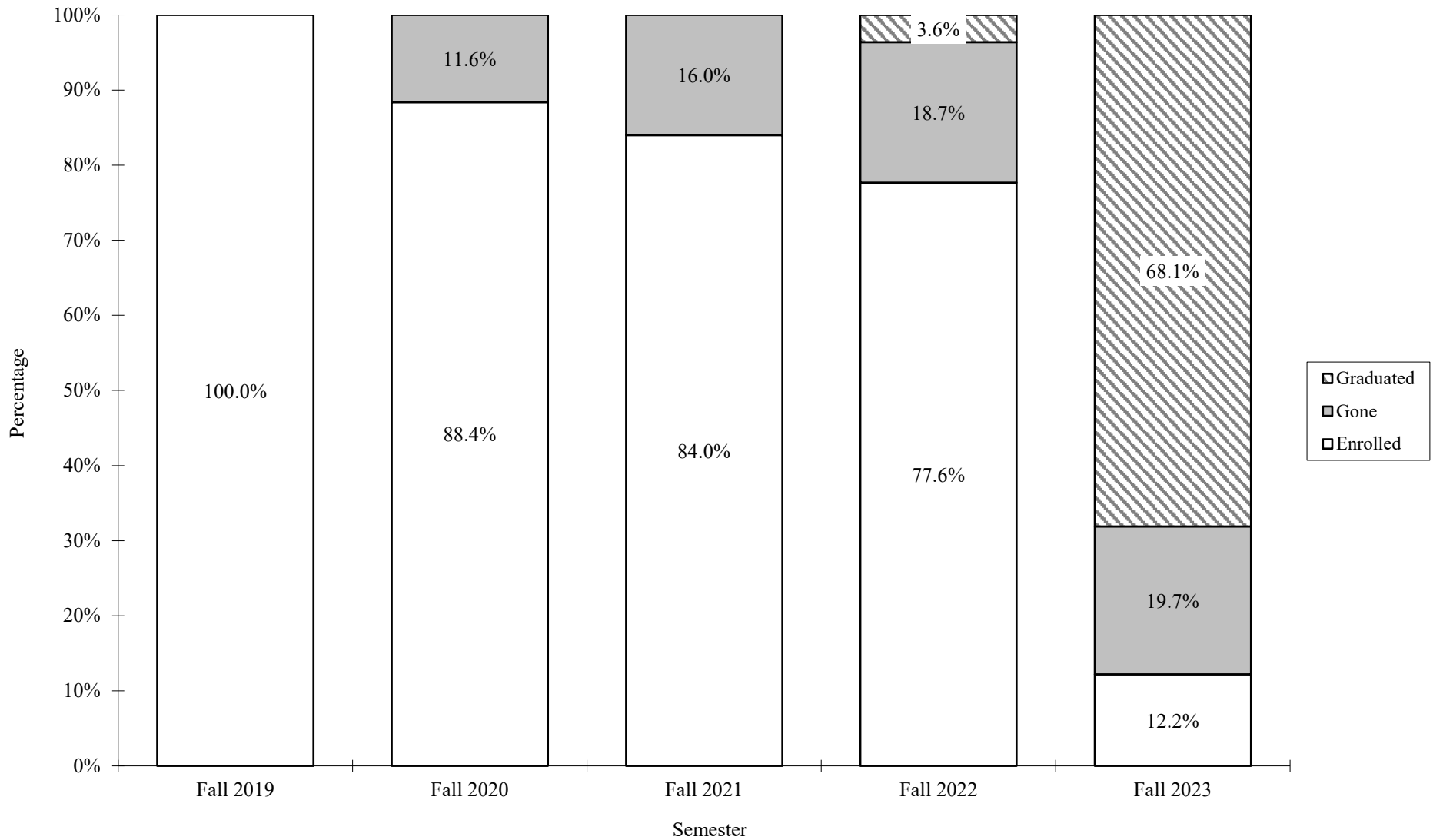
High School Class Ranking***	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
First Quartile-Top 10%	669	43.5	633	94.6	36	5.4	601	89.8	68	10.2	547	81.8	73	10.9	49	7.3	57	8.5	84	12.6	528	78.9	
First Quartile-Not Top 10%	492	32.0	450	91.5	42	8.5	413	83.9	79	16.1	384	78.0	85	17.3	23	4.7	54	11.0	86	17.5	352	71.5	
Second Quartile	314	20.4	271	86.3	43	13.7	246	78.3	68	21.7	218	69.4	83	26.4	13	4.1	37	11.8	85	27.1	192	61.1	
Third Quartile	56	3.6	45	80.4	11	19.6	37	66.1	19	33.9	36	64.3	20	35.7	--	--	9	16.1	19	33.9	28	50.0	
Fourth Quartile	6	0.4	6	100.0	--	--	4	66.7	2	33.3	4	66.7	2	33.3	--	--	2	33.3	2	33.3	2	33.3	
All	1,537	100.0	1,405	91.4	132	8.6	1,301	84.6	236	15.4	1,189	77.4	263	17.1	85	5.5	159	10.3	276	18.0	1,102	71.7	

***Note this table only contains data on students with a high school class ranking.

Fall 2019 Pell Status	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Neither Pell nor Loan	2203	66.6	2013	91.4	190	8.6	1907	86.6	296	13.4	1783	80.9	330	15.0	90	4.1	237	10.8	342	15.5	1624	73.7	
Subsidized Loan (no Pell)	641	19.4	581	90.6	60	9.4	543	84.7	98	15.3	487	76.0	116	18.1	38	5.9	72	11.2	119	18.6	450	70.2	
Federal Pell Grant	463	14.0	404	87.3	59	12.7	364	78.6	99	21.4	343	74.1	104	22.5	16	3.5	64	13.8	116	25.1	283	61.1	
All	3307	100.0	2998	90.7	309	9.3	2814	85.1	493	14.9	2613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2357	71.3	

Fall 2019 High Financial Need Status	Fall 2019		Fall 2020				Fall 2021				Fall 2022				Fall 2023								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Yes	554	16.8	495	89.4	59	10.6	440	79.4	114	20.6	413	74.5	122	22.0	19	3.4	78	14.1	135	24.4	341	61.6	
No	2,753	83.2	2503	90.9	250	9.1	2374	86.2	379	13.8	2200	79.9	428	15.5	125	4.5	295	10.7	442	16.1	2016	73.2	
All	3307	100.0	2998	90.7	309	9.3	2814	85.1	493	14.9	2613	79.0	550	16.6	144	4.4	373	11.3	577	17.4	2357	71.3	

Figure 1
First-Time Freshmen of Fall 2019



Note: Graduation and attrition percentages are cumulative.

Table 2
Percentage of Fall 2019 First-Time Freshmen
by Entrance Test Score Interval

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	144	2.24	0.00	0.00	0.12	0.33	0.60	1.06	70	1301.4	1300.0
Graduated in 4 years	2,213	35.92	0.00	0.12	0.64	4.57	10.13	15.54	1,025	1304.1	1300.0
Total Graduated	2,357	38.16	0.00	0.12	0.76	4.90	10.73	16.60	1,095	1303.9	1300.0
Enrolled Fall 2023	373	5.26	0.00	0.03	0.12	1.24	2.24	2.39	199	1272.7	1260.0
Gone	577	8.22	0.00	0.09	0.36	1.78	3.63	3.36	305	1268.4	1270.0
Total	3,307	51.64	0.00	0.24	1.24	7.92	16.60	22.35	1,599	1293.2	1280.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	144	1.78	0.00	0.03	0.27	0.33	0.36	0.86	74	29.3	29.0
Graduated in 4 years	2,213	28.40	0.18	0.56	3.21	9.45	6.63	16.04	1,182	29.1	29.0
Total Graduated	2,357	30.18	0.18	0.59	3.48	9.78	6.99	16.90	1,256	29.1	29.0
Enrolled Fall 2023	373	5.70	0.03	0.15	0.77	1.69	1.25	2.64	173	28.5	29.0
Gone	577	9.92	0.09	0.21	1.66	3.09	1.60	3.09	267	27.6	27.0
Total	3,307	45.80	0.30	0.95	5.91	14.56	9.84	22.63	1,696	28.8	29.0

Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1100-1190," the percentage is 4.57. This cell percentage represents the percentage of the entire class; specifically, 4.57% of 3,307 first-time freshmen had an SAT score between 1100-1190 and graduated in 4 years.

2. Some first-time freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Table 3
Percentage of First-Time Freshmen of Fall 2019
by High School Class Ranking, Racial/Ethnic Group, and Gender

	Row n*	High School Class Ranking*					Total
		Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr	
Graduated in 3 years	85	3.19	1.50	0.85	0.00	0.00	5.54
Graduated in 4 years	1,017	31.16	21.41	11.65	1.82	0.13	66.17
Total Graduated	1,102	34.35	22.91	12.50	1.82	0.13	71.71
Enrolled Fall 2023	159	3.71	3.51	2.41	0.59	0.13	10.35
Gone	276	5.47	5.60	5.53	1.24	0.13	17.97
Total*	1,537	43.53	32.02	20.44	3.65	0.39	100.00

*Note this table only contains data on students with a high school class ranking.

	Row n	Racial/Ethnic Group								Total
		American Indian / Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Native Hawaiian/ Pacific Islander	White	Two or More Races	Not Specified/ Unknown	
Graduated in 3 years	144	0.00	0.33	0.24	0.91	0.00	2.60	0.24	0.03	4.35
Graduated in 4 years	2,213	0.21	6.99	2.81	9.16	0.06	44.06	3.21	0.42	66.92
Total Graduated	2,357	0.21	7.32	3.05	10.07	0.06	46.66	3.45	0.45	71.27
Enrolled Fall 2023	373	0.06	1.48	0.67	2.12	0.00	6.20	0.70	0.06	11.29
Gone	577	0.06	2.48	0.88	3.66	0.06	9.16	1.00	0.15	17.45
Total	3,307	0.33	11.28	4.60	15.85	0.12	62.02	5.15	0.66	100.00

	Row n	Sex		Total
		Male	Female	
Graduated in 3 years	144	1.18	3.18	4.36
Graduated in 4 years	2,213	25.13	41.79	66.92
Total Graduated	2,357	26.31	44.97	71.28
Enrolled Fall 2023	373	6.38	4.90	11.28
Gone	577	8.07	9.37	17.44
Total	3,307	40.76	59.24	100.00

Table 4
Fall 2019 First-Time Freshmen by
Entrance Test Score and High School Class Ranking (n=1,537)

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	0	0	0	0	0
900-990	0	1	5	1	1
1000-1090	1	11	9	4	0
1100-1190	46	45	38	5	0
1200-1290	89	87	75	15	1
1300+	169	102	43	11	2
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	0	2	1	3	1
20-21	1	4	6	3	0
22-24	19	29	26	1	0
25-27	75	83	48	4	1
28-29	53	52	33	5	0
30+	216	76	30	4	0

Notes:

1. Numbers presented in this table are for the 1,537 first-time freshmen who had both high school class ranking and entrance test score data.

2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Table 5
Four-Year Graduation Percentage for
Fall 2019 First-Time Freshmen by
Entrance Test Score and High School Class Ranking

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	-	-	-	-	-
900-990	-	100.0	60.0**	0.0	0.0
1000-1090	100.0***	72.7*	55.6*	50.0**	-
1100-1190	71.7	64.4	65.8	40.0**	-
1200-1290	71.9	73.6	56.0	33.3*	0.0
1300+	85.2	68.6	60.5	45.5*	50.0***
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	-	0.0	100.0***	33.3***	0.0
20-21	0.0	75.0**	50.0**	66.7**	-
22-24	57.9	69.0	46.2	100.0***	-
25-27	72.0	72.3	66.7	100.0**	100.0***
28-29	77.4	78.8	69.7	80.0**	-
30+	83.3	73.7	66.7	50.0**	-

Notes:

1. Some cells represent a small number of graduates as denoted by asterisks:

* n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 4 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "Top 10%," the percentage is 85.2. Specifically, 85.2% of 169 students had an SAT score of 1300+, a Top 10% class ranking, and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Table 6
Fall 2019 First-Time Freshmen
by Ending Cumulative GPA

Continuing Students	Male		Female		All	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	1	0.5	0	0.0	1	0.3
1.50 - 1.999	6	2.8	3	1.9	9	2.4
2.00 - 2.499	28	13.3	9	5.6	37	9.9
2.50 - 2.999	51	24.2	26	16.0	77	20.6
3.00 - 3.499	70	33.2	65	40.1	135	36.2
3.50 - 4.000	55	26.1	59	36.4	114	30.6
All	211	100.0	162	100.0	373	100.0

Non-Returning Students	Male		Female		All	
	N	%	N	%	N	%
No GPA	0	0.0	1	0.3	1	0.2
0.00 - 0.499	19	7.1	9	2.9	28	4.9
0.50 - 0.999	13	4.9	8	2.6	21	3.6
1.00 - 1.499	25	9.4	7	2.3	32	5.5
1.50 - 1.999	34	12.7	29	9.4	63	10.9
2.00 - 2.499	53	19.9	35	11.3	88	15.3
2.50 - 2.999	45	16.9	59	19.0	104	18.0
3.00 - 3.499	47	17.6	88	28.4	135	23.4
3.50 - 4.000	31	11.6	74	23.9	105	18.2
All	267	100.0	310	100.0	577	100.0

Graduated Students	Male		Female		All	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	0	0.0	0	0.0	0	0.0
2.00 - 2.499	7	0.8	7	0.5	14	0.6
2.50 - 2.999	44	5.1	57	3.8	101	4.3
3.00 - 3.499	356	40.9	410	27.6	766	32.5
3.50 - 4.000	463	53.2	1013	68.1	1,476	62.6
All	870	100.0	1,487	100.0	2,357	100.0