



# Baylor University

IRT Series

Vol. 19-20, No. 17

September 17, 2019

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## Retention of Fall 2015 First-Time Freshmen

This study tracks the enrollment of 3,394 first-time freshmen that entered Baylor University during Summer and Fall 2015. Student data were examined for the period between Fall 2015 and Fall 2019. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 3,394 first-time freshmen, 42 percent were males and 34 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 2015, 89.0 percent continued their enrollment in Fall 2016. In Fall 2017, 83.2 percent of the original students continued their enrollment.

Within three years after entering Baylor:

91	(2.7%)	had graduated,
605	(17.8%)	left the University (attrition), and
2,698	(79.5%)	remained enrolled.

Within four years after entering Baylor:

2,315	(68.2%)	had graduated,
619	(18.2%)	left the University (attrition), and
460	(13.6%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2015. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizenship status, first generation college student status, legacy status, highest entrance test score\*, high school class ranking, and academic index. Retention, attrition, and graduation rates are listed for this four-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire four years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval, high school class ranking, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of First-Time Freshmen, Fall 2014 and Fall 2015" *IRT Series*, Vol. 15-16, No. 19.

\* Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

### **Entrance Test Scores and High School Class Quartile**

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 4 is a tabulation of the Fall 2015 first-time freshmen by entrance test score and high school class quartile. The top half of Table 4 displays the 829 students who had both an SAT score and a high school class ranking. The bottom half of the table shows the 1,122 students who had both an ACT score and a high school class ranking. Table 5 displays the four-year graduation rates for these two groups of students. For example, of the 134 students who had an SAT score of 1300 or more and were in the top ten percent of their high school class, 82.8 percent graduated from the University within four years.

### **Ending Cumulative GPA**

Table 6 displays the ending cumulative grade point average (GPA) for first-time freshmen. The GPAs are shown for the three groupings of student status – continuing students, non-returning students, and graduated students. The GPAs for the graduated students are higher than the continuing and non-returning students.

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Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2015

Gender	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Male	1,425	42.0	1,264	88.7	161	11.3	1,173	82.3	252	17.7	1,126	79.0	268	18.8	31	2.2	253	17.8	280	19.6	892	62.6	
Female	1,969	58.0	1,758	89.3	211	10.7	1,652	83.9	317	16.1	1,572	79.8	337	17.1	60	3.0	207	10.5	339	17.2	1,423	72.3	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	

Racial/Ethnic Group	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
African American/Black	196	5.8	173	88.3	23	11.7	151	77.0	45	23.0	145	74.0	46	23.5	5	2.6	27	13.8	49	25.0	120	61.2	
Alaskan Native/American Indian	10	0.3	8	80.0	2	20.0	8	80.0	2	20.0	8	80.0	2	20.0	0	0.0	1	10.0	2	20.0	7	70.0	
Asian	261	7.7	234	89.7	27	10.3	215	82.4	46	17.6	209	80.1	45	17.2	7	2.7	44	16.9	51	19.5	166	63.6	
Hispanic	495	14.6	427	86.3	68	13.7	386	78.0	109	22.0	363	73.3	118	23.8	14	2.8	70	14.1	118	23.8	307	62.0	
Pacific Islander	2	0.1	1	50.0	1	50.0	0	0.0	2	100.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	0	0.0	
White	2,241	66.0	2,010	89.7	231	10.3	1,911	85.3	330	14.7	1,825	81.4	354	15.8	62	2.8	286	12.8	361	16.1	1,594	71.1	
Multiracial	174	5.1	156	89.7	18	10.3	141	81.0	33	19.0	136	78.2	35	20.1	3	1.7	32	18.4	33	19.0	109	62.6	
Not Specified/Unknown	15	0.4	13	86.7	2	13.3	13	86.7	2	13.3	12	80.0	3	20.0	0	0.0	0	0.0	3	20.0	12	80.0	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	

Minority Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Minority	1,138	33.5	999	87.8	139	12.2	901	79.2	237	20.8	861	75.7	248	21.8	29	2.5	174	15.3	255	22.4	709	62.3	
Non-Minority	2,256	66.5	2,023	89.7	233	10.3	1,924	85.3	332	14.7	1,837	81.4	357	15.8	62	2.7	286	12.7	364	16.1	1,606	71.2	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	

Baptist/Non-Baptist Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Baptist	947	27.9	852	90.0	95	10.0	806	85.1	141	14.9	758	80.0	156	16.5	33	3.5	120	12.7	163	17.2	664	70.1	
Non-Baptist	2,447	72.1	2,170	88.7	277	11.3	2,019	82.5	428	17.5	1,940	79.3	449	18.3	58	2.4	340	13.9	456	18.6	1,651	67.5	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2015

Texas/Non-Texas Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Texas	2,297	67.7	2,052	89.3	245	10.7	1,931	84.1	366	15.9	1,824	79.4	396	17.2	77	3.4	332	14.5	410	17.8	1,555	67.7	
Non-Texas	1,097	32.3	970	88.4	127	11.6	894	81.5	203	18.5	874	79.7	209	19.1	14	1.3	128	11.7	209	19.1	760	69.3	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	
Citizenship Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Citizen	3,299	97.2	2,938	89.1	361	10.9	2,755	83.5	544	16.5	2,633	79.8	578	17.5	88	2.7	442	13.4	591	17.9	2,266	68.7	
Non-Citizen	95	2.8	84	88.4	11	11.6	70	73.7	25	26.3	65	68.4	27	28.4	3	3.2	18	18.9	28	29.5	49	51.6	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	
FGCS Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
First Gen College Student	379	11.2	326	86.0	53	14.0	301	79.4	78	20.6	282	74.4	87	23.0	10	2.6	60	15.8	89	23.5	230	60.7	
Non-FGCS	3,015	88.8	2,696	89.4	319	10.6	2,524	83.7	491	16.3	2,416	80.1	518	17.2	81	2.7	400	13.3	530	17.6	2,085	69.2	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	
Legacy Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Alumni in Family	1,037	30.6	959	92.5	78	7.5	911	87.8	126	12.2	871	84.0	137	13.2	29	2.8	147	14.2	142	13.7	748	72.1	
No Alumni in Family	2,357	69.4	2,063	87.5	294	12.5	1,914	81.2	443	18.8	1,827	77.5	468	19.9	62	2.6	313	13.3	477	20.2	1,567	66.5	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	
Highest Entrance Test Score: SAT**	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
No Score	1,998	58.9	1,786	89.4	212	10.6	1,669	83.5	329	16.5	1,589	79.5	358	17.9	51	2.6	257	12.9	361	18.1	1,380	69.1	
<900	15	0.4	12	80.0	3	20.0	12	80.0	3	20.0	11	73.3	3	20.0	1	6.7	2	13.3	3	20.0	10	66.7	
900-990	6	0.2	4	66.7	2	33.3	4	66.7	2	33.3	4	66.7	2	33.3	--	--	--	--	2	33.3	4	66.7	
1000-1090	162	4.8	130	80.2	32	19.8	123	75.9	39	24.1	115	71.0	43	26.5	4	2.5	29	17.9	43	26.5	90	55.6	
1100-1190	366	10.8	316	86.3	50	13.7	285	77.9	81	22.1	270	73.8	88	24.0	8	2.2	59	16.1	90	24.6	217	59.3	
1200-1290	463	13.6	416	89.8	47	10.2	390	84.2	73	15.8	381	82.3	71	15.3	11	2.4	64	13.8	77	16.6	322	69.5	
1300+	384	11.3	358	93.2	26	6.8	342	89.1	42	10.9	328	85.4	40	10.4	16	4.2	49	12.8	43	11.2	292	76.0	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	

\*\*In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2015

Highest Entrance Test Score: ACT	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
No Score	1,396	41.1	1,236	88.5	160	11.5	1,156	82.8	240	17.2	1,109	79.4	247	17.7	40	2.9	203	14.5	258	18.5	935	67.0	
< 20	17	0.5	17	100.0	--	--	15	88.2	2	11.8	12	70.6	3	17.6	2	11.8	--	--	4	23.5	13	76.5	
20-21	17	0.5	14	82.4	3	17.6	14	82.4	3	17.6	14	82.4	3	17.6	--	--	2	11.8	4	23.5	11	64.7	
22-24	351	10.3	296	84.3	55	15.7	274	78.1	77	21.9	257	73.2	82	23.4	12	3.4	61	17.4	85	24.2	205	58.4	
25-27	596	17.6	535	89.8	61	10.2	496	83.2	100	16.8	476	79.9	106	17.8	14	2.3	80	13.4	106	17.8	410	68.8	
28-29	405	11.9	365	90.1	40	9.9	338	83.5	67	16.5	328	81.0	70	17.3	7	1.7	41	10.1	73	18.0	291	71.9	
30+	612	18.0	559	91.3	53	8.7	532	86.9	80	13.1	502	82.0	94	15.4	16	2.6	73	11.9	89	14.5	450	73.5	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	

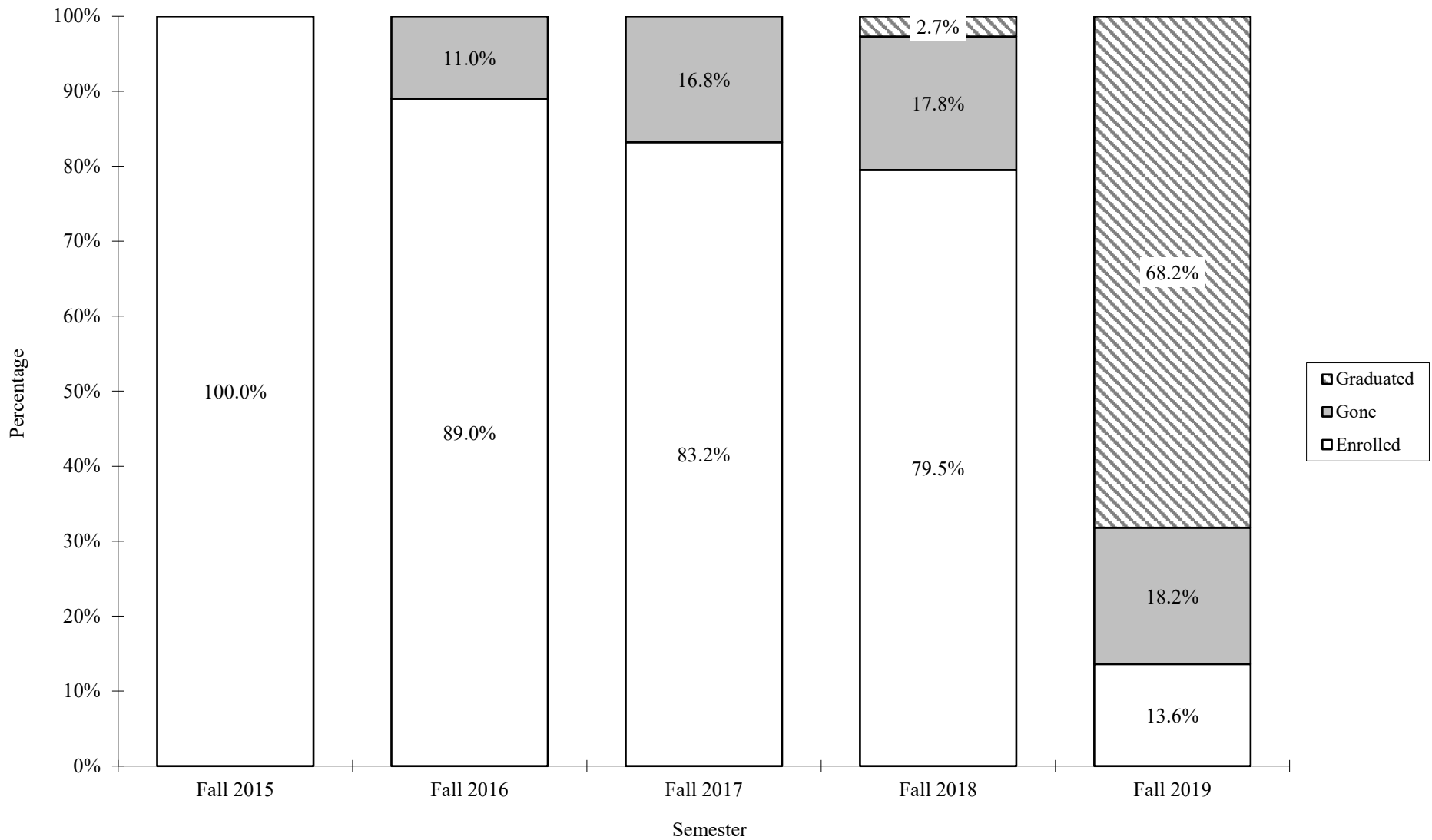
High School Class Ranking***	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
First Quartile-Top 10%	810	41.5	731	90.2	79	9.8	709	87.5	101	12.5	668	82.5	111	13.7	31	3.8	96	11.9	106	13.1	608	75.1	
First Quartile-Not Top 10%	660	33.8	584	88.5	76	11.5	537	81.4	123	18.6	506	76.7	132	20.0	22	3.3	94	14.2	134	20.3	432	65.5	
Second Quartile	417	21.4	361	86.6	56	13.4	326	78.2	91	21.8	311	74.6	100	24.0	6	1.4	58	13.9	106	25.4	253	60.7	
Third Quartile	41	2.1	34	82.9	7	17.1	31	75.6	10	24.4	28	68.3	12	29.3	1	2.4	6	14.6	12	29.3	23	56.1	
Fourth Quartile	23	1.2	19	82.6	4	17.4	18	78.3	5	21.7	17	73.9	5	21.7	1	4.3	5	21.7	6	26.1	12	52.2	
All	1,951	100.0	1,729	88.6	222	11.4	1,621	83.1	330	16.9	1,530	78.4	360	18.5	61	3.1	259	13.3	364	18.7	1,328	68.1	

\*\*\*Note this table only contains data on students with a high school class ranking.

Academic Index	Fall 2015		Fall 2016				Fall 2017				Fall 2018				Fall 2019								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Level 1	1281	37.7	1189	92.8	92	7.2	1145	89.4	136	10.6	1094	85.4	144	11.2	43	3.4	138	10.8	142	11.1	1001	78.1	
Level 2	1,205	35.5	1074	89.1	131	10.9	994	82.5	211	17.5	956	79.3	222	18.4	27	2.2	171	14.2	226	18.8	808	67.1	
Level 3	663	19.5	557	84.0	106	16.0	505	76.2	158	23.8	475	71.6	170	25.6	18	2.7	113	17.0	176	26.5	374	56.4	
Level 4	203	6.0	163	80.3	40	19.7	145	71.4	58	28.6	140	69.0	61	30.0	2	1.0	34	16.7	66	32.5	103	50.7	
Level 5	42	1.2	39	92.9	3	7.1	36	85.7	6	14.3	33	78.6	8	19.0	1	2.4	4	9.5	9	21.4	29	69.0	
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7	460	13.6	619	18.2	2,315	68.2	

\*Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

**Figure 1**  
**First-Time Freshmen of Fall 2015**



Note: Graduation and attrition percentages are cumulative.

**Table 2**  
**Percentage of Fall 2015 First-Time Freshmen**  
**by Entrance Test Score Interval**

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	91	1.50	0.03	0.00	0.12	0.24	0.32	0.47	40	1264.8	1270.0
Graduated in 4 years	2,224	39.16	0.27	0.12	2.53	6.16	9.16	8.13	895	1241.9	1230.0
Total Graduated	2,315	40.66	0.30	0.12	2.65	6.40	9.48	8.60	935	1242.8	1230.0
Enrolled Fall 2019	460	7.57	0.06	0.00	0.85	1.74	1.89	1.44	203	1219.7	1210.0
Gone	619	10.64	0.09	0.06	1.27	2.65	2.27	1.27	258	1191.4	1180.0
Total	3,394	58.87	0.45	0.18	4.77	10.79	13.64	11.31	1,396	1230.0	1220.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	91	1.18	0.06	0.00	0.35	0.41	0.21	0.47	51	27.0	27.0
Graduated in 4 years	2,224	26.37	0.32	0.32	5.69	11.67	8.37	12.79	1,329	28.0	28.0
Total Graduated	2,315	27.55	0.38	0.32	6.04	12.08	8.58	13.26	1,380	27.9	28.0
Enrolled Fall 2019	460	5.98	0.00	0.06	1.80	2.36	1.21	2.15	257	27.2	27.0
Gone	619	7.60	0.12	0.12	2.50	3.12	2.15	2.62	361	27.1	27.0
Total	3,394	41.13	0.50	0.50	10.34	17.56	11.94	18.03	1,998	27.7	28.0

Notes:

- Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1100-1190," the percentage is 6.16. This cell percentage represents the percentage of the entire class; specifically, 6.16% of 3,394 first-time freshmen had an SAT score between 1100-1190 and graduated in 4 years.
- Some first-time freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.



**Table 3**  
**Percentage of First-Time Freshmen of Fall 2015**  
**by High School Class Ranking, Racial/Ethnic Group, and Gender**

	Row n*	High School Class Ranking*					Total
		Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr	
Graduated in 3 years	91	1.59	1.13	0.31	0.05	0.05	3.13
Graduated in 4 years	2,224	29.57	21.01	12.66	1.13	0.56	64.93
Total Graduated	2,315	31.16	22.14	12.97	1.18	0.61	68.06
Enrolled Fall 2019	460	4.92	4.82	2.97	0.31	0.26	13.28
Gone	619	5.43	6.87	5.43	0.62	0.31	18.66
Total*	3,394	41.51	33.83	21.37	2.11	1.18	100.00

\*Note this table only contains data on students with a high school class ranking.

	Row n	Racial/Ethnic Group								Total
		African American / Black	American Indian / Alaskan Native	Asian	Hispanic	Pacific Islander	White	Multi- Racial	Not Specified	
Graduated in 3 years	91	0.15	0.00	0.21	0.41	0.00	1.83	0.09	0.00	2.68
Graduated in 4 years	2,224	3.39	0.21	4.68	8.63	0.00	45.14	3.12	0.35	65.53
Total Graduated	2,315	3.54	0.21	4.89	9.04	0.00	46.97	3.21	0.35	68.21
Enrolled Fall 2019	460	0.80	0.03	1.30	2.06	0.00	8.43	0.94	0.00	13.55
Gone	619	1.44	0.06	1.50	3.48	0.06	10.64	0.97	0.09	18.24
Total	3,394	5.78	0.30	7.69	14.58	0.06	66.04	5.12	0.44	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 3 years	91	0.91	1.77	2.68
Graduated in 4 years	2,224	25.37	40.16	65.53
Total Graduated	2,315	26.28	41.93	68.21
Enrolled Fall 2019	460	7.45	6.10	13.55
Gone	619	8.25	9.99	18.24
Total	3,394	41.98	58.02	100.00

**Table 4**  
**Fall 2015 First-Time Freshmen by**  
**Entrance Test Score and High School Class Ranking (n=2,259)**

<b>SAT</b>	<b>High School Class Ranking</b>				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	0	2	5	3	1
900-990	0	1	1	2	0
1000-1090	22	45	30	2	1
1100-1190	60	100	69	3	5
1200-1290	106	98	47	5	1
1300+	134	68	13	3	2
<b>ACT</b>	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	1	1	7	3	0
20-21	0	6	4	0	2
22-24	52	80	64	7	3
25-27	114	119	86	7	3
28-29	86	62	49	4	1
30+	235	78	42	2	4

Notes:

1. Numbers presented in this table are for the 1,951 first-time freshmen who had both high school class ranking and entrance test score data.
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

**Table 5**  
**Four-Year Graduation Percentage for**  
**Fall 2015 First-Time Freshmen by**  
**Entrance Test Score and High School Class Ranking**

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	-	100.0**	60.0*	100.0**	0.0***
900-990	-	0.0***	100.0***	100.0**	-
1000-1090	40.9	55.6	43.3	50.0**	100.0***
1100-1190	60.0	66.0	43.5	33.3**	40.0*
1200-1290	72.6	72.4	72.3	40.0*	0.0***
1300+	82.8	66.2	84.6	33.3**	50.0**
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	100.0***	100.0***	46.5*	66.7**	-
20-21	-	83.3*	46.5**	-	50.0**
22-24	71.2	53.8	56.3	57.1*	66.7**
25-27	69.3	67.2	66.3	71.4*	100.0***
28-29	81.4	71.0	65.3	25.0**	0.0***
30+	80.0	64.1	66.7	50.0**	50.0**

Notes:

1. Some cells represent a small number of graduates as denoted by asterisks:

\* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 4 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "Top 10%," the percentage is 82.8. Specifically, 82.8% of 134 students had an SAT score of 1300+, a Top 10% class ranking, and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

**Table 6**  
**Fall 2015 First-Time Freshmen**  
**by Ending Cumulative GPA**

<b>Continuing Students</b>	<b>Male</b>		<b>Female</b>		<b>All</b>	
	N	%	N	%	N	%
0.00 - 0.499	2	0.8	0	0.0	2	0.4
0.50 - 0.999	1	0.4	0	0.0	1	0.2
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	2	0.8	1	0.5	3	0.7
2.00 - 2.499	30	11.9	14	6.8	44	9.6
2.50 - 2.999	85	33.6	47	22.7	132	28.7
3.00 - 3.499	80	31.6	73	35.3	153	33.3
3.50 - 4.000	53	20.9	72	34.8	125	27.2
<b>All</b>	<b>253</b>	<b>100.0</b>	<b>207</b>	<b>100.0</b>	<b>460</b>	<b>100.0</b>

<b>Non-Returning Students</b>	<b>Male</b>		<b>Female</b>		<b>All</b>	
	N	%	N	%	N	%
0.00 - 0.499	21	7.5	12	3.5	33	5.3
0.50 - 0.999	9	3.2	6	1.8	15	2.4
1.00 - 1.499	15	5.4	6	1.8	21	3.4
1.50 - 1.999	50	17.9	30	8.8	80	12.9
2.00 - 2.499	63	22.5	47	13.9	110	17.8
2.50 - 2.999	57	20.4	90	26.5	147	23.7
3.00 - 3.499	38	13.6	82	24.2	120	19.4
3.50 - 4.000	27	9.6	66	19.5	93	15.0
<b>All</b>	<b>280</b>	<b>100.0</b>	<b>339</b>	<b>100.0</b>	<b>619</b>	<b>100.0</b>

<b>Graduated Students</b>	<b>Male</b>		<b>Female</b>		<b>All</b>	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	0	0.0	0	0.0	0	0.0
2.00 - 2.499	16	1.8	3	0.2	19	0.8
2.50 - 2.999	123	13.8	100	7.0	223	9.6
3.00 - 3.499	382	42.8	552	38.8	934	40.3
3.50 - 4.000	371	41.6	768	54.0	1139	49.2
<b>All</b>	<b>892</b>	<b>100.0</b>	<b>1,423</b>	<b>100.0</b>	<b>2,315</b>	<b>100.0</b>