## Retention of Fall 2013 First-Time Freshmen

This study tracks the enrollment of 3,190 first-time freshmen that entered Baylor University during Summer and Fall 2013. Student data were examined for the period between Fall 2013 and Fall 2017. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 3,190 first-time freshmen, 42 percent were males and 34 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:
After entering the University in Fall 2013, 88.5 percent continued their enrollment in Fall 2014. In Fall 2015, 82.8 percent of the original students continued their enrollment.

Within three years after entering Baylor:
72 (2.3\%) had graduated,
645 (20.2\%) left the University (attrition), and
2,473 (77.5\%) remained enrolled.
Within four years after entering Baylor:
2,006 (62.9\%) had graduated,
678 (21.3\%) left the University (attrition), and
506 (15.9\%) remained enrolled.
Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2013. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizenship status, first generation college student status, legacy status, highest entrance test score*, high school class ranking, and academic index. Retention, attrition, and graduation rates are listed for this four-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire four years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval, high school class ranking, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of First-Time Freshmen, Fall 2012 and Fall 2013" IRT Series, Vol. 13-14, No. 9.

## Summer Studies First-Time Freshmen

Of the 3,190 first-time freshmen, there were 124 (3.9\%) who were admitted to the University in the Summer Studies program. As depicted in Table 4, these summer studies students had the following enrollment pattern:

[^0]After entering the University in Fall 2013, 75.0 percent continued their enrollment in Fall 2014. In Fall 2015, 69.4 percent of these students continued their enrollment.

Within three years after entering Baylor:
1 (0.8\%) had graduated,
46 (37.1\%) left the University (attrition), and
77 (62.1\%) remained enrolled.
Within four years after entering Baylor:
53 (42.7\%) had graduated,
45 (36.3\%) left the University (attrition), and
26 (21.0\%) remained enrolled.
A graphic summary of this enrollment flow across the entire four years is displayed in Figure 2. Additional information about these 124 summer studies students is displayed in Tables 5 and 6. Some of the subgroups are small and, therefore, retention and graduation percentages, as well as means and even medians must be interpreted accordingly. The information in these tables was included for general perusal by the reader, but no statistical analyses were performed. The formats of these tables are similar to those of Tables 2 and 3.

## Entrance Test Scores and High School Class Quartile

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 7 is a tabulation of the Fall 2013 first-time freshmen by entrance test score and high school class quartile. The top half of Table 7 displays the 1,092 students who had both an SAT score and a high school class ranking. The bottom half of the table shows the 1,022 students who had both an ACT score and a high school class ranking. Table 8 displays the four-year graduation rates for these two groups of students. For example, of the 191 students who had an SAT score of 1300 or more and were in the top ten percent of their high school class, 80.6 percent graduated from the University within four years.

## Ending Cumulative GPA

Tables 9 and 10 display the ending cumulative grade point average (GPA) for first-time freshmen and summer studies students. The GPAs are shown for the three groupings of student status continuing students, non-returning students, and graduated students. The GPAs for the graduated students are higher than the continuing and non-returning students.

Astin, A. W., Korn, W. S., \& Green, K. C. (1987, Winter). Retaining and satisfying students. Educational Record, 36-42.

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Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2013

| Gender | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Male | 1,341 | 42.0 | 1,163 | 86.7 | 178 | 13.3 | 1,093 | 81.5 | 248 | 18.5 | 1,034 | 77.1 | 293 | 21.8 | 14 | 1.0 | 253 | 18.9 | 319 | 23.8 | 769 | 57.3 |
| Female | 1,849 | 58.0 | 1,661 | 89.8 | 188 | 10.2 | 1,548 | 83.7 | 301 | 16.3 | 1,439 | 77.8 | 352 | 19.0 | 58 | 3.1 | 253 | 13.7 | 359 | 19.4 | 1,237 | 66.9 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |


| Racial/Ethnic Group | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| African American/Black | 244 | 7.6 | 207 | 84.8 | 37 | 15.2 | 187 | 76.6 | 57 | 23.4 | 168 | 68.9 | 72 | 29.5 | 4 | 1.6 | 45 | 18.4 | 75 | 30.7 | 124 | 50.8 |
| Alaskan Native/American Indian | 11 | 0.3 | 11 | 100.0 | -- | -- | 11 | 100.0 | -- | -- | 11 | 100.0 | -- | -- | -- | -- | 6 | 54.5 | 1 | 9.1 | 4 | 36.4 |
| Asian | 246 | 7.7 | 216 | 87.8 | 30 | 12.2 | 203 | 82.5 | 43 | 17.5 | 195 | 79.3 | 45 | 18.3 | 6 | 2.4 | 40 | 16.3 | 51 | 20.7 | 155 | 63.0 |
| Hispanic | 431 | 13.5 | 362 | 84.0 | 69 | 16.0 | 324 | 75.2 | 107 | 24.8 | 304 | 70.5 | 121 | 28.1 | 6 | 1.4 | 69 | 16.0 | 124 | 28.8 | 238 | 55.2 |
| White | 2,092 | 65.6 | 1,892 | 90.4 | 200 | 9.6 | 1,790 | 85.6 | 302 | 14.4 | 1,682 | 80.4 | 359 | 17.2 | 51 | 2.4 | 315 | 15.1 | 374 | 17.9 | 1,403 | 67.1 |
| Multiracial | 162 | 5.1 | 132 | 81.5 | 30 | 18.5 | 122 | 75.3 | 40 | 24.7 | 109 | 67.3 | 48 | 29.6 | 5 | 3.1 | 30 | 18.5 | 52 | 32.1 | 80 | 49.4 |
| Not Specified/Unknown | 4 | 0.1 | 4 | 100.0 | -- | -- | 4 | 100.0 | -- | -- | 4 | 100.0 | -- | -- | -- | -- | 1 | 25.0 | 1 | 25.0 | 2 | 50.0 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |


| Minority Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Minority | 1,094 | 34.3 | 928 | 84.8 | 166 | 15.2 | 847 | 77.4 | 247 | 22.6 | 787 | 71.9 | 286 | 26.1 | 21 | 1.9 | 190 | 17.4 | 303 | 27.7 | 601 | 54.9 |
| Non-Minority | 2,096 | 65.7 | 1,896 | 90.5 | 200 | 9.5 | 1,794 | 85.6 | 302 | 14.4 | 1,686 | 80.4 | 359 | 17.1 | 51 | 2.4 | 316 | 15.1 | 375 | 17.9 | 1,405 | 67.0 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |


| Baptist/Non-Baptist Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Baptist | 974 | 30.5 | 884 | 90.8 | 90 | 9.2 | 832 | 85.4 | 142 | 14.6 | 768 | 78.9 | 182 | 18.7 | 24 | 2.5 | 154 | 15.8 | 189 | 19.4 | 631 | 64.8 |
| Non-Baptist | 2,216 | 69.5 | 1,940 | 87.5 | 276 | 12.5 | 1,809 | 81.6 | 407 | 18.4 | 1,705 | 76.9 | 463 | 20.9 | 48 | 2.2 | 352 | 15.9 | 489 | 22.1 | 1,375 | 62.0 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2013

| Texas/Non-Texas Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Texas | 2,271 | 71.2 | 2,001 | 88.1 | 270 | 11.9 | 1,869 | 82.3 | 402 | 17.7 | 1,726 | 76.0 | 486 | 21.4 | 59 | 2.6 | 384 | 16.9 | 512 | 22.5 | 1,375 | 60.5 |
| Non-Texas | 919 | 28.8 | 823 | 89.6 | 96 | 10.4 | 772 | 84.0 | 147 | 16.0 | 747 | 81.3 | 159 | 17.3 | 13 | 1.4 | 122 | 13.3 | 166 | 18.1 | 631 | 68.7 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |


| Citizenship Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Citizen | 3,091 | 96.9 | 2,739 | 88.6 | 352 | 11.4 | 2,562 | 82.9 | 529 | 17.1 | 2,397 | 77.5 | 625 | 20.2 | 69 | 2.2 | 487 | 15.8 | 657 | 21.3 | 1,947 | 63.0 |
| Non-Citizen | 99 | 3.1 | 85 | 85.9 | 14 | 14.1 | 79 | 79.8 | 20 | 20.2 | 76 | 76.8 | 20 | 20.2 | 3 | 3.0 | 19 | 19.2 | 21 | 21.2 | 59 | 59.6 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |


| FGCS Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| First Gen College Student | 340 | 10.7 | 275 | 80.9 | 65 | 19.1 | 247 | 72.6 | 93 | 27.4 | 231 | 67.9 | 103 | 30.3 | 6 | 1.8 | 49 | 14.4 | 112 | 32.9 | 179 | 52.6 |
| Non-FGCS | 2,850 | 89.3 | 2,549 | 89.4 | 301 | 10.6 | 2,394 | 84.0 | 456 | 16.0 | 2,242 | 78.7 | 542 | 19.0 | 66 | 2.3 | 457 | 16.0 | 566 | 19.9 | 1,827 | 64.1 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |


| Legacy Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Alumni in Family | 917 | 28.7 | 857 | 93.5 | 60 | 6.5 | 824 | 89.9 | 93 | 10.1 | 770 | 84.0 | 121 | 13.2 | 26 | 2.8 | 159 | 17.3 | 128 | 14.0 | 630 | 68.7 |
| No Alumni in Family | 2,273 | 71.3 | 1,967 | 86.5 | 306 | 13.5 | 1,817 | 79.9 | 456 | 20.1 | 1,703 | 74.9 | 524 | 23.1 | 46 | 2.0 | 347 | 15.3 | 550 | 24.2 | 1,376 | 60.5 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2013

| Highest Entrance Test Score: SAT | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| No Score | 1,614 | 50.6 | 1,433 | 88.8 | 181 | 11.2 | 1,361 | 84.3 | 253 | 15.7 | 1,282 | 79.4 | 298 | 18.5 | 34 | 2.1 | 247 | 15.3 | 321 | 19.9 | 1,046 | 64.8 |
| $<900$ | 7 | 0.2 | 5 | 71.4 | 2 | 28.6 | 4 | 57.1 | 3 | 42.9 | 4 | 57.1 | 3 | 42.9 | -- | -- | -- | -- | 4 | 57.1 | 3 | 42.9 |
| 900-990 | 13 | 0.4 | 10 | 76.9 | 3 | 23.1 | 9 | 69.2 | 4 | 30.8 | 6 | 46.2 | 7 | 53.8 | -- | -- | 2 | 15.4 | 5 | 38.5 | 6 | 46.2 |
| 1000-1090 | 209 | 6.6 | 172 | 82.3 | 37 | 17.7 | 150 | 71.8 | 59 | 28.2 | 135 | 64.6 | 69 | 33.0 | 5 | 2.4 | 35 | 16.7 | 72 | 34.4 | 102 | 48.8 |
| 1100-1190 | 433 | 13.6 | 373 | 86.1 | 60 | 13.9 | 332 | 76.7 | 101 | 23.3 | 313 | 72.3 | 113 | 26.1 | 7 | 1.6 | 80 | 18.5 | 118 | 27.3 | 235 | 54.3 |
| 1200-1290 | 495 | 15.5 | 439 | 88.7 | 56 | 11.3 | 416 | 84.0 | 79 | 16.0 | 391 | 79.0 | 91 | 18.4 | 13 | 2.6 | 89 | 18.0 | 97 | 19.6 | 309 | 62.4 |
| 1300+ | 419 | 13.1 | 392 | 93.6 | 27 | 6.4 | 369 | 88.1 | 50 | 11.9 | 342 | 81.6 | 64 | 15.3 | 13 | 3.1 | 53 | 12.6 | 61 | 14.6 | 305 | 72.8 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |


| Highest Entrance Test Score: ACT | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| No Score | 1,576 | 49.4 | 1,391 | 88.3 | 185 | 11.7 | 1,280 | 81.2 | 296 | 18.8 | 1,191 | 75.6 | 347 | 22.0 | 38 | 2.4 | 259 | 16.4 | 357 | 22.7 | 960 | 60.9 |
| <20 | 16 | 0.5 | 15 | 93.8 | 1 | 6.3 | 14 | 87.5 | 2 | 12.5 | 12 | 75.0 | 3 | 18.8 | 1 | 6.3 | 2 | 12.5 | 5 | 31.3 | 9 | 56.3 |
| 20-21 | 45 | 1.4 | 31 | 68.9 | 14 | 31.1 | 31 | 68.9 | 14 | 31.1 | 29 | 64.4 | 16 | 35.6 | -- | -- | 7 | 15.6 | 16 | 35.6 | 22 | 48.9 |
| 22-24 | 385 | 12.1 | 325 | 84.4 | 60 | 15.6 | 302 | 78.4 | 83 | 21.6 | 278 | 72.2 | 100 | 26.0 | 7 | 1.8 | 72 | 18.7 | 105 | 27.3 | 208 | 54.0 |
| 25-27 | 520 | 16.3 | 460 | 88.5 | 60 | 11.5 | 426 | 81.9 | 94 | 18.1 | 403 | 77.5 | 107 | 20.6 | 10 | 1.9 | 76 | 14.6 | 116 | 22.3 | 328 | 63.1 |
| 28-29 | 309 | 9.7 | 285 | 92.2 | 24 | 7.8 | 274 | 88.7 | 35 | 11.3 | 263 | 85.1 | 43 | 13.9 | 3 | 1.0 | 46 | 14.9 | 46 | 14.9 | 217 | 70.2 |
| 30+ | 339 | 10.6 | 317 | 93.5 | 22 | 6.5 | 314 | 92.6 | 25 | 7.4 | 297 | 87.6 | 29 | 8.6 | 13 | 3.8 | 44 | 13.0 | 33 | 9.7 | 262 | 77.3 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |


| High School Class Ranking | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| First Quartile-Top 10\% | 878 | 41.5 | 816 | 92.9 | 62 | 7.1 | 777 | 88.5 | 101 | 11.5 | 731 | 83.3 | 116 | 13.2 | 31 | 3.5 | 119 | 13.6 | 124 | 14.1 | 635 | 72.3 |
| First Quartile-Not Top 10\% | 714 | 33.8 | 605 | 84.7 | 109 | 15.3 | 554 | 77.6 | 160 | 22.4 | 504 | 70.6 | 194 | 27.2 | 16 | 2.2 | 117 | 16.4 | 200 | 28.0 | 397 | 55.6 |
| Second Quartile | 458 | 21.7 | 376 | 82.1 | 82 | 17.9 | 344 | 75.1 | 114 | 24.9 | 328 | 71.6 | 127 | 27.7 | 3 | 0.7 | 89 | 19.4 | 136 | 29.7 | 233 | 50.9 |
| Third Quartile | 61 | 2.9 | 46 | 75.4 | 15 | 24.6 | 42 | 68.9 | 19 | 31.1 | 35 | 57.4 | 26 | 42.6 | -- | -- | 17 | 27.9 | 25 | 41.0 | 19 | 31.1 |
| Fourth Quartile | 3 | 0.1 | 2 | 66.7 | 1 | 33.3 | 2 | 66.7 | 1 | 33.3 | 1 | 33.3 | 2 | 66.7 | -- | -- | -- | -- | 2 | 66.7 | 1 | 33.3 |
| All | 2,114 | 100.0 | 1,845 | 87.3 | 269 | 12.7 | 1,719 | 81.3 | 395 | 18.7 | 1,599 | 75.6 | 465 | 22.0 | 50 | 2.4 | 342 | 16.2 | 487 | 23.0 | 1,285 | 60.8 |

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2013

| Academic Index | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Level 1 164-200 | 908 | 28.5 | 862 | 94.9 | 46 | 5.1 | 834 | 91.9 | 74 | 8.1 | 784 | 86.3 | 92 | 10.1 | 32 | 3.5 | 112 | 12.3 | 95 | 10.5 | 701 | 77.2 |
| Level 2 151-163 | 1,057 | 33.1 | 951 | 90.0 | 106 | 10.0 | 887 | 83.9 | 170 | 16.1 | 842 | 79.7 | 194 | 18.4 | 21 | 2.0 | 177 | 16.7 | 202 | 19.1 | 678 | 64.1 |
| Level 3 139-150 | 844 | 26.5 | 711 | 84.2 | 133 | 15.8 | 649 | 76.9 | 195 | 23.1 | 605 | 71.7 | 222 | 26.3 | 17 | 2.0 | 144 | 17.1 | 242 | 28.7 | 458 | 54.3 |
| Level 4 120-138 | 345 | 10.8 | 271 | 78.6 | 74 | 21.4 | 246 | 71.3 | 99 | 28.7 | 226 | 65.5 | 118 | 34.2 | 1 | 0.3 | 67 | 19.4 | 120 | 34.8 | 158 | 45.8 |
| Level 5 0-119 | 36 | 1.1 | 29 | 80.6 | 7 | 19.4 | 25 | 69.4 | 11 | 30.6 | 16 | 44.4 | 19 | 52.8 | 1 | 2.8 | 6 | 16.7 | 19 | 52.8 | 11 | 30.6 |
| All | 3,190 | 100.0 | 2,824 | 88.5 | 366 | 11.5 | 2,641 | 82.8 | 549 | 17.2 | 2,473 | 77.5 | 645 | 20.2 | 72 | 2.3 | 506 | 15.9 | 678 | 21.3 | 2,006 | 62.9 |

*Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

Figure 1
First-Time Freshmen of Fall 2013


Note: Graduation and attrition percentages are cumulative.

Table 2
Percentage of Fall 2013 First-Time Freshmen by Entrance Test Score Interval

|  | SAT Total Score Intervals |  |  |  |  |  |  |  | $\begin{gathered} \text { SAT } \\ \mathrm{n} \end{gathered}$ | Mean <br> Score | Median Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Row } \\ \mathrm{n} \end{gathered}$ | No SAT Score | <900 | $\begin{array}{r} 900- \\ 990 \end{array}$ | $\begin{array}{r} 1000- \\ 1090 \end{array}$ | $\begin{array}{r} 1100- \\ 1190 \end{array}$ | $\begin{array}{r} 1200- \\ 1290 \end{array}$ | 1300+ |  |  |  |
| Graduated in 3 years | 72 | 1.07 | 0.00 | 0.00 | 0.16 | 0.22 | 0.41 | 0.41 | 38 | 1247.9 | 1250.0 |
| Graduated in 4 years | 1,934 | 31.72 | 0.09 | 0.19 | 3.04 | 7.15 | 9.28 | 9.15 | 922 | 1247.3 | 1230.0 |
| Total Graduated | 2,006 | 32.79 | 0.09 | 0.19 | 3.20 | 7.37 | 9.69 | 9.56 | 960 | 1247.3 | 1230.0 |
| Enrolled Fall 2017 | 506 | 7.74 | 0.00 | 0.06 | 1.10 | 2.51 | 2.79 | 1.66 | 259 | 1215.7 | 1210.0 |
| Gone | 678 | 10.06 | 0.13 | 0.16 | 2.26 | 3.70 | 3.04 | 1.91 | 357 | 1184.4 | 1170.0 |
| Total | 3,190 | 50.59 | 0.22 | 0.41 | 6.56 | 13.58 | 15.52 | 13.13 | 1,576 | 1227.9 | 1220.0 |



Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1100-1190," the percentage is 7.15 . This cell percentage represents the percentage of the entire class; specifically, $7.15 \%$ of 3,190 first-time freshmenhad an SAT score between 1100-1190 and graduated in 4 years.
2. Some first-time freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 3
Percentage of First-Time Freshmen of Fall 2013 by High School Class Ranking, Racial/Ethnic Group, and Gender

|  | Row | High School Class Ranking* |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $n^{*}$ | Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr | Total |
| Graduated in 3 years | 50 | 1.47 | 0.76 | 0.14 | 0.00 | 0.00 | 2.37 |
| Graduated in 4 years | 1,235 | 28.57 | 18.02 | 10.88 | 0.90 | 0.05 | 58.42 |
| Total Graduated | 1,285 | 30.04 | 18.78 | 11.02 | 0.90 | 0.05 | 60.79 |
|  |  |  |  |  |  |  |  |
| Enrolled Fall 2017 | 342 | 5.63 | 5.53 | 4.21 | 0.80 | 0.00 | 16.17 |
| Gone | 487 | 5.87 | 9.46 | 6.43 | 1.18 | 0.09 | 23.03 |
| Total* | 2,114 | 41.54 | 33.77 | 21.66 | 2.88 | 0.14 | 100.00 |

*Note this table only contains data on students with a high school class ranking.


|  | Row |  | Gender |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Male | Female | Total |  |
| Graduated in 3 years | 72 | 0.44 | 1.82 | 2.26 |
| Graduated in 4 years | 1,934 | 23.67 | 36.96 | 60.63 |
| Total Graduated | 2,006 | 24.11 | 38.78 | 62.89 |
|  |  |  |  |  |
| Enrolled Fall 2017 | 506 | 7.93 | 7.93 | 15.86 |
| Gone | 678 | 10.00 | 11.25 | 21.25 |
| Total | 3,190 | 42.04 | 57.96 | 100.00 |

Table 4: General Flow of Enrollment for Fall 2013 Summer Studies First-Time Freshmen

| Gender | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Male | 63 | 50.8 | 44 | 69.8 | 19 | 30.2 | 41 | 65.1 | 22 | 34.9 | 34 | 54.0 | 29 | 46.0 | - | -- | 12 | 19.0 | 28 | 44.4 | 23 | 36.5 |
| Female | 61 | 49.2 | 49 | 80.3 | 12 | 19.7 | 45 | 73.8 | 16 | 26.2 | 43 | 70.5 | 17 | 27.9 | 1 | 1.6 | 14 | 23.0 | 17 | 27.9 | 30 | 49.2 |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |


| Racial/Ethnic Group | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| African American/Black | 14 | 11.3 | 9 | 64.3 | 5 | 35.7 | 8 | 57.1 | 6 | 42.9 | 7 | 50.0 | 7 | 50.0 | -- | -- | 3 | 21.4 | 7 | 50.0 | 4 | 28.6 |
| Alaskan Native/American Indian | 1 | 0.8 | 1 | 100.0 | -- | -- | 1 | 100.0 | -- | -- | 1 | 100.0 | -- | -- | -- | -- | 1 | 100.0 | -- | -- | -- | -- |
| Asian | 5 | 4.0 | 3 | 60.0 | 2 | 40.0 | 3 | 60.0 | 2 | 40.0 | 3 | 60.0 | 2 | 40.0 | -- | -- | 1 | 20.0 | 2 | 40.0 | 2 | 40.0 |
| Hispanic | 19 | 15.3 | 14 | 73.7 | 5 | 26.3 | 11 | 57.9 | 8 | 42.1 | 12 | 63.2 | 7 | 36.8 | -- | -- | 3 | 15.8 | 7 | 36.8 | 9 | 47.4 |
| White | 78 | 62.9 | 61 | 78.2 | 17 | 21.8 | 58 | 74.4 | 20 | 25.6 | 50 | 64.1 | 27 | 34.6 | 1 | 1.3 | 16 | 20.5 | 26 | 33.3 | 36 | 46.2 |
| Multiracial | 7 | 5.6 | 5 | 71.4 | 2 | 28.6 | 5 | 71.4 | 2 | 28.6 | 4 | 57.1 | 3 | 42.9 | -- | -- | 2 | 28.6 | 3 | 42.9 | 2 | 28.6 |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |


| Minority Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Minority | 46 | 37.1 | 32 | 69.6 | 14 | 30.4 | 28 | 60.9 | 18 | 39.1 | 27 | 58.7 | 19 | 41.3 | -- | -- | 10 | 21.7 | 19 | 41.3 | 17 | 37.0 |
| Non-Minority | 78 | 62.9 | 61 | 78.2 | 17 | 21.8 | 58 | 74.4 | 20 | 25.6 | 50 | 64.1 | 27 | 34.6 | 1 | 1.3 | 16 | 20.5 | 26 | 33.3 | 36 | 46.2 |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |


| Baptist/Non-Baptist Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Baptist | 40 | 32.3 | 30 | 75.0 | 10 | 25.0 | 27 | 67.5 | 13 | 32.5 | 23 | 57.5 | 17 | 42.5 | -- | -- | 3 | 7.5 | 17 | 42.5 | 20 | 50.0 |
| Non-Baptist | 84 | 67.7 | 63 | 75.0 | 21 | 25.0 | 59 | 70.2 | 25 | 29.8 | 54 | 64.3 | 29 | 34.5 | 1 | 1.2 | 23 | 27.4 | 28 | 33.3 | 33 | 39.3 |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |

Table 4: General Flow of Enrollment for Fall 2013 Summer Studies First-Time Freshmen

| Texas/Non-Texas Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Texas | 97 | 78.2 | 70 | 72.2 | 27 | 27.8 | 63 | 64.9 | 34 | 35.1 | 58 | 59.8 | 39 | 40.2 | -- | -- | 23 | 23.7 | 39 | 40.2 | 35 | 36.1 |
| Non-Texas | 27 | 21.8 | 23 | 85.2 | 4 | 14.8 | 23 | 85.2 | 4 | 14.8 | 19 | 70.4 | 7 | 25.9 | 1 | 3.7 | 3 | 11.1 | 6 | 22.2 | 18 | 66.7 |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |


| Citizenship Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Citizen | 119 | 96.0 | 91 | 76.5 | 28 | 23.5 | 84 | 70.6 | 35 | 29.4 | 75 | 63.0 | 43 | 36.1 | 1 | 0.8 | 25 | 21.0 | 42 | 35.3 | 52 | 43.7 |
| Non-Citizen | 5 | 4.0 | 2 | 40.0 | 3 | 60.0 | 2 | 40.0 | 3 | 60.0 | 2 | 40.0 | 3 | 60.0 | -- | -- | 1 | 20.0 | 3 | 60.0 | 1 | 20.0 |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |


| FGCS Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| First Gen College Student | 16 | 12.9 | 11 | 68.8 | 5 | 31.3 | 9 | 56.3 | 7 | 43.8 | 10 | 62.5 | 6 | 37.5 | -- | -- | 3 | 18.8 | 6 | 37.5 | 7 | 43.8 |
| Non-FGCS | 108 | 87.1 | 82 | 75.9 | 26 | 24.1 | 77 | 71.3 | 31 | 28.7 | 67 | 62.0 | 40 | 37.0 | 1 | 0.9 | 23 | 21.3 | 39 | 36.1 | 46 | 42.6 |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |


| Legacy Status | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Alumni in Family | 48 | 38.7 | 39 | 81.3 | 9 | 18.8 | 38 | 79.2 | 10 | 20.8 | 34 | 70.8 | 14 | 29.2 | -- | -- | 8 | 16.7 | 15 | 31.3 | 25 | 52.1 |
| No Alumni in Family | 76 | 61.3 | 54 | 71.1 | 22 | 28.9 | 48 | 63.2 | 28 | 36.8 | 43 | 56.6 | 32 | 42.1 | 1 | 1.3 | 18 | 23.7 | 30 | 39.5 | 28 | 36.8 |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |

Table 4: General Flow of Enrollment for Fall 2013 Summer Studies First-Time Freshmen

| Highest Entrance Test Score: SAT | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| No Score | 67 | 54.0 | 49 | 73.1 | 18 | 26.9 | 49 | 73.1 | 18 | 26.9 | 44 | 65.7 | 23 | 34.3 | -- | -- | 18 | 26.9 | 22 | 32.8 | 27 | 40.3 |
| <900 | 0 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 900-990 | 5 | 4.0 | 4 | 80.0 | 1 | 20.0 | 4 | 80.0 | 1 | 20.0 | 4 | 80.0 | 1 | 20.0 | -- | -- | -- | -- | 1 | 20.0 | 4 | 80.0 |
| 1000-1090 | 39 | 31.5 | 31 | 79.5 | 8 | 20.5 | 24 | 61.5 | 15 | 38.5 | 21 | 53.8 | 17 | 43.6 | 1 | 2.6 | 5 | 12.8 | 17 | 43.6 | 17 | 43.6 |
| 1100-1190 | 8 | 6.5 | 7 | 87.5 | 1 | 12.5 | 7 | 87.5 | 1 | 12.5 | 6 | 75.0 | 2 | 25.0 | -- | -- | 2 | 25.0 | 2 | 25.0 | 4 | 50.0 |
| 1200-1290 | 4 | 3.2 | 1 | 25.0 | 3 | 75.0 | 1 | 25.0 | 3 | 75.0 | 2 | 50.0 | 2 | 50.0 | -- | -- | -- | -- | 3 | 75.0 | 1 | 25.0 |
| 1300+ | 1 | 0.8 | 1 | 100.0 | -- | -- | 1 | 100.0 | -- | -- | -- | -- | 1 | 100.0 | -- | -- | 1 | 100.0 | -- | -- | -- | -- |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highest Entrance Test Score: ACT | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| No Score | 57 | 46.0 | 44 | 77.2 | 13 | 22.8 | 37 | 64.9 | 20 | 35.1 | 33 | 57.9 | 23 | 40.4 | 1 | 1.8 | 8 | 14.0 | 23 | 40.4 | 26 | 45.6 |
| <20 | 3 | 2.4 | 3 | 100.0 | -- | -- | 3 | 100.0 | -- | -- | 3 | 100.0 | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 100.0 |
| 20-21 | 38 | 30.6 | 25 | 65.8 | 13 | 34.2 | 25 | 65.8 | 13 | 34.2 | 23 | 60.5 | 15 | 39.5 | -- | -- | 7 | 18.4 | 15 | 39.5 | 16 | 42.1 |
| 22-24 | 15 | 12.1 | 13 | 86.7 | 2 | 13.3 | 13 | 86.7 | 2 | 13.3 | 10 | 66.7 | 5 | 33.3 | -- | -- | 6 | 40.0 | 4 | 26.7 | 5 | 33.3 |
| 25-27 | 9 | 7.3 | 8 | 88.9 | 1 | 11.1 | 8 | 88.9 | 1 | 11.1 | 8 | 88.9 | 1 | 11.1 | -- | -- | 5 | 55.6 | 1 | 11.1 | 3 | 33.3 |
| 28-29 | 2 | 1.6 | -- | -- | 2 | 100.0 | -- | -- | 2 | 100.0 | -- | -- | 2 | 100.0 | -- | -- | -- | -- | 2 | 100.0 | -- | -- |
| 30+ | 0 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |
| High School Class Ranking |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| First Quartile-Top 10\% | 8 | 10.3 | 7 | 87.5 | 1 | 12.5 | 6 | 75.0 | 2 | 25.0 | 6 | 75.0 | 2 | 25.0 | -- | -- | 3 | 37.5 | 2 | 25.0 | 3 | 37.5 |
| First Quartile-Not Top 10\% | 16 | 20.5 | 9 | 56.3 | 7 | 43.8 | 8 | 50.0 | 8 | 50.0 | 8 | 50.0 | 8 | 50.0 | -- | -- | 2 | 12.5 | 8 | 50.0 | 6 | 37.5 |
| Second Quartile | 27 | 34.6 | 19 | 70.4 | 8 | 29.6 | 16 | 59.3 | 11 | 40.7 | 15 | 55.6 | 12 | 44.4 | -- | -- | 3 | 11.1 | 12 | 44.4 | 12 | 44.4 |
| Third Quartile | 25 | 32.1 | 19 | 76.0 | 6 | 24.0 | 18 | 72.0 | 7 | 28.0 | 15 | 60.0 | 10 | 40.0 | -- | -- | 9 | 36.0 | 8 | 32.0 | 8 | 32.0 |
| Fourth Quartile | 2 | 2.6 | 1 | 50.0 | 1 | 50.0 | 1 | 50.0 | 1 | 50.0 | -- | -- | 2 | 100.0 | -- | -- | -- | -- | 2 | 100.0 | -- | -- |
| All | 78 | 100.0 | 55 | 70.5 | 23 | 29.5 | 49 | 62.8 | 29 | 37.2 | 44 | 56.4 | 34 | 43.6 | -- | -- | 17 | 21.8 | 32 | 41.0 | 29 | 37.2 |

Table 4: General Flow of Enrollment for Fall 2013 Summer Studies First-Time Freshmen

| Academic Index | Fall 2013 |  | Fall 2014 |  |  |  | Fall 2015 |  |  |  | Fall 2016 |  |  |  |  |  | Fall 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Status at beginning of the semester* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Enrolled |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Enrolled |  | Gone |  | Graduated |  | Enrolled |  | Gone |  | Graduated |  |
|  | N | col \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% | N | row \% |
| Level 1 164-200 | 0 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Level 2 151-163 | 0 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Level 3 139-150 | 18 | 14.5 | 14 | 77.8 | 4 | 22.2 | 14 | 77.8 | 4 | 22.2 | 12 | 66.7 | 5 | 27.8 | 1 | 5.6 | 4 | 22.2 | 4 | 22.2 | 10 | 55.6 |
| Level 4 120-138 | 94 | 75.8 | 70 | 74.5 | 24 | 25.5 | 64 | 68.1 | 30 | 31.9 | 62 | 66.0 | 32 | 34.0 | -- | -- | 20 | 21.3 | 33 | 35.1 | 41 | 43.6 |
| Level 5 0-119 | 12 | 9.7 | 9 | 75.0 | 3 | 25.0 | 8 | 66.7 | 4 | 33.3 | 3 | 25.0 | 9 | 75.0 | -- | -- | 2 | 16.7 | 8 | 66.7 | 2 | 16.7 |
| All | 124 | 100.0 | 93 | 75.0 | 31 | 25.0 | 86 | 69.4 | 38 | 30.6 | 77 | 62.1 | 46 | 37.1 | 1 | 0.8 | 26 | 21.0 | 45 | 36.3 | 53 | 42.7 |

*Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

Figure 2
Summer Studies First-Time Freshmen of Fall 2013


Note: Graduation and attrition percentages are cumulative.

Table 5
Percentage of Fall 2013 Summer Studies First-Time Freshmen* by Entrance Test Score Intervals

|  | SAT Total Score Intervals |  |  |  |  |  |  |  | $\begin{gathered} \text { SAT } \\ \mathrm{n} \\ \hline \end{gathered}$ | Mean Score | Median Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Row } \\ \mathrm{n} \\ \hline \end{gathered}$ | No SAT Score | <900 | $\begin{array}{r} 900- \\ 990 \\ \hline \end{array}$ | $\begin{array}{r} 1000- \\ 1090 \end{array}$ | $\begin{array}{r} 1100- \\ 1190 \end{array}$ | $\begin{array}{r} 1200- \\ 1290 \end{array}$ | 1300+ |  |  |  |
| Graduated in 3 years | 1 | 0.00 | 0.00 | 0.00 | 0.81 | 0.00 | 0.00 | 0.00 | 1 | 1030.0 | 1030.0 |
| Graduated in 4 years | 52 | 21.77 | 0.00 | 3.23 | 12.90 | 3.23 | 0.81 | 0.00 | 25 | 1053.6 | 1030.0 |
| Total Graduated | 53 | 21.77 | 0.00 | 3.23 | 13.71 | 3.23 | 0.81 | 0.00 | 26 | 1052.7 | 1030.0 |
| Enrolled Fall 2017 | 26 | 14.52 | 0.00 | 0.00 | 4.03 | 1.61 | 0.00 | 0.81 | 8 | 1101.3 | 1060.0 |
| Gone | 45 | 17.74 | 0.00 | 0.81 | 13.71 | 1.61 | 2.42 | 0.00 | 23 | 1065.2 | 1030.0 |
| Total | 124 | 54.03 | 0.00 | 4.04 | 31.45 | 6.45 | 3.23 | 0.81 | 57 | 1064.6 | 1030.0 |


|  | ACT Composite Score Intervals |  |  |  |  |  |  |  | $\begin{gathered} \text { ACT } \\ \mathrm{n} \\ \hline \end{gathered}$ | Mean Score | Median Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Row } \\ \mathrm{n} \\ \hline \end{gathered}$ | No ACT Score | <20 | $\begin{array}{r} 20- \\ 21 \end{array}$ | $\begin{array}{r} 22- \\ 24 \\ \hline \end{array}$ | $\begin{array}{r} 25- \\ 27 \\ \hline \end{array}$ | $\begin{array}{r} 28- \\ 29 \\ \hline \end{array}$ | 30+ |  |  |  |
| Graduated in 3 years | 1 | 0.81 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0 | - |  |
| Graduated in 4 years | 52 | 20.16 | 2.42 | 12.90 | 4.03 | 2.42 | 0.00 | 0.00 | 27 | 21.6 | 21.0 |
| Total Graduated | 53 | 20.97 | 2.42 | 12.90 | 4.03 | 2.42 | 0.00 | 0.00 | 27 | 21.6 | 21.0 |
| Enrolled Fall 2017 | 26 | 6.45 | 0.00 | 5.65 | 4.84 | 4.03 | 0.00 | 0.00 | 18 | 22.8 | 21.0 |
| Gone | 45 | 18.55 | 0.00 | 12.10 | 3.23 | 0.81 | 1.61 | 0.00 | 22 | 22.0 | 21.0 |
| Total | 124 | 45.97 | 2.42 | 30.65 | 12.10 | 7.26 | 1.61 | 0.00 | 67 | 22.1 | 21.0 |

Notes:

1. Numbers presented in the center section of this table are cell percentages for the group of provisionally admitted first-time freshmen. For example, for the row labeled "Graduated in 4 years" and the column labeled "SAT 1000-1090," the percentage is 12.90 . Specifically, $12.9 \%$ of the 124 summer studies first-time freshmen had an SAT score between 1000-1090 and graduated in 4 years.
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.
*The summer studies first-time freshmen presented in this table exclude athletes.

Table 6
Percentage of Fall 2013 Provisionally Admitted First-Time Freshmen* by High School Class Ranking Racial/Ethnic Group, and Gender

|  | How |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | n | Top 10\% School Class Ranking* | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr | Total |  |  |  |  |  |
| Graduated in 3 years | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |  |  |  |  |
| Graduated in 4 years | 29 | 3.85 | 7.69 | 15.38 | 10.26 | 0.00 | 37.18 |  |  |  |  |  |
| Total Graduated | 29 | 3.85 | 7.69 | 15.38 | 10.26 | 0.00 | 37.18 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Enrolled Fall 2017 | 17 | 3.85 | 2.56 | 3.85 | 11.54 | 0.00 | 21.80 |  |  |  |  |  |
| Gone | 32 | 2.56 | 10.26 | 15.38 | 10.26 | 2.56 | 41.02 |  |  |  |  |  |
| Total | 78 | 10.26 | 20.51 | 34.61 | 32.06 | 2.56 | 100.00 |  |  |  |  |  |

*Note this table only contains data on students with a high school class ranking.

|  | Racial/Ethnic Group |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Row } \\ \text { n } \\ \hline \end{gathered}$ | African American / Black | Indian / <br> Alaskan <br> Native | Asian | Hispanic | White | Multi- <br> Racial | $\begin{array}{r} \mathrm{Not} \\ \text { Specified } \\ \hline \end{array}$ |  |
| Graduated in 3 years | 1 | 0.00 | 0.00 | 0.00 | 0.00 | 0.81 | 0.00 | 0.00 | 0.81 |
| Graduated in 4 years | 52 | 3.23 | 0.00 | 1.61 | 7.26 | 28.23 | 1.61 | 0.00 | 41.94 |
| Total Graduated | 53 | 3.23 | 0.00 | 1.61 | 7.26 | 29.04 | 1.61 | 0.00 | 42.75 |
| Enrolled Fall 2017 | 26 | 2.42 | 0.81 | 0.81 | 2.42 | 12.90 | 1.61 | 0.00 | 20.97 |
| Gone | 45 | 5.65 | 0.00 | 1.61 | 5.65 | 20.97 | 2.42 | 0.00 | 36.29 |
| Total | 124 | 11.30 | 0.81 | 4.03 | 15.33 | 62.91 | 5.64 | 0.00 | 100.00 |


|  | $\begin{gathered} \text { Row } \\ \mathrm{n} \end{gathered}$ | Gender |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female |  |
| Graduated in 3 years | 1 | 0.00 | 0.81 | 0.81 |
| Graduated in 4 years | 52 | 18.55 | 23.39 | 41.94 |
| Total Graduated | 53 | 18.55 | 24.20 | 42.75 |
| Enrolled Fall 2017 | 26 | 9.68 | 11.29 | 20.97 |
| Gone | 45 | 22.58 | 13.71 | 36.29 |
| Total | 124 | 50.81 | 49.20 | 100.00 |

*The summer studies first-time freshmen presented in this table exclude athletes.

Table 7
Fall 2013 First-Time Freshmen by Entrance Test Score and High School Class Ranking (n=2,114)

|  | High School Class Ranking |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAT | Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr |
| $<900$ | 0 | 2 | 2 | 1 | 0 |
| $900-990$ | 0 | 1 | 4 | 3 | 0 |
| $1000-1090$ | 29 | 63 | 55 | 6 | 1 |
| $1100-1190$ | 102 | 124 | 74 | 5 | 0 |
| $1200-1290$ | 128 | 132 | 64 | 8 | 1 |
| $1300+$ | 191 | 53 | 33 | 10 | 0 |
|  |  |  |  |  |  |
| ACT | Top 10\% | Next 15\% Second Qtr | Third Qtr | Fourth Qtr |  |
| $<20$ | 0 | 4 | 6 | 5 | 0 |
| $20-21$ | 6 | 7 | 15 | 3 | 0 |
| $22-24$ | 77 | 100 | 71 | 9 | 0 |
| $25-27$ | 104 | 124 | 87 | 5 | 0 |
| $28-29$ | 98 | 65 | 28 | 5 | 1 |
| $30+$ | 143 | 39 | 19 | 1 | 0 |

## Notes:

1. Numbers presented in this table are for the 2,114 first-time freshmen who had both high school class ranking and entrance test score data.
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 8
Four-Year Graduation Percentage for
Fall 2013 First-Time Freshmen by Entrance Test Score and High School Class Ranking

|  | High School Class Ranking |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAT | Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr |
| $<900$ | - | $0.0^{* *}$ | $50.0^{* *}$ | $100.0^{* * *}$ | - |
| $900-990$ | - | $0.0^{* * *}$ | $25.0^{*}$ | $33.3^{* *}$ | - |
| $1000-1090$ | 51.7 | 42.9 | 41.8 | $0.0^{*}$ | $0.0^{* * *}$ |
| $1100-1190$ | 60.8 | 50.8 | 44.6 | $60.0^{*}$ | - |
| $1200-1290$ | 73.4 | 56.8 | 53.1 | $37.5^{*}$ | $0.0^{* * *}$ |
| $1300+$ | 80.6 | 66.0 | 51.5 | 40.0 | - |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| ACT | Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr |
| $<20$ | - | $75.0^{* *}$ | $46.5^{*}$ | $0.0^{*}$ | - |
| $20-21$ | $50.0^{*}$ | $57.1^{*}$ | 46.5 | $66.7^{* *}$ | - |
| $22-24$ | 59.7 | 50.0 | 46.5 | $22.2^{*}$ | - |
| $25-27$ | 67.3 | 54.8 | 57.5 | $20.0^{*}$ | - |
| $28-29$ | 78.6 | 67.7 | 57.1 | $20.0^{*}$ | $100.0^{* * *}$ |
| $30+$ | 79.7 | 71.8 | 73.7 | $100.0^{* * *}$ | - |

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * $\mathrm{n}<10$; ** $\mathrm{n}<5$; *** $\mathrm{n}=1$.
2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within four years. For example, for the row labeled " $1300+$ " and the column labeled "Top 10\%," the percentage is 80.6 . Specifically, $80.6 \%$ of 191 students had an SAT score of 1300+, a Top $10 \%$ class ranking, and graduated within four years.
3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 9
Fall 2013 First-Time Freshmen by Ending Cumulative GPA

| Continuing | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $0.50-0.999$ | 0 | 0.0 | 1 | 0.4 | 1 | 0.2 |
| $1.00-1.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.50-1.999$ | 2 | 0.8 | 2 | 0.8 | 4 | 0.8 |
| $2.00-2.499$ | 32 | 12.6 | 18 | 7.1 | 50 | 9.9 |
| $2.50-2.999$ | 91 | 36.0 | 76 | 30.0 | 167 | 33.0 |
| $3.00-3.499$ | 91 | 36.0 | 103 | 40.7 | 194 | 38.3 |
| $3.50-4.000$ | 37 | 14.6 | 53 | 20.9 | 90 | 17.8 |
| All | 253 | 100.0 | 253 | 100.0 | 506 | 100.0 |


| Non-Returning | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 11 | 3.4 | 15 | 4.2 | 26 | 3.8 |
| $0.50-0.999$ | 16 | 5.0 | 8 | 2.2 | 24 | 3.5 |
| $1.00-1.499$ | 25 | 7.8 | 17 | 4.7 | 42 | 6.2 |
| $1.50-1.999$ | 62 | 19.4 | 30 | 8.4 | 92 | 13.6 |
| $2.00-2.499$ | 76 | 23.8 | 76 | 21.2 | 152 | 22.4 |
| $2.50-2.999$ | 68 | 21.3 | 88 | 24.5 | 156 | 23.0 |
| $3.00-3.499$ | 35 | 11.0 | 82 | 22.8 | 117 | 17.3 |
| $3.50-4.000$ | 26 | 8.2 | 43 | 12.0 | 69 | 10.2 |
| All | 319 | 100.0 | 359 | 100.0 | 678 | 100.0 |


| Graduated | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $0.50-0.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.00-1.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.50-1.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $2.00-2.499$ | 10 | 1.3 | 7 | 0.6 | 17 | 0.8 |
| $2.50-2.999$ | 135 | 17.6 | 108 | 8.7 | 243 | 12.1 |
| $3.00-3.499$ | 325 | 42.3 | 500 | 40.4 | 825 | 41.1 |
| $3.50-4.000$ | 299 | 38.9 | 622 | 50.3 | 921 | 45.9 |
| All | 769 | 100.0 | 1237 | 100.0 | 2006 | 100.0 |

Table 10
Fall 2013 Summer Studies First-Time Freshmen*
by Ending Cumulative GPA

| Continuing | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $0.50-0.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.00-1.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.50-1.999$ | 0 | 0.0 | 1 | 7.1 | 1 | 3.8 |
| $2.00-2.499$ | 1 | 8.3 | 3 | 21.4 | 4 | 15.4 |
| $2.50-2.999$ | 11 | 91.7 | 6 | 42.9 | 17 | 65.4 |
| $3.00-3.499$ | 0 | 0.0 | 4 | 28.6 | 4 | 15.4 |
| $3.50-4.000$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| All | 12 | 100.0 | 14 | 100.0 | 26 | 100.0 |


| Non-Returning | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $0.50-0.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.00-1.499$ | 3 | 10.7 | 2 | 11.8 | 5 | 11.1 |
| $1.50-1.999$ | 4 | 14.3 | 2 | 11.8 | 6 | 13.3 |
| $2.00-2.499$ | 11 | 39.3 | 5 | 29.4 | 16 | 35.6 |
| $2.50-2.999$ | 4 | 14.3 | 5 | 29.4 | 9 | 20.0 |
| $3.00-3.499$ | 5 | 17.9 | 2 | 11.8 | 7 | 15.6 |
| $3.50-4.000$ | 1 | 3.6 | 1 | 5.9 | 2 | 4.4 |
| All | 28 | 100.0 | 17 | 100.0 | 45 | 100.0 |


| Graduated | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $0.50-0.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.00-1.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.50-1.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $2.00-2.499$ | 3 | 13.0 | 0 | 0.0 | 3 | 5.7 |
| $2.50-2.999$ | 11 | 47.8 | 15 | 50.0 | 26 | 49.1 |
| $3.00-3.499$ | 9 | 39.1 | 12 | 40.0 | 21 | 39.6 |
| $3.50-4.000$ | 0 | 0.0 | 3 | 10.0 | 3 | 5.7 |
| All | 23 | 100.0 | 30 | 100.0 | 53 | 100.0 |

*The summer studies students presented in this table exclude athletes.


[^0]:    * Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

