



Baylor University

IR Series

Vol. 21-22, No. 015

September 17, 2021

Retention of Fall 2017 First-Time Freshmen

This study tracks the enrollment of 3,320 first-time freshmen that entered Baylor University during Summer and Fall 2017. Student data were examined for the period between Fall 2017 and Fall 2021. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 3,320 first-time freshmen, 40 percent were males and 38 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 2017, 88.8% continued their enrollment in Fall 2018.
In Fall 2019, 83.0% of the original students continued their enrollment.

Within three years after entering Baylor:

| | | |
|-------|---------|--------------------------------------|
| 111 | (3.3%) | had graduated, |
| 600 | (18.1%) | left the University (attrition), and |
| 2,609 | (78.6%) | remained enrolled. |

Within four years after entering Baylor:

| | | |
|-------|---------|--------------------------------------|
| 2,312 | (69.6%) | had graduated, |
| 643 | (19.4%) | left the University (attrition), and |
| 365 | (11.0%) | remained enrolled. |

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2017. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizenship status, first generation college student status, legacy status, highest entrance test score*, high school class ranking, and academic index. Retention, attrition, and graduation rates are listed for this four-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire four years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval, high school class ranking, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of First-Time Freshmen, Fall 2016 and Fall 2017" *IRT Series*, Vol. 17-18, No. 005.

* Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Entrance Test Scores and High School Class Quartile

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 4 is a tabulation of the Fall 2017 first-time freshmen by entrance test score and high school class quartile. The top half of Table 4 displays the 717 students who had both an SAT score and a high school class ranking. The bottom half of the table shows the 1,183 students who had both an ACT score and a high school class ranking. Table 5 displays the four-year graduation rates for these two groups of students. For example, of the 158 students who had an SAT score of 1300 or more and were in the top ten percent of their high school class, 81.0% graduated from the University within four years.

Ending Cumulative GPA

Table 6 displays the ending cumulative grade point average (GPA) for first-time freshmen. The GPAs are shown for the three groupings of student status – continuing students, non-returning students, and graduated students. The GPAs for the graduated students are higher than the continuing and non-returning students.

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Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2017

| Gender | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|--------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| Male | 1,338 | 40.3 | 1,174 | 87.7 | 164 | 12.3 | 1,080 | 80.7 | 258 | 19.3 | 1,018 | 76.1 | 285 | 21.3 | 35 | 2.6 | 186 | 13.9 | 308 | 23.0 | 844 | 63.1 | |
| Female | 1,982 | 59.7 | 1,774 | 89.5 | 208 | 10.5 | 1,675 | 84.5 | 307 | 15.5 | 1,591 | 80.3 | 315 | 15.9 | 76 | 3.8 | 179 | 9.0 | 335 | 16.9 | 1,468 | 74.1 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

| Racial/Ethnic Group | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|--------------------------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| African American/Black | 222 | 6.7 | 191 | 86.0 | 31 | 14.0 | 178 | 80.2 | 44 | 19.8 | 157 | 70.7 | 52 | 23.4 | 13 | 5.9 | 25 | 11.3 | 58 | 26.1 | 139 | 62.6 | |
| Alaskan Native/American Indian | 17 | 0.5 | 14 | 82.4 | 3 | 17.6 | 11 | 64.7 | 6 | 35.3 | 9 | 52.9 | 7 | 41.2 | 1 | 5.9 | 2 | 11.8 | 7 | 41.2 | 8 | 47.1 | |
| Asian | 301 | 9.1 | 266 | 88.4 | 35 | 11.6 | 248 | 82.4 | 53 | 17.6 | 240 | 79.7 | 57 | 18.9 | 4 | 1.3 | 33 | 11.0 | 65 | 21.6 | 203 | 67.4 | |
| Hispanic | 552 | 16.6 | 474 | 85.9 | 78 | 14.1 | 436 | 79.0 | 116 | 21.0 | 405 | 73.4 | 123 | 22.3 | 24 | 4.3 | 65 | 11.8 | 130 | 23.6 | 357 | 64.7 | |
| Pacific Islander | 1 | 0.0 | 1 | 100.0 | -- | -- | 1 | 100.0 | -- | -- | 1 | 100.0 | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 100.0 | |
| White | 2,057 | 62.0 | 1,867 | 90.8 | 190 | 9.2 | 1,753 | 85.2 | 304 | 14.8 | 1,673 | 81.3 | 319 | 15.5 | 65 | 3.2 | 224 | 10.9 | 338 | 16.4 | 1,495 | 72.7 | |
| Multiracial | 161 | 4.8 | 129 | 80.1 | 32 | 19.9 | 122 | 75.8 | 39 | 24.2 | 118 | 73.3 | 39 | 24.2 | 4 | 2.5 | 14 | 8.7 | 42 | 26.1 | 105 | 65.2 | |
| Not Specified/Unknown | 9 | 0.3 | 6 | 66.7 | 3 | 33.3 | 6 | 66.7 | 3 | 33.3 | 6 | 66.7 | 3 | 33.3 | -- | -- | 2 | 22.2 | 3 | 33.3 | 4 | 44.4 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

| Minority Status | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|-----------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| Minority | 1,254 | 37.8 | 1,075 | 85.7 | 179 | 14.3 | 996 | 79.4 | 258 | 20.6 | 930 | 74.2 | 278 | 22.2 | 46 | 3.7 | 139 | 11.1 | 302 | 24.1 | 813 | 64.8 | |
| Non-Minority | 2,066 | 62.2 | 1,873 | 90.7 | 193 | 9.3 | 1,759 | 85.1 | 307 | 14.9 | 1,679 | 81.3 | 322 | 15.6 | 65 | 3.1 | 226 | 10.9 | 341 | 16.5 | 1,499 | 72.6 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

| Baptist/Non-Baptist Status | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|----------------------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| Baptist | 856 | 25.8 | 771 | 90.1 | 85 | 9.9 | 722 | 84.3 | 134 | 15.7 | 683 | 79.8 | 136 | 15.9 | 37 | 4.3 | 92 | 10.7 | 146 | 17.1 | 618 | 72.2 | |
| Non-Baptist | 2,464 | 74.2 | 2,177 | 88.4 | 287 | 11.6 | 2,033 | 82.5 | 431 | 17.5 | 1,926 | 78.2 | 464 | 18.8 | 74 | 3.0 | 273 | 11.1 | 497 | 20.2 | 1,694 | 68.8 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2017

| Texas/Non-Texas Status | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|------------------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| Texas | 2,126 | 64.0 | 1,901 | 89.4 | 225 | 10.6 | 1,781 | 83.8 | 345 | 16.2 | 1,666 | 78.4 | 376 | 17.7 | 84 | 4.0 | 235 | 11.1 | 399 | 18.8 | 1,492 | 70.2 | |
| Non-Texas | 1,194 | 36.0 | 1,047 | 87.7 | 147 | 12.3 | 974 | 81.6 | 220 | 18.4 | 943 | 79.0 | 224 | 18.8 | 27 | 2.3 | 130 | 10.9 | 244 | 20.4 | 820 | 68.7 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

| Citizenship Status | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|--------------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| Citizen | 3,204 | 96.5 | 2,850 | 89.0 | 354 | 11.0 | 2,668 | 83.3 | 536 | 16.7 | 2,528 | 78.9 | 566 | 17.7 | 110 | 3.4 | 351 | 11.0 | 613 | 19.1 | 2,240 | 69.9 | |
| Non-Citizen | 116 | 3.5 | 98 | 84.5 | 18 | 15.5 | 87 | 75.0 | 29 | 25.0 | 81 | 69.8 | 34 | 29.3 | 1 | 0.9 | 14 | 12.1 | 30 | 25.9 | 72 | 62.1 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

| FGCS Status | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|---------------------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| First Gen College Student | 638 | 19.2 | 531 | 83.2 | 107 | 16.8 | 473 | 74.1 | 165 | 25.9 | 442 | 69.3 | 175 | 27.4 | 21 | 3.3 | 78 | 12.2 | 188 | 29.5 | 372 | 58.3 | |
| Non-FGCS | 2,682 | 80.8 | 2,417 | 90.1 | 265 | 9.9 | 2,282 | 85.1 | 400 | 14.9 | 2,167 | 80.8 | 425 | 15.8 | 90 | 3.4 | 287 | 10.7 | 455 | 17.0 | 1,940 | 72.3 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

| Legacy Status | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|---------------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| Alumni in Family | 1,047 | 31.5 | 957 | 91.4 | 90 | 8.6 | 904 | 86.3 | 143 | 13.7 | 861 | 82.2 | 154 | 14.7 | 32 | 3.1 | 120 | 11.5 | 173 | 16.5 | 754 | 72.0 | |
| No Alumni in Family | 2,273 | 68.5 | 1,991 | 87.6 | 282 | 12.4 | 1,851 | 81.4 | 422 | 18.6 | 1,748 | 76.9 | 446 | 19.6 | 79 | 3.5 | 245 | 10.8 | 470 | 20.7 | 1,558 | 68.5 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

| Highest Entrance Test Score: SAT** | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|---------------------------------------|-------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| No Score | 2,128 | 64.1 | 1,918 | 90.1 | 210 | 9.9 | 1,798 | 84.5 | 330 | 15.5 | 1,715 | 80.6 | 345 | 16.2 | 68 | 3.2 | 233 | 10.9 | 378 | 17.8 | 1,517 | 71.3 | |
| <900 | 8 | 0.2 | 8 | 100.0 | -- | -- | 6 | 75.0 | 2 | 25.0 | 6 | 75.0 | 2 | 25.0 | -- | -- | 2 | 25.0 | 2 | 25.0 | 4 | 50.0 | |
| 900-990 | 10 | 0.3 | 8 | 80.0 | 2 | 20.0 | 8 | 80.0 | 2 | 20.0 | 8 | 80.0 | 2 | 20.0 | -- | -- | -- | -- | 2 | 20.0 | 8 | 80.0 | |
| 1000-1090 | 16 | 0.5 | 12 | 75.0 | 4 | 25.0 | 12 | 75.0 | 4 | 25.0 | 11 | 68.8 | 4 | 25.0 | 1 | 6.3 | 2 | 12.5 | 5 | 31.3 | 9 | 56.3 | |
| 1100-1190 | 261 | 7.9 | 210 | 80.5 | 51 | 19.5 | 195 | 74.7 | 66 | 25.3 | 180 | 69.0 | 71 | 27.2 | 10 | 3.8 | 23 | 8.8 | 74 | 28.4 | 164 | 62.8 | |
| 1200-1290 | 422 | 12.7 | 356 | 84.4 | 66 | 15.6 | 328 | 77.7 | 94 | 22.3 | 307 | 72.7 | 103 | 24.4 | 12 | 2.8 | 47 | 11.1 | 107 | 25.4 | 268 | 63.5 | |
| 1300+ | 475 | 14.3 | 436 | 91.8 | 39 | 8.2 | 408 | 85.9 | 67 | 14.1 | 382 | 80.4 | 73 | 15.4 | 20 | 4.2 | 58 | 12.2 | 75 | 15.8 | 342 | 72.0 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

**In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2017

| Highest Entrance Test Score: ACT | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|-------------------------------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| No Score | 1,192 | 35.9 | 1,030 | 86.4 | 162 | 13.6 | 957 | 80.3 | 235 | 19.7 | 894 | 75.0 | 255 | 21.4 | 43 | 3.6 | 132 | 11.1 | 265 | 22.2 | 795 | 66.7 | |
| < 20 | 17 | 0.5 | 14 | 82.4 | 3 | 17.6 | 13 | 76.5 | 4 | 23.5 | 12 | 70.6 | 4 | 23.5 | 1 | 5.9 | 3 | 17.6 | 5 | 29.4 | 9 | 52.9 | |
| 20-21 | 8 | 0.2 | 6 | 75.0 | 2 | 25.0 | 4 | 50.0 | 4 | 50.0 | 4 | 50.0 | 4 | 50.0 | -- | -- | -- | -- | 4 | 50.0 | 4 | 50.0 | |
| 22-24 | 243 | 7.3 | 202 | 83.1 | 41 | 16.9 | 183 | 75.3 | 60 | 24.7 | 176 | 72.4 | 59 | 24.3 | 8 | 3.3 | 31 | 12.8 | 66 | 27.2 | 146 | 60.1 | |
| 25-27 | 655 | 19.7 | 579 | 88.4 | 76 | 11.6 | 540 | 82.4 | 115 | 17.6 | 517 | 78.9 | 121 | 18.5 | 17 | 2.6 | 64 | 9.8 | 123 | 18.8 | 468 | 71.5 | |
| 28-29 | 415 | 12.5 | 384 | 92.5 | 31 | 7.5 | 359 | 86.5 | 56 | 13.5 | 342 | 82.4 | 60 | 14.5 | 13 | 3.1 | 46 | 11.1 | 68 | 16.4 | 301 | 72.5 | |
| 30+ | 790 | 23.8 | 733 | 92.8 | 57 | 7.2 | 699 | 88.5 | 91 | 11.5 | 664 | 84.1 | 97 | 12.3 | 29 | 3.7 | 89 | 11.3 | 112 | 14.2 | 589 | 74.6 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

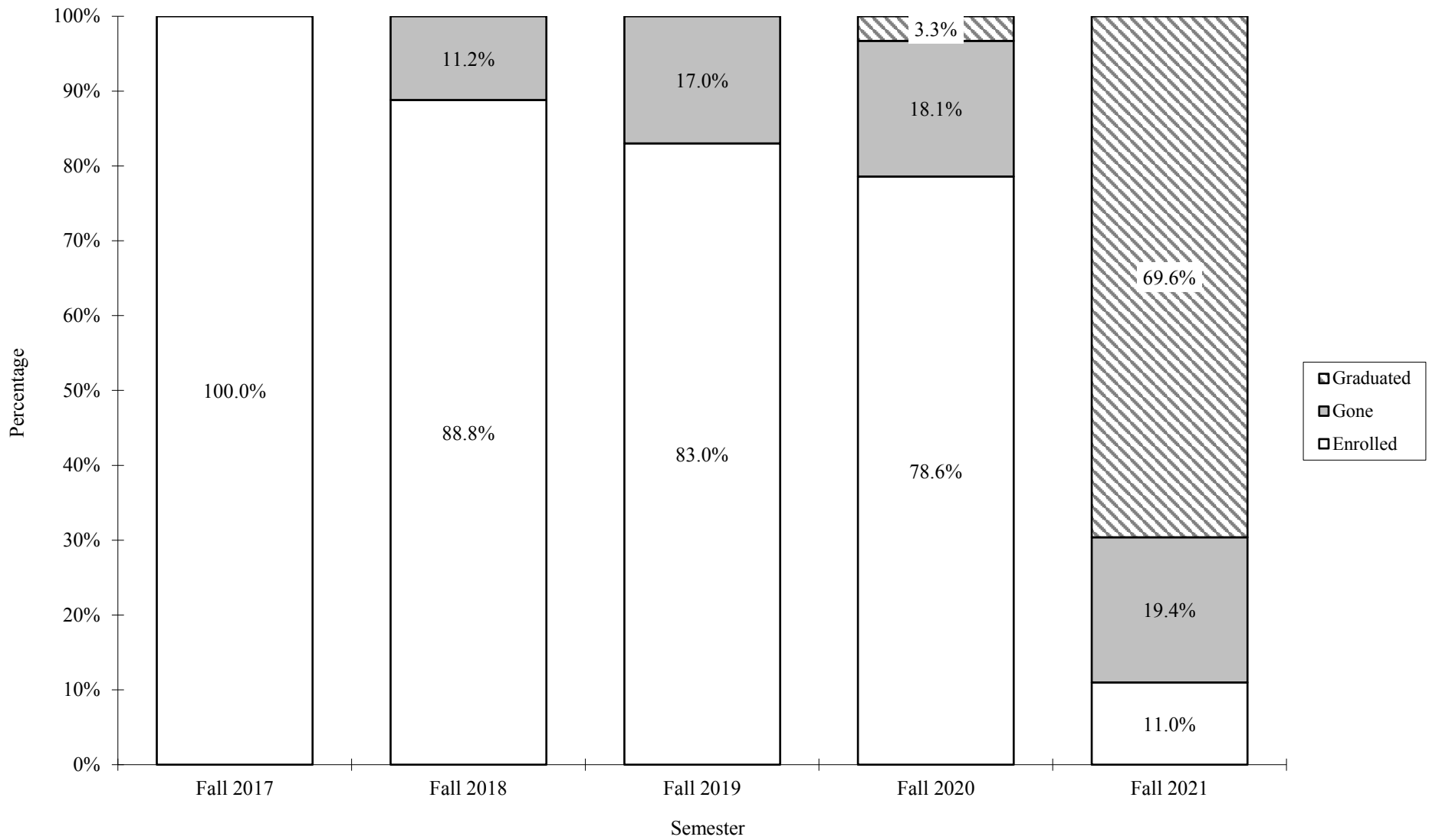
| High School Class Ranking*** | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|---------------------------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| First Quartile-Top 10% | 836 | 44.0 | 775 | 92.7 | 61 | 7.3 | 742 | 88.8 | 94 | 11.2 | 699 | 83.6 | 100 | 12.0 | 37 | 4.4 | 74 | 8.9 | 108 | 12.9 | 654 | 78.2 | |
| First Quartile-Not Top 10% | 618 | 32.5 | 539 | 87.2 | 79 | 12.8 | 497 | 80.4 | 121 | 19.6 | 469 | 75.9 | 127 | 20.6 | 22 | 3.6 | 74 | 12.0 | 138 | 22.3 | 406 | 65.7 | |
| Second Quartile | 370 | 19.5 | 300 | 81.1 | 70 | 18.9 | 270 | 73.0 | 100 | 27.0 | 257 | 69.5 | 103 | 27.8 | 10 | 2.7 | 37 | 10.0 | 119 | 32.2 | 214 | 57.8 | |
| Third Quartile | 50 | 2.6 | 41 | 82.0 | 9 | 18.0 | 32 | 64.0 | 18 | 36.0 | 31 | 62.0 | 19 | 38.0 | -- | -- | 9 | 18.0 | 23 | 46.0 | 18 | 36.0 | |
| Fourth Quartile | 26 | 1.4 | 19 | 73.1 | 7 | 26.9 | 17 | 65.4 | 9 | 34.6 | 15 | 57.7 | 10 | 38.5 | 1 | 3.8 | 4 | 15.4 | 9 | 34.6 | 13 | 50.0 | |
| All | 1,900 | 100.0 | 1,674 | 88.1 | 226 | 11.9 | 1,558 | 82.0 | 342 | 18.0 | 1,471 | 77.4 | 359 | 18.9 | 70 | 3.7 | 198 | 10.4 | 397 | 20.9 | 1,305 | 68.7 | |

***Note this table only contains data on students with a high school class ranking.

| Academic Index | Fall 2017 | | Fall 2018 | | | | Fall 2019 | | | | Fall 2020 | | | | Fall 2021 | | | | | | | | |
|----------------|--------------------------------------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|------|-------|-----------|-------|----------|-------|------|-------|-----------|-------|---|
| | Status at beginning of the semester* | | | | | | | | | | | | | | | | | | | | | | |
| | Enrolled | | Enrolled | | Gone | | Enrolled | | Gone | | Enrolled | | Gone | | Graduated | | Enrolled | | Gone | | Graduated | | |
| | N | col % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N | row % | N |
| Level 1 | 586 | 17.7 | 563 | 96.1 | 23 | 3.9 | 545 | 93.0 | 41 | 7.0 | 512 | 87.4 | 51 | 8.7 | 23 | 3.9 | 58 | 9.9 | 56 | 9.6 | 472 | 80.5 | |
| Level 2 | 672 | 20.2 | 615 | 91.5 | 57 | 8.5 | 591 | 87.9 | 81 | 12.1 | 567 | 84.4 | 80 | 11.9 | 25 | 3.7 | 74 | 11.0 | 91 | 13.5 | 507 | 75.4 | |
| Level 3 | 1161 | 35.0 | 1043 | 89.8 | 118 | 10.2 | 961 | 82.8 | 200 | 17.2 | 902 | 77.7 | 216 | 18.6 | 43 | 3.7 | 126 | 10.9 | 225 | 19.4 | 810 | 69.8 | |
| Level 4 | 658 | 19.8 | 530 | 80.5 | 128 | 19.5 | 477 | 72.5 | 181 | 27.5 | 458 | 69.6 | 187 | 28.4 | 13 | 2.0 | 80 | 12.2 | 198 | 30.1 | 380 | 57.8 | |
| Level 5 | 243 | 7.3 | 197 | 81.1 | 46 | 18.9 | 181 | 74.5 | 62 | 25.5 | 170 | 70.0 | 66 | 27.2 | 7 | 2.9 | 27 | 11.1 | 73 | 30.0 | 143 | 58.8 | |
| All | 3,320 | 100.0 | 2,948 | 88.8 | 372 | 11.2 | 2,755 | 83.0 | 565 | 17.0 | 2,609 | 78.6 | 600 | 18.1 | 111 | 3.3 | 365 | 11.0 | 643 | 19.4 | 2,312 | 69.6 | |

*Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

Figure 1
First-Time Freshmen of Fall 2017



Note: Graduation and attrition percentages are cumulative.

Table 2
Percentage of Fall 2017 First-Time Freshmen
by Entrance Test Score Interval

| | Row n | SAT Total Score Intervals | | | | | | | SAT n | Mean Score | Median Score |
|----------------------|----------|---------------------------|------|-------------|---------------|---------------|---------------|-------|----------|---------------|-----------------|
| | | No SAT Score | <900 | 900- 990 | 1000- 1090 | 1100- 1190 | 1200- 1290 | 1300+ | | | |
| Graduated in 3 years | 111 | 2.05 | 0.00 | 0.00 | 0.03 | 0.30 | 0.36 | 0.60 | 43 | 1287.7 | 1290.0 |
| Graduated in 4 years | 2,201 | 43.64 | 0.12 | 0.24 | 0.24 | 4.64 | 7.71 | 9.70 | 752 | 1285.9 | 1280.0 |
| Total Graduated | 2,312 | 45.69 | 0.12 | 0.24 | 0.27 | 4.94 | 8.07 | 10.30 | 795 | 1286.0 | 1280.0 |
| Enrolled Fall 2021 | 365 | 7.02 | 0.06 | 0.00 | 0.06 | 0.69 | 1.42 | 1.75 | 132 | 1277.6 | 1275.0 |
| Gone | 643 | 11.39 | 0.06 | 0.06 | 0.15 | 2.23 | 3.22 | 2.26 | 265 | 1247.4 | 1250.0 |
| Total | 3,320 | 64.10 | 0.24 | 0.30 | 0.48 | 7.86 | 12.71 | 14.31 | 1,192 | 1276.5 | 1270.0 |

| | Row n | ACT Composite Score Intervals | | | | | | | ACT n | Mean Score | Median Score |
|----------------------|----------|-------------------------------|------|-----------|-----------|-----------|-----------|-------|----------|---------------|-----------------|
| | | No ACT Score | <20 | 20- 21 | 22- 24 | 25- 27 | 28- 29 | 30+ | | | |
| Graduated in 3 years | 111 | 1.30 | 0.03 | 0.00 | 0.24 | 0.51 | 0.39 | 0.87 | 68 | 28.4 | 29.0 |
| Graduated in 4 years | 2,201 | 22.65 | 0.24 | 0.12 | 4.16 | 13.58 | 8.67 | 16.87 | 1,449 | 28.4 | 28.0 |
| Total Graduated | 2,312 | 23.95 | 0.27 | 0.12 | 4.40 | 14.09 | 9.06 | 17.74 | 1,517 | 28.4 | 28.0 |
| Enrolled Fall 2021 | 365 | 3.98 | 0.09 | 0.00 | 0.93 | 1.93 | 1.39 | 2.68 | 132 | 28.2 | 28.0 |
| Gone | 643 | 7.98 | 0.15 | 0.12 | 1.99 | 3.70 | 2.05 | 3.37 | 265 | 27.4 | 27.0 |
| Total | 3,320 | 35.91 | 0.51 | 0.24 | 7.32 | 19.72 | 12.50 | 23.79 | 1,914 | 28.2 | 28.0 |

Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1100-1190," the percentage is 4.64. This cell percentage represents the percentage of the entire class; specifically, 4.64% of 3,320 first-time freshmen had an SAT score between 1100-1190 and graduated in 4 years.

2. Some first-time freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Table 3
Percentage of First-Time Freshmen of Fall 2017
by High School Class Ranking, Racial/Ethnic Group, and Gender

| | Row n* | High School Class Ranking* | | | | | Total |
|----------------------|-----------|----------------------------|----------|------------|-----------|------------|--------|
| | | Top 10% | Next 15% | Second Qtr | Third Qtr | Fourth Qtr | |
| Graduated in 3 years | 70 | 1.95 | 1.16 | 0.53 | 0.00 | 0.05 | 3.69 |
| Graduated in 4 years | 1,235 | 32.47 | 20.21 | 10.74 | 0.95 | 0.63 | 65.00 |
| Total Graduated | 1,305 | 34.42 | 21.37 | 11.27 | 0.95 | 0.68 | 68.69 |
| Enrolled Fall 2021 | 198 | 3.89 | 3.89 | 1.95 | 0.47 | 0.21 | 10.41 |
| Gone | 397 | 5.68 | 7.26 | 6.26 | 1.21 | 0.47 | 20.88 |
| Total* | 1,900 | 43.99 | 32.52 | 19.48 | 2.63 | 1.36 | 100.00 |

*Note this table only contains data on students with a high school class ranking.

| | Row n | Racial/Ethnic Group | | | | | | | | Total |
|----------------------|----------|--|---|-------|----------|---------------------|-------|------------------|------------------|--------|
| | | American African American / Black | American Indian / Alaskan Native | Asian | Hispanic | Pacific Islander | White | Multi- Racial | Not Specified | |
| Graduated in 3 years | 111 | 0.39 | 0.03 | 0.12 | 0.72 | 0.00 | 1.96 | 0.12 | 0.00 | 3.34 |
| Graduated in 4 years | 2,201 | 3.80 | 0.21 | 5.99 | 10.03 | 0.03 | 43.07 | 3.04 | 0.12 | 66.29 |
| Total Graduated | 2,312 | 4.19 | 0.24 | 6.11 | 10.75 | 0.03 | 45.03 | 3.16 | 0.12 | 69.63 |
| Enrolled Fall 2021 | 365 | 0.75 | 0.06 | 0.99 | 1.96 | 0.00 | 6.75 | 0.42 | 0.06 | 10.99 |
| Gone | 643 | 1.75 | 0.21 | 1.96 | 3.92 | 0.00 | 10.18 | 1.27 | 0.09 | 19.38 |
| Total | 3,320 | 6.69 | 0.51 | 9.06 | 16.63 | 0.03 | 61.96 | 4.85 | 0.27 | 100.00 |

| | Row n | Gender | | Total |
|----------------------|----------|--------|--------|--------|
| | | Male | Female | |
| Graduated in 3 years | 111 | 1.05 | 2.29 | 3.34 |
| Graduated in 4 years | 2,201 | 24.37 | 41.93 | 66.30 |
| Total Graduated | 2,312 | 25.42 | 44.22 | 69.64 |
| Enrolled Fall 2021 | 365 | 5.60 | 5.39 | 10.99 |
| Gone | 643 | 9.28 | 10.09 | 19.37 |
| Total | 3,320 | 40.30 | 59.70 | 100.00 |

Table 4
Fall 2017 First-Time Freshmen by
Entrance Test Score and High School Class Ranking (n=1,900)

| SAT | High School Class Ranking | | | | |
|------------|----------------------------------|----------|------------|-----------|------------|
| | Top 10% | Next 15% | Second Qtr | Third Qtr | Fourth Qtr |
| < 900 | 1 | 0 | 2 | 2 | 1 |
| 900-990 | 0 | 0 | 3 | 2 | 1 |
| 1000-1090 | 0 | 1 | 5 | 1 | 0 |
| 1100-1190 | 45 | 65 | 42 | 5 | 1 |
| 1200-1290 | 99 | 92 | 57 | 2 | 4 |
| 1300+ | 158 | 77 | 42 | 6 | 3 |
| ACT | Top 10% | Next 15% | Second Qtr | Third Qtr | Fourth Qtr |
| < 20 | 0 | 1 | 4 | 7 | 3 |
| 20-21 | 1 | 1 | 2 | 1 | 1 |
| 22-24 | 38 | 56 | 47 | 4 | 2 |
| 25-27 | 107 | 143 | 83 | 4 | 5 |
| 28-29 | 92 | 77 | 40 | 5 | 4 |
| 30+ | 295 | 105 | 43 | 11 | 1 |

Notes:

1. Numbers presented in this table are for the 1,900 first-time freshmen who had both high school class ranking and entrance test score data.

2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Table 5
Four-Year Graduation Percentage for
Fall 2017 First-Time Freshmen by
Entrance Test Score and High School Class Ranking

| SAT | High School Class Ranking | | | | |
|-----------|---------------------------|----------|------------|-----------|------------|
| | Top 10% | Next 15% | Second Qtr | Third Qtr | Fourth Qtr |
| < 900 | 100.0*** | - | 50.0*** | 50.0*** | 0.0 |
| 900-990 | - | - | 66.7** | 100.0** | 100.0*** |
| 1000-1090 | - | 100.0*** | 40.0** | 100.0*** | - |
| 1100-1190 | 66.7 | 67.7 | 66.7 | 40.0** | 0.0 |
| 1200-1290 | 75.8 | 57.6 | 54.4 | 50.0*** | 50.0** |
| 1300+ | 81.0 | 64.9 | 59.5 | 33.3** | 66.7** |
| ACT | Top 10% | Next 15% | Second Qtr | Third Qtr | Fourth Qtr |
| < 20 | - | 100.0*** | 50.0** | 42.9** | 33.3*** |
| 20-21 | 100.0*** | 0.0 | 50.0*** | 0.0 | 0.0 |
| 22-24 | 71.1 | 48.2 | 48.9 | 50.0** | 50.0*** |
| 25-27 | 76.6 | 68.5 | 60.2 | 25.0*** | 60.0** |
| 28-29 | 78.3 | 66.2 | 67.5 | 40.0** | 50.0** |
| 30+ | 80.7 | 77.1 | 51.2 | 9.1*** | 100.0*** |

Notes:

1. Some cells represent a small number of graduates as denoted by asterisks:

* n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 4 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "Top 10%," the percentage is 81.0. Specifically, 81.0% of 158 students had an SAT score of 1300+, a Top 10% class ranking, and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the redesigned scale.

Table 6
Fall 2017 First-Time Freshmen
by Ending Cumulative GPA

| Continuing Students | Male | | Female | | All | |
|----------------------------|-------------|--------------|---------------|--------------|------------|--------------|
| | N | % | N | % | N | % |
| 0.00 - 0.499 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 0.50 - 0.999 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 1.00 - 1.499 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 1.50 - 1.999 | 6 | 3.2 | 1 | 0.6 | 7 | 1.9 |
| 2.00 - 2.499 | 36 | 19.4 | 16 | 8.9 | 52 | 14.2 |
| 2.50 - 2.999 | 39 | 21.0 | 34 | 19.0 | 73 | 20.0 |
| 3.00 - 3.499 | 60 | 32.3 | 74 | 41.3 | 134 | 36.7 |
| 3.50 - 4.000 | 45 | 24.2 | 54 | 30.2 | 99 | 27.1 |
| All | 186 | 100.0 | 179 | 100.0 | 365 | 100.0 |

| Non-Returning Students | Male | | Female | | All | |
|-------------------------------|-------------|--------------|---------------|--------------|------------|--------------|
| | N | % | N | % | N | % |
| No GPA | 1 | 0.3 | 0 | 0.0 | 1 | 0.2 |
| 0.00 - 0.499 | 21 | 6.8 | 15 | 4.5 | 36 | 5.6 |
| 0.50 - 0.999 | 9 | 2.9 | 5 | 1.5 | 14 | 2.2 |
| 1.00 - 1.499 | 26 | 8.4 | 14 | 4.2 | 40 | 6.2 |
| 1.50 - 1.999 | 51 | 16.6 | 28 | 8.4 | 79 | 12.3 |
| 2.00 - 2.499 | 59 | 19.2 | 43 | 12.8 | 102 | 15.9 |
| 2.50 - 2.999 | 67 | 21.8 | 71 | 21.2 | 138 | 21.5 |
| 3.00 - 3.499 | 45 | 14.6 | 80 | 23.9 | 125 | 19.4 |
| 3.50 - 4.000 | 29 | 9.4 | 79 | 23.6 | 108 | 16.8 |
| All | 308 | 100.0 | 335 | 100.0 | 643 | 100.0 |

| Graduated Students | Male | | Female | | All | |
|---------------------------|-------------|--------------|---------------|--------------|--------------|--------------|
| | N | % | N | % | N | % |
| 0.00 - 0.499 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 0.50 - 0.999 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 1.00 - 1.499 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 1.50 - 1.999 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 2.00 - 2.499 | 7 | 0.8 | 4 | 0.3 | 11 | 0.5 |
| 2.50 - 2.999 | 77 | 9.1 | 66 | 4.5 | 143 | 6.2 |
| 3.00 - 3.499 | 367 | 43.5 | 467 | 31.8 | 834 | 36.1 |
| 3.50 - 4.000 | 393 | 46.6 | 931 | 63.4 | 1,324 | 57.3 |
| All | 844 | 100.0 | 1,468 | 100.0 | 2,312 | 100.0 |