



# Baylor University

IR Series

Vol. 20-21, No. 17

September 16, 2020

---

## Retention of Fall 2016 First-Time Freshmen

This study tracks the enrollment of 3,503 first-time freshmen that entered Baylor University during Summer and Fall 2016. Student data were examined for the period between Fall 2016 and Fall 2020. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 3,503 first-time freshmen, 41 percent were males and 34 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 2016, 89.5 percent continued their enrollment in Fall 2017. In Fall 2018, 84.1 percent of the original students continued their enrollment.

Within three years after entering Baylor:

74	(2.1%)	had graduated,
607	(17.3%)	left the University (attrition), and
2,822	(80.6%)	remained enrolled.

Within four years after entering Baylor:

2,384	(68.1%)	had graduated,
644	(18.4%)	left the University (attrition), and
475	(13.6%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2016. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizenship status, first generation college student status, legacy status, highest entrance test score\*, high school class ranking, and academic index. Retention, attrition, and graduation rates are listed for this four-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire four years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval, high school class ranking, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of First-Time Freshmen, Fall 2015 and Fall 2016" *IRT Series*, Vol. 16-17, No. 16.

\* Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

### **Entrance Test Scores and High School Class Quartile**

High school performance and entrance test scores are the most important early predictors of student retention (Astin et al., 1987). Table 4 is a tabulation of the Fall 2016 first-time freshmen by entrance test score and high school class quartile. The top half of Table 4 displays the 748 students who had both an SAT score and a high school class ranking. The bottom half of the table shows the 1,103 students who had both an ACT score and a high school class ranking. Table 5 displays the four-year graduation rates for these two groups of students. For example, of the 103 students who had an SAT score of 1300 or more and were in the top ten percent of their high school class, 72.8 percent graduated from the University within four years.

### **Ending Cumulative GPA**

Table 6 displays the ending cumulative grade point average (GPA) for first-time freshmen. The GPAs are shown for the three groupings of student status – continuing students, non-returning students, and graduated students. The GPAs for the graduated students are higher than the continuing and non-returning students.

## List of Tables and Figures

### Tables

	<b>Page</b>
<b>First-Time Freshmen of Fall 2016</b>	
1. General Flow of Enrollment	4
2. Entrance Test Score Intervals	8
3. High School Class Ranking, Racial/Ethnic Group, and Gender	9
4. Entrance Test Score and High School Class Ranking	10
5. Four-Year Graduation Percentage by Entrance Test Score and High School Class Ranking	11
6. Ending Cumulative GPA	12

### Figures

1. First-Time Freshmen of Fall 2016, General Flow of Enrollment	7
---	---

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2016

Gender	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020							
	Status at beginning of the semester*																					
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Male	1,449	41.4	1,272	87.8	177	12.2	1,187	81.9	262	18.1	1,120	77.3	305	21.0	24	1.7	236	16.3	330	22.8	883	60.9
Female	2,054	58.6	1,864	90.7	190	9.3	1,759	85.6	295	14.4	1,702	82.9	302	14.7	50	2.4	239	11.6	314	15.3	1,501	73.1
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1

Racial/Ethnic Group	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020							
	Status at beginning of the semester*																					
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
African American/Black	223	6.4	195	87.4	28	12.6	173	77.6	50	22.4	168	75.3	50	22.4	5	2.2	28	12.6	56	25.1	139	62.3
Alaskan Native/American Indian	11	0.3	10	90.9	1	9.1	10	90.9	1	9.1	10	90.9	1	9.1	--	--	1	9.1	1	9.1	9	81.8
Asian	268	7.7	235	87.7	33	12.3	217	81.0	51	19.0	217	81.0	50	18.7	1	0.4	49	18.3	62	23.1	157	58.6
Hispanic	547	15.6	459	83.9	88	16.1	424	77.5	123	22.5	405	74.0	133	24.3	9	1.6	77	14.1	138	25.2	332	60.7
Pacific Islander	2	0.1	1	50.0	1	50.0	1	50.0	1	50.0	1	50.0	1	50.0	--	--	--	--	1	50.0	1	50.0
White	2,298	65.6	2,092	91.0	206	9.0	1,987	86.5	311	13.5	1,896	82.5	346	15.1	56	2.4	299	13.0	360	15.7	1,639	71.3
Multiracial	147	4.2	139	94.6	8	5.4	129	87.8	18	12.2	120	81.6	24	16.3	3	2.0	21	14.3	24	16.3	102	69.4
Not Specified/Unknown	7	0.2	5	71.4	2	28.6	5	71.4	2	28.6	5	71.4	2	28.6	--	--	--	--	2	28.6	5	71.4
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1

Minority Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020							
	Status at beginning of the semester*																					
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Minority	1,198	34.2	1,039	86.7	159	13.3	954	79.6	244	20.4	921	76.9	259	21.6	18	1.5	176	14.7	282	23.5	740	61.8
Non-Minority	2,305	65.8	2,097	91.0	208	9.0	1,992	86.4	313	13.6	1,901	82.5	348	15.1	56	2.4	299	13.0	362	15.7	1,644	71.3
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1

Baptist/Non-Baptist Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020							
	Status at beginning of the semester*																					
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Baptist	956	27.3	868	90.8	88	9.2	818	85.6	138	14.4	778	81.4	155	16.2	23	2.4	120	12.6	169	17.7	667	69.8
Non-Baptist	2,547	72.7	2,268	89.0	279	11.0	2,128	83.5	419	16.5	2,044	80.3	452	17.7	51	2.0	355	13.9	475	18.6	1,717	67.4
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2016

Texas/Non-Texas Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Texas	2,266	64.7	2,040	90.0	226	10.0	1,920	84.7	346	15.3	1,824	80.5	388	17.1	54	2.4	322	14.2	409	18.0	1,535	67.7	
Non-Texas	1237	35.3	1096	88.6	141	11.4	1026	82.9	211	17.1	998	80.7	219	17.7	20	1.6	153	12.4	235	19.0	849	68.6	
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1	
Citizenship Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Citizen	3,376	96.4	3,029	89.7	347	10.3	2,847	84.3	529	15.7	2,724	80.7	579	17.2	73	2.2	449	13.3	609	18.0	2,318	68.7	
Non-Citizen	127	3.6	107	84.3	20	15.7	99	78.0	28	22.0	98	77.2	28	22.0	1	0.8	26	20.5	35	27.6	66	52.0	
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1	
FGCS Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
First Gen College Student	384	11.0	316	82.3	68	17.7	281	73.2	103	26.8	270	70.3	105	27.3	9	2.3	63	16.4	113	29.4	208	54.2	
Non-FGCS	3,119	89.0	2,820	90.4	299	9.6	2,665	85.4	454	14.6	2,552	81.8	502	16.1	65	2.1	412	13.2	531	17.0	2,176	69.8	
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1	
Legacy Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Alumni in Family	991	28.3	929	93.7	62	6.3	889	89.7	102	10.3	854	86.2	116	11.7	21	2.1	133	13.4	123	12.4	735	74.2	
No Alumni in Family	2,512	71.7	2,207	87.9	305	12.1	2,057	81.9	455	18.1	1,968	78.3	491	19.5	53	2.1	342	13.6	521	20.7	1,649	65.6	
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1	
Highest Entrance Test Score: SAT**	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020								
	Status at beginning of the semester																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
No Score	2,168	61.9	1,954	90.1	214	9.9	1,841	84.9	327	15.1	1,759	81.1	365	16.8	44	2.0	273	12.6	383	17.7	1,512	69.7	
<900	5	0.1	4	80.0	1	20.0	4	80.0	1	20.0	4	80.0	1	20.0	--	--	2	40.0	2	40.0	1	20.0	
900-990	12	0.3	11	91.7	1	8.3	9	75.0	3	25.0	9	75.0	3	25.0	--	--	--	--	3	25.0	9	75.0	
1000-1090	184	5.3	155	84.2	29	15.8	142	77.2	42	22.8	136	73.9	40	21.7	8	4.3	19	10.3	44	23.9	121	65.8	
1100-1190	392	11.2	343	87.5	49	12.5	317	80.9	75	19.1	310	79.1	75	19.1	7	1.8	72	18.4	78	19.9	242	61.7	
1200-1290	411	11.7	362	88.1	49	11.9	340	82.7	71	17.3	329	80.0	74	18.0	8	1.9	52	12.7	86	20.9	273	66.4	
1300+	331	9.4	307	92.7	24	7.3	293	88.5	38	11.5	275	83.1	49	14.8	7	2.1	57	17.2	48	14.5	226	68.3	
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1	

\*\*In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2016

Highest Entrance Test Score: ACT	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
No Score	1,335	38.1	1,182	88.5	153	11.5	1,105	82.8	230	17.2	1,063	79.6	242	18.1	30	2.2	202	15.1	261	19.6	872	65.3	
< 20	8	0.2	8	100.0	--	--	7	87.5	1	12.5	6	75.0	2	25.0	--	--	1	12.5	2	25.0	5	62.5	
20-21	20	0.6	19	95.0	1	5.0	18	90.0	2	10.0	17	85.0	2	10.0	1	5.0	4	20.0	4	20.0	12	60.0	
22-24	313	8.9	277	88.5	36	11.5	252	80.5	61	19.5	247	78.9	61	19.5	5	1.6	48	15.3	70	22.4	195	62.3	
25-27	630	18.0	556	88.3	74	11.7	524	83.2	106	16.8	496	78.7	124	19.7	10	1.6	80	12.7	127	20.2	423	67.1	
28-29	455	13.0	412	90.5	43	9.5	396	87.0	59	13.0	383	84.2	67	14.7	5	1.1	68	14.9	70	15.4	317	69.7	
30+	742	21.2	682	91.9	60	8.1	644	86.8	98	13.2	610	82.2	109	14.7	23	3.1	72	9.7	110	14.8	560	75.5	
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1	

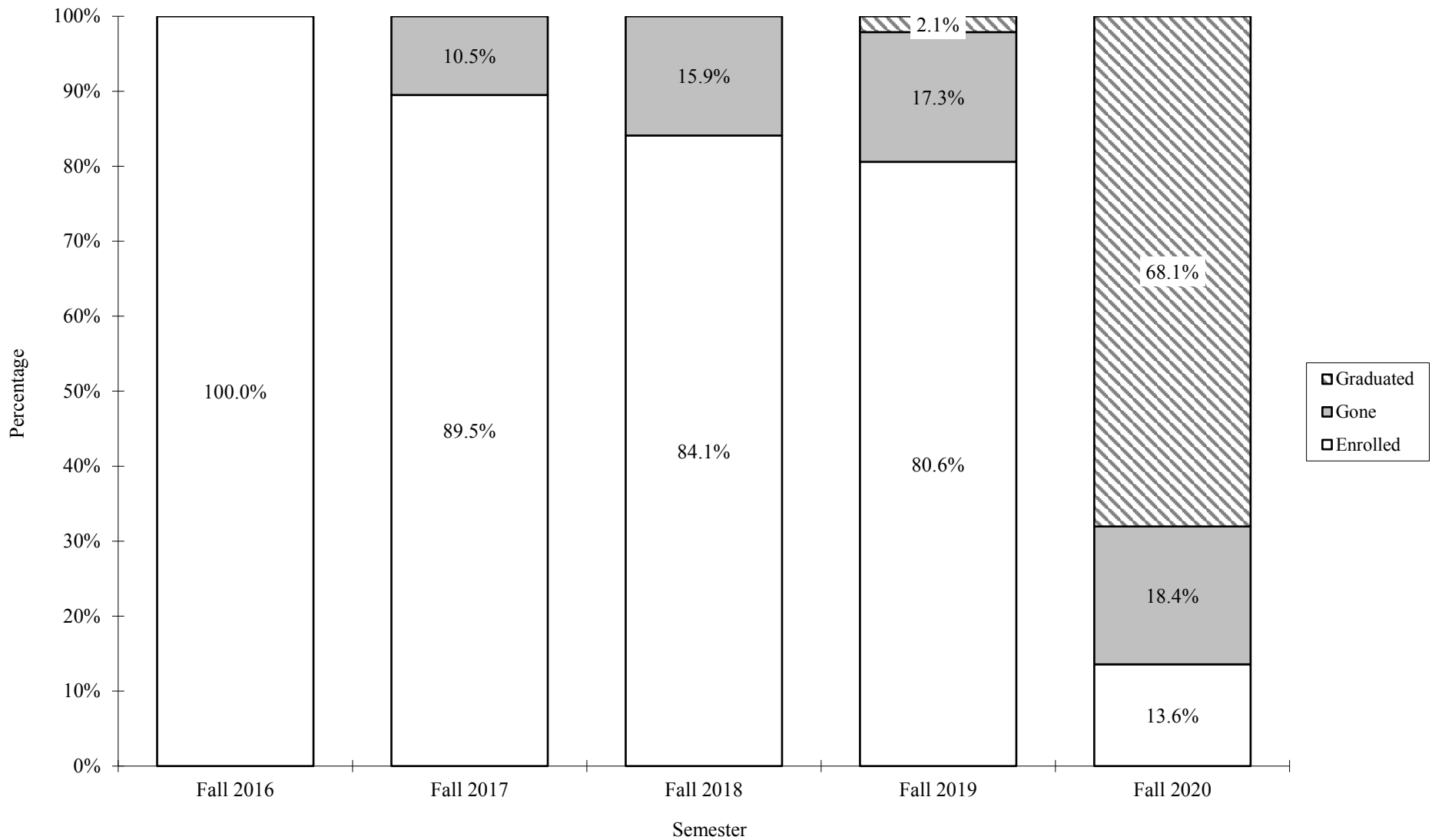
High School Class Ranking***	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
First Quartile-Top 10%	762	41.2	715	93.8	47	6.2	684	89.8	78	10.2	654	85.8	82	10.8	26	3.4	81	10.6	90	11.8	591	77.6	
First Quartile-Not Top 10%	624	33.7	561	89.9	63	10.1	538	86.2	86	13.8	513	82.2	96	15.4	15	2.4	98	15.7	104	16.7	422	67.6	
Second Quartile	403	21.8	334	82.9	69	17.1	291	72.2	112	27.8	275	68.2	121	30.0	7	1.7	52	12.9	131	32.5	220	54.6	
Third Quartile	21	1.1	20	95.2	1	4.8	17	81.0	4	19.0	16	76.2	5	23.8	--	--	5	23.8	5	23.8	11	52.4	
Fourth Quartile	41	2.2	37	90.2	4	9.8	36	87.8	5	12.2	33	80.5	8	19.5	--	--	3	7.3	10	24.4	28	68.3	
All	1,851	100.0	1,667	90.1	184	9.9	1,566	84.6	285	15.4	1,491	80.6	312	16.9	48	2.6	239	12.9	340	18.4	1,272	68.7	

\*\*\*Note this table only contains data on students with a high school class ranking.

Academic Index	Fall 2016		Fall 2017				Fall 2018				Fall 2019				Fall 2020								
	Status at beginning of the semester*																						
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N
Level 1	1300	37.1	1221	93.9	79	6.1	1165	89.6	135	10.4	1110	85.4	154	11.8	36	2.8	150	11.5	153	11.8	997	76.7	
Level 2	1,168	33.3	1038	88.9	130	11.1	983	84.2	185	15.8	945	80.9	204	17.5	19	1.6	160	13.7	221	18.9	787	67.4	
Level 3	732	20.9	616	84.2	116	15.8	567	77.5	165	22.5	545	74.5	176	24.0	11	1.5	114	15.6	189	25.8	429	58.6	
Level 4	278	7.9	237	85.3	41	14.7	210	75.5	68	24.5	203	73.0	67	24.1	8	2.9	47	16.9	74	26.6	157	56.5	
Level 5	25	0.7	24	96.0	1	4.0	21	84.0	4	16.0	19	76.0	6	24.0	--	--	4	16.0	7	28.0	14	56.0	
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1	475	13.6	644	18.4	2,384	68.1	

\*Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

**Figure 1**  
**First-Time Freshmen of Fall 2016**



Note: Graduation and attrition percentages are cumulative.

**Table 2**  
**Percentage of Fall 2016 First-Time Freshmen**  
**by Entrance Test Score Interval**

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	74	1.26	0.00	0.00	0.23	0.20	0.23	0.20	30	1190.3	1195.0
Graduated in 4 years	2,310	41.91	0.03	0.26	3.23	6.71	7.56	6.25	842	1227.2	1220.0
Total Graduated	2,384	43.17	0.03	0.26	3.46	6.91	7.79	6.45	872	1225.9	1220.0
Enrolled Fall 2020	475	7.79	0.06	0.00	0.54	2.06	1.48	1.63	202	1222.5	1210.0
Gone	644	10.93	0.06	0.09	1.26	2.23	2.46	1.37	261	1198.1	1200.0
Total	3,503	61.89	0.15	0.35	5.26	11.20	11.73	9.45	1,335	1220.0	1210.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	74	0.86	0.00	0.03	0.14	0.29	0.14	0.66	44	29.1	30.0
Graduated in 4 years	2,310	24.04	0.14	0.31	5.42	11.79	8.91	15.33	1,468	28.3	28.0
Total Graduated	2,384	24.90	0.14	0.34	5.56	12.08	9.05	15.99	1,512	28.3	28.0
Enrolled Fall 2020	475	5.77	0.03	0.11	1.37	2.28	1.94	2.06	273	27.6	28.0
Gone	644	7.45	0.06	0.11	2.00	3.63	2.00	3.14	383	27.4	27.0
Total	3,503	38.12	0.23	0.56	8.93	17.99	12.99	21.19	2,168	28.1	28.0

Notes:

- Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1100-1190," the percentage is 6.71. This cell percentage represents the percentage of the entire class; specifically, 6.71% of 3,503 first-time freshmen had an SAT score between 1100-1190 and graduated in 4 years.
- Some first-time freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.



**Table 3**  
**Percentage of First-Time Freshmen of Fall 2016**  
**by High School Class Ranking, Racial/Ethnic Group, and Gender**

	Row n*	<b>High School Class Ranking*</b>					Total
		Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr	
Graduated in 3 years	48	1.40	0.81	0.38	0.00	0.00	2.59
Graduated in 4 years	1,224	30.52	21.99	11.51	0.59	1.51	66.13
<b>Total Graduated</b>	<b>1,272</b>	<b>31.92</b>	<b>22.80</b>	<b>11.89</b>	<b>0.59</b>	<b>1.51</b>	<b>68.72</b>
Enrolled Fall 2020	239	4.38	5.29	2.81	0.27	0.16	12.91
Gone	340	4.86	5.62	7.08	0.27	0.54	18.37
<b>Total*</b>	<b>1,851</b>	<b>41.16</b>	<b>33.71</b>	<b>21.78</b>	<b>1.13</b>	<b>2.21</b>	<b>100.00</b>

\*Note this table only contains data on students with a high school class ranking.

	Row n	<b>Racial/Ethnic Group</b>								Total
		African American / Black	American Indian / Alaskan Native	Asian	Hispanic	Pacific Islander	White	Multi- Racial	Not Specified	
Graduated in 3 years	74	0.14	0.00	0.03	0.26	0.00	1.60	0.09	0.00	2.12
Graduated in 4 years	2,310	3.83	0.26	4.45	9.22	0.03	45.19	2.83	0.14	65.94
<b>Total Graduated</b>	<b>2,384</b>	<b>3.97</b>	<b>0.26</b>	<b>4.48</b>	<b>9.48</b>	<b>0.03</b>	<b>46.79</b>	<b>2.92</b>	<b>0.14</b>	<b>68.06</b>
Enrolled Fall 2020	475	0.80	0.03	1.40	2.20	0.00	8.54	0.60	0.00	13.56
Gone	644	1.60	0.03	1.77	3.94	0.03	10.28	0.69	0.06	18.38
<b>Total</b>	<b>3,503</b>	<b>6.37</b>	<b>0.32</b>	<b>7.65</b>	<b>15.62</b>	<b>0.06</b>	<b>65.61</b>	<b>4.21</b>	<b>0.20</b>	<b>100.00</b>

	Row n	<b>Gender</b>		Total
		Male	Female	
Graduated in 3 years	74	0.69	1.43	2.12
Graduated in 4 years	2,310	24.52	41.42	65.94
<b>Total Graduated</b>	<b>2,384</b>	<b>25.21</b>	<b>42.85</b>	<b>68.06</b>
Enrolled Fall 2020	475	6.74	6.82	13.56
Gone	644	9.42	8.96	18.38
<b>Total</b>	<b>3,503</b>	<b>41.37</b>	<b>58.63</b>	<b>100.00</b>

**Table 4**  
**Fall 2016 First-Time Freshmen by**  
**Entrance Test Score and High School Class Ranking (n=1,851)**

<b>SAT</b>	<b>High School Class Ranking</b>				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	0	0	0	2	0
900-990	1	1	2	0	0
1000-1090	19	44	38	1	2
1100-1190	67	84	59	1	7
1200-1290	97	93	61	2	3
1300+	103	41	16	0	4
<b>ACT</b>	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	0	1	1	0	1
20-21	2	4	2	1	1
22-24	46	67	53	4	1
25-27	106	127	74	3	8
28-29	85	79	54	2	5
30+	236	83	43	5	9

Notes:

1. Numbers presented in this table are for the 1,951 first-time freshmen who had both high school class ranking and entrance test score data.
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

**Table 5**  
**Four-Year Graduation Percentage for**  
**Fall 2016 First-Time Freshmen by**  
**Entrance Test Score and High School Class Ranking**

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	-	-	-	0.0**	-
900-990	100.0***	100.0***	0.0**	-	-
1000-1090	68.4	59.1	60.5	0.0***	50.0**
1100-1190	65.7	66.7	52.5	100.0***	71.4*
1200-1290	76.3	64.5	52.5	50.0**	66.7**
1300+	72.8	63.4	56.3	-	75.0**
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	-	100.0***	100.0***	-	0.0***
20-21	100.0**	50.0**	50.0**	100.0***	0.0***
22-24	76.1	61.2	52.8	100.0**	100.0***
25-27	77.4	67.7	55.4	0.0**	87.5*
28-29	81.2	74.7	50.0	50.0**	60.0*
30+	83.1	77.1	62.8	60.0*	66.7*

Notes:

1. Some cells represent a small number of graduates as denoted by asterisks:

\* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 4 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "Top 10%," the percentage is 72.8. Specifically, 72.8% of 103 students had an SAT score of 1300+, a Top 10% class ranking, and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

**Table 6**  
**Fall 2016 First-Time Freshmen**  
**by Ending Cumulative GPA**

<b>Continuing Students</b>	<b>Male</b>		<b>Female</b>		<b>All</b>	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	4	1.7	0	0.0	4	0.8
2.00 - 2.499	24	10.2	12	5.0	36	7.6
2.50 - 2.999	79	33.5	53	22.2	132	27.8
3.00 - 3.499	69	29.2	84	35.1	153	32.2
3.50 - 4.000	60	25.4	90	37.7	150	31.6
<b>All</b>	<b>236</b>	<b>100.0</b>	<b>239</b>	<b>100.0</b>	<b>475</b>	<b>100.0</b>

<b>Non-Returning Students</b>	<b>Male</b>		<b>Female</b>		<b>All</b>	
	N	%	N	%	N	%
0.00 - 0.499	14	4.2	11	3.5	25	3.9
0.50 - 0.999	11	3.3	4	1.3	15	2.3
1.00 - 1.499	24	7.3	12	3.8	36	5.6
1.50 - 1.999	44	13.3	33	10.5	77	12.0
2.00 - 2.499	69	20.9	49	15.6	118	18.3
2.50 - 2.999	77	23.3	59	18.8	136	21.1
3.00 - 3.499	53	16.1	86	27.4	139	21.6
3.50 - 4.000	38	11.5	60	19.1	98	15.2
<b>All</b>	<b>330</b>	<b>100.0</b>	<b>314</b>	<b>100.0</b>	<b>644</b>	<b>100.0</b>

<b>Graduated Students</b>	<b>Male</b>		<b>Female</b>		<b>All</b>	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	0	0.0	0	0.0	0	0.0
2.00 - 2.499	11	1.2	10	0.7	21	0.9
2.50 - 2.999	79	8.9	78	5.2	157	6.6
3.00 - 3.499	373	42.2	495	33.0	868	36.4
3.50 - 4.000	420	47.6	918	61.2	1,338	56.1
<b>All</b>	<b>883</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>2,384</b>	<b>100.0</b>