## Retention of Fall 2009 First-Time Freshmen: Six-Year Update

This study tracks the enrollment of 3,098 first-time freshmen that entered Baylor University during Summer and Fall 2009. Student data were examined for the period between Fall 2009 and Fall 2015. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 3,098 first-time freshmen, 41 percent were males and 35 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:
After entering the University in Fall 2009, 81.9 percent continued their enrollment in Fall 2010. In Fall 2011, 74.9 percent of the original students continued their enrollment. Within three years after entering Baylor, 2,192 (70.8\%) remained enrolled, 850 (27.4\%) had left the University, and 56 (1.8\%) had graduated.

Within four years after entering Baylor:

| 1,672 | $(54.0 \%)$ | had graduated, |
| ---: | :--- | :--- |
| 888 | $(28.7 \%)$ | left the University (attrition), and |
| 538 | $(17.4 \%)$ | remained enrolled |

Within five years after entering Baylor:
2,129 (68.7\%) had graduated,
881 (28.4\%) left the University (attrition), and
88 (2.8\%) remained enrolled.
Within six years after entering Baylor:
2,181 (70.4\%) had graduated,
881 (28.4\%) left the University (attrition), and
36 (1.2\%) remained enrolled.
Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2009. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizenship status, first generation college student status, legacy status, highest entrance test score*, high school class ranking, and academic index. Retention, attrition, and graduation rates are listed for this six-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire six years is displayed in Figure 1.

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval, high school class ranking, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of First-Time Freshmen, Fall 2008 and Fall 2009" IRT Series, Vol. 09-10, No. 27.

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## Provisionally Admitted First-Time Freshmen

Of the 3,098 first-time freshmen, there were 190 (6.1\%) who were provisionally admitted to the University. (This excludes the athletes coded as provisional.) Among these 190 students, 70 were ranked in the top half of their high school graduation classes, 81 were ranked in the bottom half, and 39 did not have a high school class ranking.

As depicted in Table 4, these provisionally admitted students had the following enrollment pattern: After entering the University in Fall 2009, 63.7 percent continued their enrollment in Fall 2010. In Fall 2011, 58.4 percent of these students continued their enrollment. Within three years after entering Baylor, 106 (55.8\%) remained enrolled, 81 (42.6\%) had left the University, and 3 (1.6\%) had graduated.
Within four years after entering Baylor:
61 (32.1\%) had graduated,
86 (45.3\%) left the University (attrition), and
43 (22.6\%) remained enrolled.
Within five years after entering Baylor:
95 (50.0\%) had graduated,
85 ( $44.7 \%$ ) left the University (attrition), and
10 (5.3\%) remained enrolled.
Within six years after entering Baylor:
101 (53.2\%) had graduated,
84 (44.2\%) left the University (attrition), and 5 (2.6\%) remained enrolled.

A graphic summary of this enrollment flow across the entire six years is displayed in Figure 2. Additional information about these 190 provisionally admitted students is displayed in Tables 5 and 6 . Some of the subgroups are small and, therefore, retention and graduation percentages, as well as means and even medians must be interpreted accordingly. The information in these tables was included for general perusal by the reader, but no statistical analyses were performed. The formats of these tables are similar to those of Tables 2 and 3.

## Entrance Test Scores and High School Class Ranking

Table 7 is a tabulation of the Fall 2009 first-time freshmen by entrance test score and high school class ranking. The top half of Table 7 displays the 1,203 students who had both an SAT score and a high school class ranking. The bottom half of the table shows the 1,187 students who had both an ACT score and a high school class ranking. Table 8 displays the four-year graduation rates for these two groups of students. Table 9 displays the five-year graduation rates and Table 10 displays the six-year graduation rates. For example, of the 224 students who had an SAT score of 1300 or more and were in the top 10 percent of their high school class (Table 7); 72.9 percent graduated from the University within four years; 85.2 percent graduated from the University within five years (Table 9); and 85.2 percent graduated from the University within six years (Table 10).

## Ending Cumulative GPA

Tables 11 and 12 display the ending cumulative grade point average (GPA) for first-time freshmen and provisionally admitted students. The GPAs are shown for the three groupings of student status - continuing students, non-returning students, and graduated students. The GPAs for the graduated students are higher than the continuing and non-returning students.

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Table 1

|  | Fall 2009 |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled$\mathrm{n} \quad \mathrm{col} \%$ |  | Status at the beginning of the semester |  |  |  |  |  |  |  |  |  |
|  |  |  | Enrolled <br> n row \% |  | Gone <br> n row \% |  | Enrolled <br> n row \% |  | Gone <br> n row \% |  | Graduated <br> n row \% |  |
| Male | 1273 | 41.1 | 1044 | 82.0 | 229 | 18.0 | 935 | 73.4 | 336 | 26.4 | 2.0 | 0.2 |
| Female | 1825 | 58.9 | 1493 | 81.8 | 332 | 18.2 | 1385 | 75.9 | 439 | 24.1 | 1 | 0.1 |
| African American / Black | 303 | 9.8 | 230 | 75.9 | 73 | 24.1 | 201 | 66.3 | 101 | 33.3 | 1 | 0.3 |
| American Indian / Alaskan Native | 19 | 0.6 | 18 | 94.7 | 1 | 5.3 | 13 | 68.4 | 6 | 31.6 | 0 | 0.0 |
| Asian / Pacific Islander | 238 | 7.7 | 195 | 81.9 | 43 | 18.1 | 176 | 73.9 | 61 | 25.6 | 1 | 0.4 |
| Hispanic | 462 | 14.9 | 352 | 76.2 | 110 | 23.8 | 313 | 67.7 | 149 | 32.3 | 0 | 0.0 |
| White | 1981 | 63.9 | 1666 | 84.1 | 315 | 15.9 | 1547 | 78.1 | 433 | 21.9 | 1 | 0.1 |
| Other | 66 | 2.1 | 50 | 75.8 | 16 | 24.2 | 46 | 69.7 | 20 | 30.3 | 0 | 0.0 |
| Not Specified | 29 | 0.9 | 26 | 89.7 | 3 | 10.3 | 24 | 82.8 | 5 | 17.2 | 0 | 0.0 |
| Minority | 1088 | 35.1 | 845 | 77.7 | 243 | 22.3 | 749 | 68.8 | 337 | 31.0 | 2 | 0.2 |
| Non-Minority | 2010 | 64.9 | 1692 | 84.2 | 318 | 15.8 | 1571 | 78.2 | 438 | 21.8 | 1 | 0.0 |
| Baptist | 1105 | 35.7 | 941 | 85.2 | 164 | 14.8 | 870 | 78.7 | 235 | 21.3 | 0 | 0.0 |
| Non-Baptist | 1993 | 64.3 | 1596 | 80.1 | 397 | 19.9 | 1450 | 72.8 | 540 | 27.1 | 3 | 0.2 |
| Texas | 2493 | 80.5 | 2021 | 81.1 | 472 | 18.9 | 1841 | 73.8 | 649 | 26.0 | 3 | 0.1 |
| Non-Texas | 605 | 19.5 | 516 | 85.3 | 89 | 14.7 | 479 | 79.2 | 126 | 20.8 | 0 | 0.0 |
| Citizen | 3004 | 97.0 | 2460 | 81.9 | 544 | 18.1 | 2254 | 75.0 | 747 | 24.9 | 3 | 0.1 |
| Non-Citizen | 94 | 3.0 | 77 | 81.9 | 17 | 18.1 | 66 | 70.2 | 28 | 29.8 | 0 | 0.0 |
| First Generation College Student | 463 | 14.9 | 333 | 71.9 | 130 | 28.1 | 300 | 64.8 | 163 | 35.2 | 0 | 0.0 |
| Non-FGCS | 2635 | 85.1 | 2204 | 83.6 | 431 | 16.4 | 2020 | 76.7 | 612 | 23.2 | 3 | 0.1 |
| Alumni in Family | 821 | 26.5 | 714 | 87.0 | 107 | 13.0 | 669 | 81.5 | 152 | 18.5 | 0 | 0.0 |
| No Alumni in Family | 2277 | 73.5 | 1823 | 80.1 | 454 | 19.9 | 1651 | 72.5 | 623 | 27.4 | 3 | 0.1 |
| Highest Entrance Test Score: SAT Total |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| < 900 | 20 | 0.6 | 16 | 80.0 | 4 | 20.0 | 13 | 65.0 | 7 | 35.0 | 0 | 0.0 |
| 900-990 | 44 | 1.4 | 27 | 61.4 | 17 | 38.6 | 25 | 56.8 | 19 | 43.2 | 0 | 0.0 |
| 1000-1090 | 409 | 13.2 | 304 | 74.3 | 105 | 25.7 | 258 | 63.1 | 151 | 36.9 | 0 | 0.0 |
| 1100-1190 | 497 | 16.0 | 401 | 80.7 | 96 | 19.3 | 360 | 72.4 | 137 | 27.6 | 0 | 0.0 |
| 1200-1290 | 457 | 14.8 | 390 | 85.3 | 67 | 14.7 | 362 | 79.2 | 94 | 20.6 | 1 | 0.2 |
| 1300+ | 381 | 12.3 | 343 | 90.0 | 38 | 10.0 | 322 | 84.5 | 58 | 15.2 | 1 | 0.3 |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |  |  |
| < 20 | 24 | 0.8 | 18 | 75.0 | 6 | 25.0 | 18 | 75.0 | 6 | 25.0 | 0 | 0.0 |
| 20-21 | 131 | 4.2 | 100 | 76.3 | 31 | 23.7 | 88 | 67.2 | 43 | 32.8 | 0 | 0.0 |
| 22-24 | 351 | 11.3 | 256 | 72.9 | 95 | 27.1 | 239 | 68.1 | 112 | 31.9 | 0 | 0.0 |
| 25-27 | 331 | 10.7 | 275 | 83.1 | 56 | 16.9 | 253 | 76.4 | 78 | 23.6 | 0 | 0.0 |
| 28-29 | 219 | 7.1 | 190 | 86.8 | 29 | 13.2 | 176 | 80.4 | 43 | 19.6 | 0 | 0.0 |
| 30+ | 234 | 7.6 | 217 | 92.7 | 17 | 7.3 | 206 | 88.0 | 27 | 11.5 | 1 | 0.4 |
| High School Class Ranking |  |  |  |  |  |  |  |  |  |  |  |  |
| First Quartile - Top 10\% | 1078 | 40.4 | 937 | 86.9 | 141 | 13.1 | 881 | 81.7 | 195 | 18.1 | 2 | 0.2 |
| First Quartile - Not Top 10\% | 865 | 32.4 | 701 | 81.0 | 164 | 19.0 | 639 | 73.9 | 226 | 26.1 | 0 | 0.0 |
| Second Quartile | 599 | 22.4 | 441 | 73.6 | 158 | 26.4 | 385 | 64.3 | 214 | 35.7 | 0 | 0.0 |
| Third Quartile | 117 | 4.4 | 77 | 65.8 | 40 | 34.2 | 70 | 59.8 | 47 | 40.2 | 0 | 0.0 |
| Fourth Quartile | 12 | 0.4 | 10 | 83.3 | 2 | 16.7 | 7 | 58.3 | 5 | 41.7 | 0 | 0.0 |
| Academic Index |  |  |  |  |  |  |  |  |  |  |  |  |
| Level I | 901 | 29.1 | 826 | 91.7 | 75 | 8.3 | 785 | 87.1 | 113 | 12.5 | 3 | 0.3 |
| Level II | 817 | 26.4 | 681 | 83.4 | 136 | 16.6 | 624 | 76.4 | 193 | 23.6 | 0 | 0.0 |
| Level III | 880 | 28.4 | 676 | 76.8 | 204 | 23.2 | 608 | 69.1 | 272 | 30.9 | 0 | 0.0 |
| Level IV | 411 | 13.3 | 302 | 73.5 | 109 | 26.5 | 255 | 62.0 | 156 | 38.0 | 0 | 0.0 |
| Level V | 88 | 2.8 | 52 | 59.1 | 36 | 40.9 | 48 | 54.5 | 40 | 45.5 | 0 | 0.0 |
| No Index | 1 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| Total | 3098 | 100.0 | 2537 | 81.9 | 561 | 18.1 | 2320 | 74.9 | 775 | 25.0 | 3 | 0.1 |

Note: Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University.

Table 1 Continued
General Flow of Enrollment for First-Time Freshmen of Fall 2009

|  | Fall 2012 |  |  |  |  |  | Fall 2013 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled <br> n row \% |  | Status at the beginning of the semester |  |  |  |  |  |  |  | Graduated <br> n row \% |  |
|  |  |  | $\begin{aligned} & \text { Gone } \\ & \mathrm{n} \quad \text { row \% } \end{aligned}$ |  | Graduated <br> n row \% |  | Enrolled <br> n row \% |  | $\begin{aligned} & \text { Gone } \\ & \mathrm{n} \quad \text { row \% } \end{aligned}$ |  |  |  |
| Male | 882 | 69.3 | 380 | 29.9 | 11 | 0.9 | 283 | 22.2 | 398 | 31.3 | 592 | 46.5 |
| Female | 1310 | 71.8 | 470 | 25.8 | 45 | 2.5 | 255 | 14.0 | 490 | 26.8 | 1080 | 59.2 |
| African American / Black | 187 | 61.7 | 110 | 36.3 | 6 | 2.0 | 62 | 20.5 | 120 | 39.6 | 121 | 39.9 |
| American Indian / Alaskan Native | 13 | 68.4 | 6 | 31.6 | 0 | 0.0 | 3 | 15.8 | 7 | 36.8 | 9 | 47.4 |
| Asian / Pacific Islander | 159 | 66.8 | 74 | 31.1 | 5 | 2.1 | 38 | 16.0 | 77 | 32.4 | 123 | 51.7 |
| Hispanic | 293 | 63.4 | 163 | 35.3 | 6 | 1.3 | 90 | 19.5 | 166 | 35.9 | 206 | 44.6 |
| White | 1472 | 74.3 | 471 | 23.8 | 38 | 1.9 | 327 | 16.5 | 490 | 24.7 | 1164 | 58.8 |
| Other | 45 | 68.2 | 21 | 31.8 | 0 | 0.0 | 15 | 22.7 | 21 | 31.8 | 30 | 45.5 |
| Not Specified | 23 | 79.3 | 5 | 17.2 | 1 | 3.4 | 3 | 10.3 | 7 | 24.1 | 19 | 65.5 |
| Minority | 697 | 64.1 | 374 | 34.4 | 17 | 1.6 | 208 | 19.1 | 391 | 35.9 | 489 | 44.9 |
| Non-Minority | 1495 | 74.4 | 476 | 23.7 | 39 | 1.9 | 330 | 16.4 | 497 | 24.7 | 1183 | 58.9 |
| Baptist | 835 | 75.6 | 251 | 22.7 | 19 | 1.7 | 195 | 17.6 | 266 | 24.1 | 644 | 58.3 |
| Non-Baptist | 1357 | 68.1 | 599 | 30.1 | 37 | 1.9 | 343 | 17.2 | 622 | 31.2 | 1028 | 51.6 |
| Texas | 1734 | 69.6 | 713 | 28.6 | 46 | 1.8 | 437 | 17.5 | 744 | 29.8 | 1312 | 52.6 |
| Non-Texas | 458 | 75.7 | 137 | 22.6 | 10 | 1.7 | 101 | 16.7 | 144 | 23.8 | 360 | 59.5 |
| Citizen | 2131 | 70.9 | 818 | 27.2 | 55 | 1.8 | 524 | 17.4 | 853 | 28.4 | 1627 | 54.2 |
| Non-Citizen | 61 | 64.9 | 32 | 34.0 | 1 | 1.1 | 14 | 14.9 | 35 | 37.2 | 45 | 47.9 |
| First Generation College Student | 276 | 59.6 | 177 | 38.2 | 10 | 2.2 | 74 | 16.0 | 183 | 39.5 | 206 | 44.5 |
| Non-FGCS | 1916 | 72.7 | 673 | 25.5 | 46 | 1.7 | 464 | 17.6 | 705 | 26.8 | 1466 | 55.6 |
| Alumni in Family | 649 | 79.0 | 166 | 20.2 | 6 | 0.7 | 157 | 19.1 | 170 | 20.7 | 494 | 60.2 |
| No Alumni in Family | 1543 | 67.8 | 684 | 30.0 | 50 | 2.2 | 381 | 16.7 | 718 | 31.5 | 1178 | 51.7 |
| Highest Entrance Test Score: |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT Total |  |  |  |  |  |  |  |  |  |  |  |  |
| < 900 | 13 | 65.0 | 7 | 35.0 | 0 | 0.0 | 7 | 35.0 | 7 | 35.0 | 6 | 30.0 |
| 900-990 | 24 | 54.5 | 20 | 45.5 | 0 | 0.0 | 2 | 4.5 | 22 | 50.0 | 20 | 45.5 |
| 1000-1090 | 242 | 59.2 | 164 | 40.1 | 3 | 0.7 | 87 | 21.3 | 167 | 40.8 | 155 | 37.9 |
| 1100-1190 | 336 | 67.6 | 156 | 31.4 | 5 | 1.0 | 90 | 18.1 | 164 | 33.0 | 243 | 48.9 |
| 1200-1290 | 342 | 74.8 | 105 | 23.0 | 10 | 2.2 | 82 | 17.9 | 117 | 25.6 | 258 | 56.5 |
| 1300+ | 307 | 80.6 | 60 | 15.7 | 14 | 3.7 | 57 | 15.0 | 66 | 17.3 | 258 | 67.7 |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |  |  |
| < 20 | 16 | 66.7 | 7 | 29.2 | 1 | 4.2 | 5 | 20.8 | 10 | 41.7 | 9 | 37.5 |
| 20-21 | 82 | 62.6 | 48 | 36.6 | 1 | 0.8 | 27 | 20.6 | 48 | 36.6 | 56 | 42.7 |
| 22-24 | 224 | 63.8 | 122 | 34.8 | 5 | 1.4 | 50 | 14.2 | 124 | 35.3 | 177 | 50.4 |
| 25-27 | 245 | 74.0 | 82 | 24.8 | 4 | 1.2 | 57 | 17.2 | 84 | 25.4 | 190 | 57.4 |
| 28-29 | 166 | 75.8 | 46 | 21.0 | 7 | 3.2 | 35 | 16.0 | 46 | 21.0 | 138 | 63.0 |
| 30+ | 195 | 83.3 | 33 | 14.1 | 6 | 2.6 | 39 | 16.7 | 33 | 14.1 | 162 | 69.2 |
| High School Class Ranking |  |  |  |  |  |  |  |  |  |  |  |  |
| First Quartile - Top 10\% | 833 | 77.3 | 214 | 19.9 | 31 | 2.9 | 155 | 14.4 | 223 | 20.7 | 700 | 64.9 |
| First Quartile - Not Top 10\% | 602 | 69.6 | 251 | 29.0 | 12 | 1.4 | 158 | 18.3 | 261 | 30.2 | 446 | 51.6 |
| Second Quartile | 364 | 60.8 | 232 | 38.7 | 3 | 0.5 | 121 | 20.2 | 244 | 40.7 | 234 | 39.1 |
| Third Quartile | 63 | 53.8 | 52 | 44.4 | 2 | 1.7 | 30 | 25.6 | 55 | 47.0 | 32 | 27.4 |
| Fourth Quartile | 5 | 41.7 | 7 | 58.3 | 0 | 0.0 | 5 | 41.7 | 5 | 41.7 | 2 | 16.7 |
| Academic Index |  |  |  |  |  |  |  |  |  |  |  |  |
| Level I | 742 | 82.4 | 127 | 14.1 | 32 | 3.6 | 123 | 13.7 | 132 | 14.7 | 646 | 71.7 |
| Level II | 590 | 72.2 | 213 | 26.1 | 14 | 1.7 | 146 | 17.9 | 222 | 27.2 | 449 | 55.0 |
| Level III | 573 | 65.1 | 300 | 34.1 | 7 | 0.8 | 166 | 18.9 | 317 | 36.0 | 397 | 45.1 |
| Level IV | 247 | 60.1 | 162 | 39.4 | 2 | 0.5 | 79 | 19.2 | 171 | 41.6 | 161 | 39.2 |
| Level V | 40 | 45.5 | 47 | 53.4 | 1 | 1.1 | 24 | 27.3 | 45 | 51.1 | 19 | 21.6 |
| No Index | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| Total | 2192 | 70.8 | 850 | 27.4 | 56 | 1.8 | 538 | 17.4 | 888 | 28.7 | 1672 | 54.0 |

Table 1 Continued
General Flow of Enrollment for First-Time Freshmen of Fall 2009

|  | Fall 2014 |  |  |  |  |  | Fall 2015 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Status at the beginning of the semester |  |  |  |  |  |  |  | Graduated <br> n row \% |  |
|  | Enrolled <br> n row \% |  | $\begin{gathered} \text { Gone } \\ \mathrm{n} \quad \text { row \% } \end{gathered}$ |  | Graduated <br> n row \% |  | Enrolled <br> n row \% |  | $\begin{aligned} & \text { Gone } \\ & \mathrm{n} \quad \text { row \% } \end{aligned}$ |  |  |  |
| Male | 53 | 4.2 | 391 | 30.7 | 829 | 65.1 | 25 | 2.0 | 393 | 30.9 | 855 | 67.2 |
| Female | 35 | 1.9 | 490 | 26.8 | 1300 | 71.2 | 11 | 0.6 | 488 | 26.7 | 1326 | 72.7 |
| African American / Black | 14 | 4.6 | 119 | 39.3 | 170 | 56.1 | 3 | 1.0 | 120 | 39.6 | 180 | 59.4 |
| American Indian / Alaskan Native | 0 | 0.0 | 7 | 36.8 | 12 | 63.2 | 0 | 0.0 | 7 | 36.8 | 12 | 63.2 |
| Asian / Pacific Islander | 11 | 4.6 | 77 | 32.4 | 150 | 63.0 | 5 | 2.1 | 78 | 32.8 | 155 | 65.1 |
| Hispanic | 17 | 3.7 | 168 | 36.4 | 277 | 60.0 | 8 | 1.7 | 168 | 36.4 | 286 | 61.9 |
| White | 44 | 2.2 | 479 | 24.2 | 1458 | 73.6 | 18 | 0.9 | 478 | 24.1 | 1485 | 75.0 |
| Other | 0 | 0.0 | 25 | 37.9 | 41 | 62.1 | 1 | 1.5 | 24 | 36.4 | 41 | 62.1 |
| Not Specified | 2 | 6.9 | 6 | 20.7 | 21 | 72.4 | 1 | 3.4 | 6 | 20.7 | 22 | 75.9 |
| Minority | 42 | 3.9 | 396 | 36.4 | 650 | 59.7 | 17 | 1.6 | 397 | 36.5 | 674 | 61.9 |
| Non-Minority | 46 | 2.3 | 485 | 24.1 | 1479 | 73.6 | 19 | 0.9 | 484 | 24.1 | 1507 | 75.0 |
| Baptist | 30 | 2.7 | 266 | 24.1 | 809 | 73.2 | 15 | 1.4 | 261 | 23.6 | 829 | 75.0 |
| Non-Baptist | 58 | 2.9 | 615 | 30.9 | 1320 | 66.2 | 21 | 1.1 | 620 | 31.1 | 1352 | 67.8 |
| Texas | 71 | 2.8 | 738 | 29.6 | 1684 | 67.5 | 28 | 1.1 | 740 | 29.7 | 1725 | 69.2 |
| Non-Texas | 17 | 2.8 | 143 | 23.6 | 445 | 73.6 | 8 | 1.3 | 141 | 23.3 | 456 | 75.4 |
| Citizen | 81 | 2.7 | 848 | 28.2 | 2075 | 69.1 | 32 | 1.1 | 848 | 28.2 | 2124 | 70.7 |
| Non-Citizen | 7 | 7.4 | 33 | 35.1 | 54 | 57.4 | 4 | 4.3 | 33 | 35.1 | 57 | 60.6 |
| First Generation College Student | 15 | 3.2 | 184 | 39.7 | 264 | 57.0 | 5 | 1.1 | 185 | 40.0 | 273 | 59.0 |
| Non-FGCS | 73 | 2.8 | 697 | 26.5 | 1865 | 70.8 | 31 | 1.2 | 696 | 26.4 | 1908 | 72.4 |
| Alumni in Family | 25 | 3.0 | 166 | 20.2 | 630 | 76.7 | 13 | 1.6 | 163 | 19.9 | 645 | 78.6 |
| No Alumni in Family | 63 | 2.8 | 715 | 31.4 | 1499 | 65.8 | 23 | 1.0 | 718 | 31.5 | 1536 | 67.5 |
| Highest Entrance Test Score: |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT Total |  |  |  |  |  |  |  |  |  |  |  |  |
| < 900 | 0 | 0.0 | 8 | 40.0 | 12 | 60.0 | 0 | 0.0 | 8 | 40.0 | 12 | 60.0 |
| 900-990 | 2 | 4.5 | 21 | 47.7 | 21 | 47.7 | 2 | 4.5 | 20 | 45.5 | 22 | 50.0 |
| 1000-1090 | 18 | 4.4 | 169 | 41.3 | 222 | 54.3 | 9 | 2.2 | 167 | 40.8 | 233 | 57.0 |
| 1100-1190 | 10 | 2.0 | 161 | 32.4 | 326 | 65.6 | 6 | 1.2 | 158 | 31.8 | 333 | 67.0 |
| 1200-1290 | 17 | 3.7 | 110 | 24.1 | 330 | 72.2 | 4 | 0.9 | 114 | 24.9 | 339 | 74.2 |
| 1300+ | 8 | 2.1 | 63 | 16.5 | 310 | 81.4 | 2 | 0.5 | 63 | 16.5 | 316 | 82.9 |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |  |  |
| < 20 | 0 | 0.0 | 10 | 41.7 | 14 | 58.3 | 0 | 0.0 | 10 | 41.7 | 14 | 58.3 |
| 20-21 | 3 | 2.3 | 48 | 36.6 | 80 | 61.1 | 0 | 0.0 | 48 | 36.6 | 83 | 63.4 |
| 22-24 | 16 | 4.6 | 124 | 35.3 | 211 | 60.1 | 4 | 1.1 | 128 | 36.5 | 219 | 62.4 |
| 25-27 | 5 | 1.5 | 86 | 26.0 | 240 | 72.5 | 3 | 0.9 | 84 | 25.4 | 244 | 73.7 |
| 28-29 | 6 | 2.7 | 46 | 21.0 | 167 | 76.3 | 2 | 0.9 | 48 | 21.9 | 169 | 77.2 |
| 30+ | 3 | 1.3 | 35 | 15.0 | 196 | 83.8 | 4 | 1.7 | 33 | 14.1 | 197 | 84.2 |
| High School Class Ranking |  |  |  |  |  |  |  |  |  |  |  |  |
| First Quartile - Top 10\% | 16 | 1.5 | 225 | 20.9 | 837 | 77.6 | 8 | 0.7 | 223 | 20.7 | 847 | 78.6 |
| First Quartile - Not Top 10\% | 26 | 3.0 | 261 | 30.2 | 578 | 66.8 | 9 | 1.0 | 261 | 30.2 | 595 | 68.8 |
| Second Quartile | 20 | 3.3 | 241 | 40.2 | 338 | 56.4 | 8 | 1.3 | 243 | 40.6 | 348 | 58.1 |
| Third Quartile | 8 | 6.8 | 55 | 47.0 | 54 | 46.2 | 4 | 3.4 | 55 | 47.0 | 58 | 49.6 |
| Fourth Quartile | 1 | 8.3 | 5 | 41.7 | 6 | 50.0 | 0 | 0.0 | 6 | 50.0 | 6 | 50.0 |
| Academic Index |  |  |  |  |  |  |  |  |  |  |  |  |
| Level I | 15 | 1.7 | 130 | 14.4 | 756 | 83.9 | 6 | 0.7 | 131 | 14.5 | 764 | 84.8 |
| Level II | 18 | 2.2 | 221 | 27.1 | 578 | 70.7 | 9 | 1.1 | 217 | 26.6 | 591 | 72.3 |
| Level III | 29 | 3.3 | 314 | 35.7 | 537 | 61.0 | 11 | 1.3 | 314 | 35.7 | 555 | 63.1 |
| Level IV | 21 | 5.1 | 168 | 40.9 | 222 | 54.0 | 9 | 2.2 | 170 | 41.4 | 232 | 56.4 |
| Level V | 5 | 5.7 | 47 | 53.4 | 36 | 40.9 | 1 | 1.1 | 48 | 54.5 | 39 | 44.3 |
| No Index | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| Total | 88 | 2.8 | 881 | 28.4 | 2129 | 68.7 | 36 | 1.2 | 881 | 28.4 | 2181 | 70.4 |

Figure 1
First-Time Freshmen of Fall 2009


Note: Graduation and attrition percentages are cumulative.

Table 2

## Percentage of Fall 2009 First-Time Freshmen by Entrance Test Score Interval

|  | SAT Total Score Intervals |  |  |  |  |  |  |  | $\begin{gathered} \text { SAT } \\ \mathrm{n} \end{gathered}$ | Mean Score | Median Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Row } \\ \mathrm{n} \\ \hline \end{gathered}$ | No SAT <br> Score | <900 | $\begin{array}{r} 900- \\ 990 \end{array}$ | $\begin{array}{r} 1000- \\ 1090 \end{array}$ | $\begin{array}{r} 1100- \\ 1190 \end{array}$ | $\begin{array}{r} 1200- \\ 1290 \end{array}$ | 1300+ |  |  |  |
| Graduated in 2 years | 3 | 0.03 | 0.00 | 0.00 | 0.00 | 0.00 | 0.03 | 0.03 | 2 | 1310.0 | 1310.0 |
| Graduated in 3 years | 53 | 0.74 | 0.00 | 0.00 | 0.10 | 0.16 | 0.29 | 0.42 | 30 | 1255.0 | 1275.0 |
| Graduated in 4 years | 1,616 | 22.85 | 0.19 | 0.65 | 4.91 | 7.68 | 8.01 | 7.88 | 908 | 1217.0 | 1210.0 |
| Graduated in 5 years | 457 | 5.68 | 0.19 | 0.03 | 2.16 | 2.68 | 2.32 | 1.68 | 281 | 1183.1 | 1170.0 |
| Graduated in 6 years | 52 | 0.58 | 0.00 | 0.03 | 0.36 | 0.23 | 0.29 | 0.19 | 34 | 1169.1 | 1170.0 |
| Total Graduated | 2,181 | 29.88 | 0.38 | 0.71 | 7.53 | 10.75 | 10.94 | 10.20 | 1,255 | 1209.2 | 1200.0 |
| Enrolled Fall 2015 | 36 | 0.42 | 0.00 | 0.06 | 0.29 | 0.19 | 0.13 | 0.06 | 23 | 1111.7 | 1100.0 |
| Gone | 881 | 11.33 | 0.26 | 0.65 | 5.39 | 5.10 | 3.68 | 2.03 | 530 | 1148.9 | 1130.0 |
| Total | 3,098 | 41.63 | 0.64 | 1.42 | 13.21 | 16.04 | 14.75 | 12.29 | 1,808 | 1190.3 | 1180.0 |



Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1000-1090," the percentage is 4.91 . This cell percentage represents the percentage of the entire class; specifically, $4.91 \%$ of 3,098 first-time freshmenhad an SAT score between 1000-1090 and graduated in 4 years.
2. Some first-time freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 3
Percentage of First-Time Freshmen of Fall 2009 by High School Class Ranking, Racial/Ethnic Group, and Gender

|  | High School Class Ranking* |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathrm{n}^{*}$ | Top 10\% Next $15 \%$ |  |  |  |  |  |
| Second Qtr Third Qtr Fourth Qtr | Total |  |  |  |  |  |  |
| Graduated in 2 years | 2 | 0.07 | 0.00 | 0.00 | 0.00 | 0.00 | 0.07 |
| Graduated in 3 years | 46 | 1.09 | 0.45 | 0.11 | 0.07 | 0.00 | 1.72 |
| Graduated in 4 years | 1,366 | 25.05 | 16.25 | 8.65 | 1.12 | 0.07 | 51.14 |
| Graduated in 5 years | 399 | 5.13 | 4.94 | 3.89 | 0.82 | 0.15 | 14.93 |
| Graduated in 6 years | 41 | 0.37 | 0.64 | 0.37 | 0.15 | 0.00 | 1.53 |
| Total Graduated | 1,854 | 31.71 | 22.28 | 13.02 | 2.16 | 0.22 | 69.39 |
|  |  |  |  |  |  |  |  |
| Enrolled Fall 2015 | 29 | 0.30 | 0.34 | 0.30 | 0.15 | 0.00 | 1.09 |
| Gone | 788 | 8.35 | 9.77 | 9.10 | 2.06 | 0.22 | 29.50 |
| Total* | 2,671 | 40.36 | 32.39 | 22.42 | 4.37 | 0.44 | 100.00 |

*Note this table only contains data on students with a high school class ranking.

|  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Row } \\ \text { n } \end{gathered}$ | African American Black | Raci <br> American <br> Indian / <br> Alaskan <br> Native | Ethnic Gr <br> Asian / <br> Pacific <br> Islander | oup <br> Hispanic | White | Other | Not Specified |  |
| Graduated in 2 years | 3 | 0.03 | 0.00 | 0.03 | 0.00 | 0.03 | 0.00 | 0.00 | 0.09 |
| Graduated in 3 years | 53 | 0.16 | 0.00 | 0.13 | 0.19 | 1.19 | 0.00 | 0.03 | 1.70 |
| Graduated in 4 years | 1,616 | 3.71 | 0.29 | 3.81 | 6.46 | 36.35 | 0.97 | 0.58 | 52.17 |
| Graduated in 5 years | 457 | 1.58 | 0.10 | 0.87 | 2.29 | 9.49 | 0.36 | 0.06 | 14.75 |
| Graduated in 6 years | 52 | 0.32 | 0.00 | 0.16 | 0.29 | 0.87 | 0.00 | 0.03 | 1.67 |
| Total Graduated | 2,181 | 5.80 | 0.39 | 5.00 | 9.23 | 47.93 | 1.33 | 0.70 | $\begin{array}{r} \hline \hline 70.38 \\ 0.00 \end{array}$ |
| Enrolled Fall 2015 | 36 | 0.10 | 0.00 | 0.16 | 0.26 | 0.58 | 0.03 | 0.03 | 1.16 |
| Gone | 881 | 3.87 | 0.23 | 2.52 | 5.42 | 15.43 | 0.77 | 0.19 | 28.43 |
| Total | 3,098 | 9.77 | 0.62 | 7.68 | 14.91 | 63.94 | 2.13 | 0.92 | 100.00 |


|  | Row | Gender |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | n | Male | Female | Total |
| Graduated in 2 years | 3 | 0.06 | 0.03 | 0.09 |
| Graduated in 3 years | 53 | 0.29 | 1.42 | 1.71 |
| Graduated in 4 years | 1,616 | 18.75 | 33.41 | 52.16 |
| Graduated in 5 years | 457 | 7.65 | 7.10 | 14.75 |
| Graduated in 6 years | 52 | 0.84 | 0.84 | 1.68 |
| Total Graduated | 2,181 | 27.59 | 42.80 | 70.39 |
|  |  |  |  |  |
| Enrolled Fall 2015 | 36 | 0.81 | 0.36 | 1.17 |
| Gone | 881 | 12.69 | 15.75 | 28.44 |
| Total | 3,098 | 41.09 | 58.91 | 100.00 |

Table 4
General Flow of Enrollment for Fall 2009
Provisionally Admitted First-Time Freshmen*

|  | Fall 2009 |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled$\mathrm{n} \quad \operatorname{col} \%$ |  | Status at the beginning of the semester |  |  |  |  |  |  |  |
|  |  |  | Enrolled <br> n row \% |  | $$ |  | Enrolled <br> n row \% |  | $\begin{gathered} \text { Gone } \\ \mathrm{n} \quad \text { row \% } \\ \hline \end{gathered}$ |  |
| Male | 83 | 43.7 | 51 | 61.4 | 32 | 38.6 | 45 | 54.2 | 38 | 45.8 |
| Female | 107 | 56.3 | 70 | 65.4 | 37 | 34.6 | 66 | 61.7 | 41 | 38.3 |
| African American / Black | 25 | 13.2 | 11 | 44.0 | 14 | 56.0 | 11 | 44.0 | 14 | 56.0 |
| American Indian / Alaskan Native | 1 | 0.5 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 |
| Asian / Pacific Islander | 5 | 2.6 | 2 | 40.0 | 3 | 60.0 | 2 | 40.0 | 3 | 60.0 |
| Hispanic | 42 | 22.1 | 23 | 54.8 | 19 | 45.2 | 22 | 52.4 | 20 | 47.6 |
| White | 106 | 55.8 | 77 | 72.6 | 29 | 27.4 | 69 | 65.1 | 37 | 34.9 |
| Other | 8 | 4.2 | 5 | 62.5 | 3 | 37.5 | 5 | 62.5 | 3 | 37.5 |
| Not Specified | 3 | 1.6 | 2 | 66.7 | 1 | 33.3 | 2 | 66.7 | 1 | 33.3 |
| Minority | 81 | 42.6 | 42 | 51.9 | 39 | 48.1 | 40 | 49.4 | 41 | 50.6 |
| Non-Minority | 109 | 57.4 | 79 | 72.5 | 30 | 27.5 | 71 | 65.1 | 38 | 34.9 |
| Baptist | 61 | 32.1 | 40 | 65.6 | 21 | 34.4 | 36 | 59.0 | 25 | 41.0 |
| Non-Baptist | 129 | 67.9 | 81 | 62.8 | 48 | 37.2 | 75 | 58.1 | 54 | 41.9 |
| Texas | 160 | 84.2 | 104 | 65.0 | 56 | 35.0 | 94 | 58.8 | 66 | 41.3 |
| Non-Texas | 30 | 15.8 | 17 | 56.7 | 13 | 43.3 | 17 | 56.7 | 13 | 43.3 |
| Citizen | 185 | 97.4 | 117 | 63.2 | 68 | 36.8 | 108 | 58.4 | 77 | 41.6 |
| Non-Citizen | 5 | 2.6 | 4 | 80.0 | 1 | 20.0 | 3 | 60.0 | 2 | 40.0 |
| First Generation College Student | 34 | 17.9 | 14 | 41.2 | 20 | 58.8 | 15 | 44.1 | 19 | 55.9 |
| Non-FGCS | 156 | 82.1 | 107 | 68.6 | 49 | 31.4 | 96 | 61.5 | 60 | 38.5 |
| Alumni in Family | 64 | 33.7 | 41 | 64.1 | 23 | 35.9 | 37 | 57.8 | 27 | 42.2 |
| No Alumni in Family | 126 | 66.3 | 80 | 63.5 | 46 | 36.5 | 74 | 58.7 | 52 | 41.3 |
| Highest Entrance Test Score: SAT Total |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| < 900 | 1 | 0.5 | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| 900-990 | 40 | 21.1 | 23 | 57.5 | 17 | 42.5 | 21 | 52.5 | 19 | 47.5 |
| 1000-1090 | 40 | 21.1 | 25 | 62.5 | 15 | 37.5 | 21 | 52.5 | 19 | 47.5 |
| 1100-1190 | 11 | 5.8 | 7 | 63.6 | 4 | 36.4 | 8 | 72.7 | 3 | 27.3 |
| 1200-1290 | 4 | 2.1 | 2 | 50.0 | 2 | 50.0 | 2 | 50.0 | 2 | 50.0 |
| 1300+ | 0 | 0.0 | - | - | - |  | - | - | - |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |
| < 20 | 14 | 7.4 | 9 | 64.3 | 5 | 35.7 | 9 | 64.3 | 5 | 35.7 |
| 20-21 | 41 | 21.6 | 29 | 70.7 | 12 | 29.3 | 27 | 65.9 | 14 | 34.1 |
| 22-24 | 28 | 14.7 | 17 | 60.7 | 11 | 39.3 | 16 | 57.1 | 12 | 42.9 |
| 25-27 | 9 | 4.7 | 7 | 77.8 | 2 | 22.2 | 5 | 55.6 | 4 | 44.4 |
| 28-29 | 2 | 1.1 | 1 | 50.0 | 1 | 50.0 | 1 | 50.0 | 1 | 50.0 |
| 30+ | 0 | 0.0 | - | - | - | - | - | - | - |  |
| High School Class Ranking |  |  |  |  |  |  |  |  |  |  |
| First Quartile - Top 10\% | 10 | 6.6 | 6 | 60.0 | 4 | 40.0 | 7 | 70.0 | 3 | 30.0 |
| First Quartile - Not Top 10\% | 23 | 15.2 | 16 | 69.6 | 7 | 30.4 | 15 | 65.2 | 8 | 34.8 |
| Second Quartile | 37 | 24.5 | 20 | 54.1 | 17 | 45.9 | 17 | 45.9 | 20 | 54.1 |
| Third Quartile | 77 | 51.0 | 48 | 62.3 | 29 | 37.7 | 47 | 61.0 | 30 | 39.0 |
| Fourth Quartile | 4 | 2.6 | 3 | 75.0 | 1 | 25.0 | 2 | 50.0 | 2 | 50.0 |
| Academic Index |  |  |  |  |  |  |  |  |  |  |
| Level I | 0 | 0.0 | - | - | - | - | - | - | - |  |
| Level II | 3 | 1.6 | 2 | 66.7 | 1 | 33.3 | 2 | 66.7 | 1 | 33.3 |
| Level III | 33 | 17.4 | 22 | 66.7 | 11 | 33.3 | 23 | 69.7 | 10 | 30.3 |
| Level IV | 89 | 46.8 | 61 | 68.5 | 28 | 31.5 | 50 | 56.2 | 39 | 43.8 |
| Level V | 65 | 34.2 | 36 | 55.4 | 29 | 44.6 | 36 | 55.4 | 29 | 44.6 |
| Total | 190 | 100.0 | 121 | 63.7 | 69 | 36.3 | 111 | 58.4 | 79 | 41.6 |

## Notes:

1. Data reflect a student's status as of the census date for each semester. Graduation and attrition figures are cumulative. However, the table appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. 2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.
*The provisionally admitted students presented in this table exclude athletes coded as provisional.

Table 4 Continued
General Flow of Enrollment for Fall 2009

|  | Fall 2012 |  |  |  |  |  | Fall 2013 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled <br> n row \% |  | Status at the beginning of the semester |  |  |  |  |  |  |  | Graduated <br> n row \% |  |
|  |  |  | Gone |  | Graduated <br> n row \% |  | Enrolled <br> n row \% |  | Gon n | ow \% |  |  |
| Male | 46 | 55.4 | 37 | 44.6 | 0 | 0.0 | 24 | 28.9 | 40 | 48.2 | 19 | 22.9 |
| Female | 60 | 56.1 | 44 | 41.1 | 3 | 2.8 | 19 | 17.8 | 46 | 43.0 | 42 | 39.3 |
| African American / Black | 10 | 40.0 | 15 | 60.0 | 0 | 0.0 | 3 | 12.0 | 17 | 68.0 | 5 | 20.0 |
| American Indian / Alaskan Native | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| Asian / Pacific Islander | 1 | 20.0 | 4 | 80.0 | 0 | 0.0 | 2 | 40.0 | 3 | 60.0 | 0 | 0.0 |
| Hispanic | 21 | 50.0 | 21 | 50.0 | 0 | 0.0 | 7 | 16.7 | 22 | 52.4 | 13 | 31.0 |
| White | 66 | 62.3 | 37 | 34.9 | 3 | 2.8 | 28 | 26.4 | 39 | 36.8 | 39 | 36.8 |
| Other | 5 | 62.5 | 3 | 37.5 | 0 | 0.0 | 2 | 25.0 | 3 | 37.5 | 3 | 37.5 |
| Not Specified | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 1 | 33.3 | 1 | 33.3 |
| Minority | 37 | 45.7 | 44 | 54.3 | 0 | 0.0 | 14 | 17.3 | 46 | 56.8 | 21 | 25.9 |
| Non-Minority | 69 | 63.3 | 37 | 33.9 | 3 | 2.8 | 29 | 26.6 | 40 | 36.7 | 40 | 36.7 |
| Baptist | 38 | 62.3 | 23 | 37.7 | 0 | 0.0 | 11 | 18.0 | 27 | 44.3 | 23 | 37.7 |
| Non-Baptist | 68 | 52.7 | 58 | 45.0 | 3 | 2.3 | 32 | 24.8 | 59 | 45.7 | 38 | 29.5 |
| Texas | 93 | 58.1 | 66 | 41.3 | 1 | 0.6 | 37 | 23.1 | 72 | 45.0 | 51 | 31.9 |
| Non-Texas | 13 | 43.3 | 15 | 50.0 | 2 | 6.7 | 6 | 20.0 | 14 | 46.7 | 10 | 33.3 |
| Citizen | 104 | 56.2 | 78 | 42.2 | 3 | 1.6 | 42 | 22.7 | 83 | 44.9 | 60 | 32.4 |
| Non-Citizen | 2 | 40.0 | 3 | 60.0 | 0 | 0.0 | 1 | 20.0 | 3 | 60.0 | 1 | 20.0 |
| First Generation College Student | 11 | 32.4 | 22 | 64.7 | 1 | 2.9 | 3 | 8.8 | 22 | 64.7 | 9 | 26.5 |
| Non-FGCS | 95 | 60.9 | 59 | 37.8 | 2 | 1.3 | 40 | 25.6 | 64 | 41.0 | 52 | 33.3 |
| Alumni in Family | 40 | 62.5 | 24 | 37.5 | 0 | 0.0 | 16 | 25.0 | 29 | 45.3 | 19 | 29.7 |
| No Alumni in Family | 66 | 52.4 | 57 | 45.2 | 3 | 2.4 | 27 | 21.4 | 57 | 45.2 | 42 | 33.3 |
| Highest Entrance Test Score: |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT Total |  |  |  |  |  |  |  |  |  |  |  |  |
| < 900 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| 900-990 | 20 | 50.0 | 20 | 50.0 | 0 | 0.0 | 2 | 5.0 | 22 | 55.0 | 16 | 40.0 |
| 1000-1090 | 20 | 50.0 | 19 | 47.5 | 1 | 2.5 | 10 | 25.0 | 21 | 52.5 | 9 | 22.5 |
| 1100-1190 | 7 | 63.6 | 4 | 36.4 | 0 | 0.0 | 2 | 18.2 | 5 | 45.5 | 4 | 36.4 |
| 1200-1290 | 3 | 75.0 | 1 | 25.0 | 0 | 0.0 | 1 | 25.0 | 2 | 50.0 | 1 | 25.0 |
| 1300+ | - | - | - | - | - | - | - | - | - | - | - |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |  |  |
| < 20 | 9 | 64.3 | 4 | 28.6 | 1 | 7.1 | 3 | 21.4 | 6 | 42.9 | 5 | 35.7 |
| 20-21 | 26 | 63.4 | 15 | 36.6 | 0 | 0.0 | 15 | 36.6 | 14 | 34.1 | 12 | 29.3 |
| 22-24 | 15 | 53.6 | 13 | 46.4 | 0 | 0.0 | 8 | 28.6 | 11 | 39.3 | 9 | 32.1 |
| 25-27 | 4 | 44.4 | 4 | 44.4 | 1 | 11.1 | 0 | 0.0 | 4 | 44.4 | 5 | 55.6 |
| 28-29 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 |
| 30+ | - | - | - | - | - | - | - | - | - | - | - |  |
| High School Class Ranking |  |  |  |  |  |  |  |  |  |  |  |  |
| First Quartile - Top 10\% | 7 | 70.0 | 3 | 30.0 | 0 | 0.0 | 0 | 0.0 | 4 | 40.0 | 6 | 60.0 |
| First Quartile - Not Top 10\% | 15 | 65.2 | 8 | 34.8 | 0 | 0.0 | 7 | 30.4 | 9 | 39.1 | 7 | 30.4 |
| Second Quartile | 18 | 48.6 | 18 | 48.6 | 1 | 2.7 | 6 | 16.2 | 20 | 54.1 | 11 | 29.7 |
| Third Quartile | 41 | 53.2 | 34 | 44.2 | 2 | 2.6 | 21 | 27.3 | 35 | 45.5 | 21 | 27.3 |
| Fourth Quartile | 2 | 50.0 | 2 | 50.0 | 0 | 0.0 | 2 | 50.0 | 1 | 25.0 | 1 | 25.0 |
| Academic Index |  |  |  |  |  |  |  |  |  |  |  |  |
| Level I | - | - | - | - | - | - | - | - | - | - | - |  |
| Level II | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 2 | 66.7 |
| Level III | 23 | 69.7 | 10 | 30.3 | 0 | 0.0 | 7 | 21.2 | 12 | 36.4 | 14 | 42.4 |
| Level IV | 50 | 56.2 | 37 | 41.6 | 2 | 2.2 | 18 | 20.2 | 42 | 47.2 | 29 | 32.6 |
| Level V | 31 | 47.7 | 33 | 50.8 | 1 | 1.5 | 18 | 27.7 | 31 | 47.7 | 16 | 24.6 |
| Total | 106 | 55.8 | 81 | 42.6 | 3 | 1.6 | 43 | 22.6 | 86 | 45.3 | 61 | 32.1 |

Table 4 Continued
General Flow of Enrollment for Fall 2009
Provisionally Admitted First-Time Freshmen*

|  | Fall 2014 |  |  |  |  |  | Fall 2015 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled <br> n row \% |  | Status at the beginning of the semester |  |  |  |  |  |  |  | Graduated |  |
|  |  |  | Gone |  | Graduated |  | Enrolled |  | Gone |  |  |  |
| Male | 7 | 8.4 | 37 | 44.6 | 39 | 47.0 | 4 | 4.8 | 37 | 44.6 | 42 | 50.6 |
| Female | 3 | 2.8 | 48 | 44.9 | 56 | 52.3 | 1 | 0.9 | 47 | 43.9 | 59 | 55.1 |
| African American / Black | 2 | 8.0 | 15 | 60.0 | 8 | 32.0 | 1 | 4.0 | 15 | 60.0 | 9 | 36.0 |
| American Indian / Alaskan Native | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| Asian / Pacific Islander | 0 | 0.0 | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 4 | 80.0 | 1 | 20.0 |
| Hispanic | 0 | 0.0 | 22 | 52.4 | 20 | 47.6 | 0 | 0.0 | 22 | 52.4 | 20 | 47.6 |
| White | 7 | 6.6 | 39 | 36.8 | 60 | 56.6 | 2 | 1.9 | 39 | 36.8 | 65 | 61.3 |
| Other | 0 | 0.0 | 4 | 50.0 | 4 | 50.0 | 1 | 12.5 | 3 | 37.5 | 4 | 50.0 |
| Not Specified | 1 | 33.3 | 0 | 0.0 | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 2 | 66.7 |
| Minority | 2 | 2.5 | 46 | 56.8 | 33 | 40.7 | 2 | 2.5 | 45 | 55.6 | 34 | 42.0 |
| Non-Minority | 8 | 7.3 | 39 | 35.8 | 62 | 56.9 | 3 | 2.8 | 39 | 35.8 | 67 | 61.5 |
| Baptist | 3 | 4.9 | 27 | 44.3 | 31 | 50.8 | 4 | 6.6 | 26 | 42.6 | 31 | 50.8 |
| Non-Baptist | 7 | 5.4 | 58 | 45.0 | 64 | 49.6 | 1 | 0.8 | 58 | 45.0 | 70 | 54.3 |
| Texas | 7 | 4.4 | 71 | 44.4 | 82 | 51.3 | 4 | 2.5 | 70 | 43.8 | 86 | 53.8 |
| Non-Texas | 3 | 10.0 | 14 | 46.7 | 13 | 43.3 | 1 | 3.3 | 14 | 46.7 | 15 | 50.0 |
| Citizen | 9 | 4.9 | 83 | 44.9 | 93 | 50.3 | 5 | 2.7 | 82 | 44.3 | 98 | 53.0 |
| Non-Citizen | 1 | 20.0 | 2 | 40.0 | 2 | 40.0 | 0 | 0.0 | 2 | 40.0 | 3 | 60.0 |
| First Generation College Student | 2 | 5.9 | 21 | 61.8 | 11 | 32.4 | 1 | 2.9 | 22 | 64.7 | 11 | 32.4 |
| Non-FGCS | 8 | 5.1 | 64 | 41.0 | 84 | 53.8 | 4 | 2.6 | 62 | 39.7 | 90 | 57.7 |
| Alumni in Family | 5 | 7.8 | 27 | 42.2 | 32 | 50.0 | 3 | 4.7 | 27 | 42.2 | 34 | 53.1 |
| No Alumni in Family | 5 | 4.0 | 58 | 46.0 | 63 | 50.0 | 2 | 1.6 | 57 | 45.2 | 67 | 53.2 |
| Highest Entrance Test Score: SAT Total |  |  |  |  |  |  |  |  |  |  |  |  |
| < 900 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 |
| 900-990 | 2 | 5.0 | 21 | 52.5 | 17 | 42.5 | 2 | 5.0 | 20 | 50.0 | 18 | 45.0 |
| 1000-1090 | 3 | 7.5 | 20 | 50.0 | 17 | 42.5 | 3 | 7.5 | 19 | 47.5 | 18 | 45.0 |
| 1100-1190 | 0 | 0.0 | 4 | 36.4 | 7 | 63.6 | 0 | 0.0 | 4 | 36.4 | 7 | 63.6 |
| 1200-1290 | 1 | 25.0 | 2 | 50.0 | 1 | 25.0 | 0 | 0.0 | 2 | 50.0 | 2 | 50.0 |
| 1300+ | - | - | - | - | - | - | - | - | - | - | - |  |
| ACT Composite |  |  |  |  |  |  |  |  |  |  |  |  |
| < 20 | 0 | 0.0 | 6 | 42.9 | 8 | 57.1 | 0 | 0.0 | 6 | 42.9 | 8 | 57.1 |
| 20-21 | 1 | 2.4 | 14 | 34.1 | 26 | 63.4 | 0 | 0.0 | 14 | 34.1 | 27 | 65.9 |
| 22-24 | 2 | 7.1 | 13 | 46.4 | 13 | 46.4 | 0 | 0.0 | 14 | 50.0 | 14 | 50.0 |
| 25-27 | 0 | 0.0 | 4 | 44.4 | 5 | 55.6 | 0 | 0.0 | 4 | 44.4 | 5 | 55.6 |
| 28-29 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 1 | 50.0 |
| 30+ | - | - | - | - | - | - | - | - | - | - | - |  |
| High School Class Ranking |  |  |  |  |  |  |  |  |  |  |  |  |
| First Quartile - Top 10\% | 0 | 0.0 | 4 | 40.0 | 6 | 60.0 | 0 | 0.0 | 4 | 40.0 | 6 | 60.0 |
| First Quartile - Not Top 10\% | 0 | 0.0 | 10 | 43.5 | 13 | 56.5 | 1 | 4.3 | 9 | 39.1 | 13 | 56.5 |
| Second Quartile | 2 | 5.4 | 19 | 51.4 | 16 | 43.2 | 2 | 5.4 | 19 | 51.4 | 16 | 43.2 |
| Third Quartile | 4 | 5.2 | 36 | 46.8 | 37 | 48.1 | 1 | 1.3 | 35 | 45.5 | 41 | 53.2 |
| Fourth Quartile | 1 | 25.0 | 1 | 25.0 | 2 | 50.0 | 0 | 0.0 | 2 | 50.0 | 2 | 50.0 |
| Academic Index |  |  |  |  |  |  |  |  |  |  |  |  |
| Level I | - | - | - | - | - | - | - | - | - | - | - | - |
| Level II | 0 | 0.0 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 1 | 33.3 | 2 | 66.7 |
| Level III | 0 | 0.0 | 13 | 39.4 | 20 | 60.6 | 1 | 3.0 | 12 | 36.4 | 20 | 60.6 |
| Level IV | 6 | 6.7 | 38 | 42.7 | 45 | 50.6 | 3 | 3.4 | 38 | 42.7 | 48 | 53.9 |
| Level V | 4 | 6.2 | 33 | 50.8 | 28 | 43.1 | 1 | 1.5 | 33 | 50.8 | 31 | 47.7 |
| Total | 10 | 5.3 | 85 | 44.7 | 95 | 50.0 | 5 | 2.6 | 84 | 44.2 | 101 | 53.2 |

Figure 2
Provisionally Admitted First-Time Freshmen of Fall 2009


Note: Graduation and attrition percentages are cumulative.

Table 5
Percentage of Fall 2009 Provisionally Admitted First-Time Freshmen* by Entrance Test Score Intervals

|  | SAT Total Score Intervals |  |  |  |  |  |  |  | $\begin{gathered} \text { SAT } \\ \mathrm{n} \\ \hline \end{gathered}$ | Mean Score | Median Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Row } \\ \mathrm{n} \end{gathered}$ | No SAT Score | <900 | $\begin{array}{r} 900- \\ 990 \end{array}$ | $\begin{array}{r} 1000- \\ 1090 \end{array}$ | $\begin{array}{r} 1100- \\ 1190 \end{array}$ | $\begin{array}{r} 1200- \\ 1290 \end{array}$ | 1300+ |  |  |  |
| Graduated in 3 years | 3 | 1.05 | 0.00 | 0.00 | 0.53 | 0.00 | 0.00 | 0.00 | 1 | 1010.0 | 1010.0 |
| Graduated in 4 years | 58 | 15.26 | 0.00 | 8.42 | 4.21 | 2.11 | 0.53 | 0.00 | 29 | 1014.8 | 990.0 |
| Graduated in 5 years | 34 | 11.05 | 0.53 | 0.53 | 4.21 | 1.58 | 0.00 | 0.00 | 13 | 1038.5 | 1040.0 |
| Graduated in 6 years | 6 | 1.58 | 0.00 | 0.53 | 0.53 | 0.00 | 0.53 | 0.00 | 3 | 1060.0 | 1010.0 |
| Total Graduated | 101 | 28.94 | 0.53 | 9.48 | 9.48 | 3.69 | 1.06 | 0.00 | 46 | 1024.4 | 1005.0 |
| Enrolled Fall 2015 | 5 | 0.00 | 0.00 | 1.05 | 1.58 | 0.00 | 0.00 | 0.00 | 5 | 1002.0 | 1000.0 |
| Gone | 84 | 20.53 | 0.00 | 10.53 | 10.00 | 2.11 | 1.05 | 0.00 | 45 | 1016.9 | 1000.0 |
| Total | 190 | 49.47 | 0.53 | 21.06 | 21.06 | 5.80 | 2.11 | 0.00 | 96 | 1019.7 | 1000.0 |


|  | ACT Composite Score Intervals |  |  |  |  |  |  |  | $\begin{gathered} \mathrm{ACT} \\ \mathrm{n} \\ \hline \end{gathered}$ | Mean Score | Median Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Row n | No ACT Score | <20 | $\begin{array}{r} 20- \\ 21 \end{array}$ | $\begin{array}{r} 22- \\ 24 \end{array}$ | $\begin{array}{r} 25- \\ 27 \end{array}$ | $\begin{array}{r} 28 \\ 29 \end{array}$ | 30+ |  |  |  |
| Graduated in 3 years | 3 | 0.53 | 0.53 | 0.00 | 0.00 | 0.53 | 0.00 | 0.00 | 2 | 22.5 | 22.5 |
| Graduated in 4 years | 58 | 15.26 | 2.11 | 6.32 | 4.74 | 2.11 | 0.00 | 0.00 | 29 | 21.6 | 21.0 |
| Graduated in 5 years | 34 | 6.84 | 1.58 | 7.37 | 2.11 | 0.00 | 0.00 | 0.00 | 21 | 20.5 | 20.0 |
| Graduated in 6 years | 6 | 1.58 | 0.00 | 0.53 | 0.53 | 0.00 | 0.53 | 0.00 | 3 | 24.0 | 23.0 |
| Total Graduated | 101 | 24.21 | 4.22 | 14.22 | 7.38 | 2.64 | 0.53 | 0.00 | 55 | 21.4 | 21.0 |
| Enrolled Fall 2015 | 5 | 2.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0 | - |  |
| Gone | 84 | 23.68 | 3.16 | 7.37 | 7.37 | 2.11 | 0.53 | 0.00 | 39 | 21.7 | 21.0 |
| Total | 190 | 50.52 | 7.38 | 21.59 | 14.75 | 4.75 | 1.06 | 0.00 | 94 | 21.5 | 21.0 |

Notes:

1. Numbers presented in the center section of this table are cell percentages for the group of provisionally admitted first-time freshmen. For example, for the row labeled "Graduated in 4 years" and the column labeled "SAT 900-990," the percentage is 8.42 . Specifically, $8.42 \%$ of the 190 provisionally admitted first-time freshmen had an SAT score between $900-990$ and graduated in 4 years.
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.
*The provisionally admitted first-time freshmen presented in this table exclude athletes coded as provisional.

Table 6
Percentage of Fall 2009 Provisionally Admitted First-Time Freshmen* by High School Class Ranking Racial/Ethnic Group, and Gender

|  | Row | High School Class Ranking* <br>  <br>  <br> n |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr | Total |  |  |
| Graduated in 3 years | 3 | 0.00 | 0.00 | 0.66 | 1.32 | 0.00 | 1.98 |
| Graduated in 4 years | 43 | 3.97 | 4.64 | 6.62 | 12.58 | 0.66 | 28.47 |
| Graduated in 5 years | 28 | 0.00 | 3.97 | 3.31 | 10.60 | 0.66 | 18.54 |
| Graduated in 6 years | 4 | 0.00 | 0.00 | 0.00 | 2.65 | 0.00 | 2.65 |
| Total Graduated | 78 | 3.97 | 8.61 | 10.59 | 27.15 | 1.32 | 51.64 |
|  |  |  |  |  |  |  |  |
| Enrolled Fall 2015 | 4 | 0.00 | 0.66 | 1.32 | 0.66 | 0.00 | 2.64 |
| Gone | 69 | 2.65 | 5.96 | 12.58 | 23.18 | 1.32 | 45.69 |
| Total | 151 | 6.62 | 15.23 | 24.49 | 50.99 | 2.64 | 100.00 |

*Note this table only contains data on students with a high school class ranking.

|  | $\begin{gathered} \text { Row } \\ \mathrm{n} \end{gathered}$ | Racial/Ethnic Group |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African American / Black | Indian / <br> Alaskan <br> Native | Asian / <br> Pacific <br> Islander | Hispanic | White | Other | Not <br> Specified |  |
| Graduated in 3 years | 3 | 0.00 | 0.00 | 0.00 | 0.00 | 1.58 | 0.00 | 0.00 | 1.58 |
| Graduated in 4 years | 58 | 2.63 | 0.00 | 0.00 | 6.84 | 18.95 | 1.58 | 0.53 | 30.53 |
| Graduated in 5 years | 34 | 1.58 | 0.00 | 0.53 | 3.68 | 11.05 | 0.53 | 0.53 | 17.90 |
| Graduated in 6 years | 6 | 0.53 | 0.00 | 0.00 | 0.00 | 2.63 | 0.00 | 0.00 | 3.16 |
| Total Graduated | 101 | 4.74 | 0.00 | 0.53 | 10.52 | 34.21 | 2.11 | 1.06 | 53.17 |
| Enrolled Fall 2015 | 5 | 0.53 | 0.00 | 0.00 | 0.00 | 1.05 | 0.53 | 0.53 | 2.64 |
| Gone | 84 | 7.89 | 0.53 | 2.11 | 11.58 | 20.53 | 1.58 | 0.00 | 44.22 |
| Total | 190 | 13.16 | 0.53 | 2.64 | 22.10 | 55.79 | 4.22 | 1.59 | 100.00 |


|  | Row | Gender |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | n | Male | Female | Total |
| Graduated in 3 years | 3 | 0.00 | 1.58 | 1.58 |
| Graduated in 4 years | 58 | 10.00 | 20.53 | 30.53 |
| Graduated in 5 years | 34 | 10.53 | 7.37 | 17.90 |
| Graduated in 6 years | 6 | 1.58 | 1.58 | 3.16 |
| Total Graduated | 101 | 22.11 | 31.06 | 53.17 |
|  |  |  |  |  |
| Enrolled Fall 2015 | 5 | 2.11 | 0.53 | 2.64 |
| Gone | 84 | 19.47 | 24.74 | 44.21 |
| Total | 190 | 43.69 | 56.33 | 100.00 |

[^1]Table 7
Fall 2009 First-Time Freshmen by Entrance Test Score and High School Class Ranking ( $\mathrm{n}=2,671$ )

|  | High School Class Ranking |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAT | Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr |
| $<900$ | 2 | 2 | 7 | 3 | 3 |
| $900-990$ | 5 | 10 | 21 | 2 | 0 |
| $1000-1090$ | 95 | 131 | 121 | 24 | 0 |
| $1100-1190$ | 147 | 174 | 109 | 14 | 0 |
| $1200-1290$ | 191 | 123 | 65 | 15 | 1 |
| $1300+$ | 203 | 69 | 31 | 1 | 0 |
|  |  |  |  |  |  |
| ACT | Top 10\% | Next $15 \%$ | Second Qtr | Third Qtr | Fourth Qtr |
| $<20$ | 2 | 6 | 7 | 3 | 2 |
| $20-21$ | 16 | 42 | 36 | 12 | 0 |
| $22-24$ | 87 | 105 | 90 | 24 | 4 |
| $25-27$ | 104 | 110 | 59 | 10 | 0 |
| $28-29$ | 92 | 52 | 36 | 4 | 1 |
| $30+$ | 134 | 41 | 17 | 5 | 1 |

## Notes:

1. Numbers presented in this table are for the 2,671 first-time freshmen who had both high school class ranking and entrance test score data.
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 8
Four-Year Graduation Percentage for Fall 2009 First-Time Freshmen by Entrance Test Score and High School Class Ranking

|  | High School Class Ranking |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAT | Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr |
| $<900$ | 0.0 | $50.0^{* * *}$ | $57.1^{* *}$ | 0.0 | 0.0 |
| $900-990$ | $60.0^{* *}$ | $50.0^{*}$ | $42.9^{*}$ | 0.0 | - |
| $1000-1090$ | 43.2 | 41.2 | 33.9 | $20.8^{*}$ | - |
| $1100-1190$ | 59.9 | 46.6 | 34.9 | $35.7^{*}$ | - |
| $1200-1290$ | 63.4 | 56.9 | 40.0 | $6.7^{* * *}$ | 0.0 |
| $1300+$ | 72.9 | 59.4 | 38.7 | $100.0^{* * *}$ | - |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| ACT | Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr |
| $<20$ | $50.0^{* * *}$ | $50.0^{* *}$ | $57.1^{* *}$ | 0.0 | 0.0 |
| $20-21$ | $50.0^{*}$ | 47.6 | 30.6 | $16.7^{* *}$ | - |
| $22-24$ | 62.1 | 46.7 | 42.2 | 41.7 | $50.0^{* *}$ |
| $25-27$ | 56.7 | 60.9 | 55.9 | $50.0^{*}$ | - |
| $28-29$ | 76.1 | 59.6 | 44.4 | $25.0^{* * *}$ | 0.0 |
| $30+$ | 79.9 | 58.5 | $11.8^{* *}$ | $40.0^{* *}$ | 0.0 |

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * $\mathrm{n}<10$; ** $\mathrm{n}<5$; *** $\mathrm{n}=1$.
2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within four years. For example, for the row labeled " $1300+$ " and the column labeled "Top $10 \%$," the percentage is 72.9 . Specifically, $72.9 \%$ of 203 students had an SAT score of $1300+$, a Top $10 \%$ class ranking, and graduated within four years.
3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 9
Five-Year Graduation Percentage for
Fall 2009 First-Time Freshmen by Entrance Test Score and High School Class Ranking

|  | High School Class Ranking |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAT | Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr |
| $<900$ | $50.0^{* * *}$ | $50.0^{* * *}$ | $71.4^{*}$ | $66.7^{* *}$ | $66.7^{* *}$ |
| $900-990$ | $60.0^{* *}$ | $50.0^{*}$ | 47.6 | 0.0 | - |
| $1000-1090$ | 62.1 | 56.5 | 48.8 | 41.7 | - |
| $1100-1190$ | 70.7 | 61.5 | 60.6 | $57.1^{*}$ | - |
| $1200-1290$ | 76.4 | 76.4 | 61.5 | $13.3^{* *}$ | 0.0 |
| $1300+$ | 85.2 | 78.3 | 58.1 | $100.0^{* * *}$ | - |
|  |  |  |  |  |  |
| ACT | Top 10\% | Next 15\% Second Qtr | Third Qtr | Fourth Qtr |  |
| $<20$ | $50.0^{* * *}$ | $66.7^{* *}$ | $85.7^{*}$ | 0.0 | $50.0^{* * *}$ |
| $20-21$ | $50.0^{*}$ | 71.4 | 44.4 | $66.7^{*}$ | - |
| $22-24$ | 73.6 | 58.1 | 48.9 | 54.2 | $50.0^{* *}$ |
| $25-27$ | 76.0 | 73.6 | 69.5 | $50.0^{* *}$ | - |
| $28-29$ | 85.9 | 71.2 | 66.7 | $50.0^{* *}$ | 0.0 |
| $30+$ | 89.6 | 73.2 | $52.9^{*}$ | $60.0^{* *}$ | $100.0^{* * *}$ |

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * $\mathrm{n}<10$; ** $\mathrm{n}<5$; *** $\mathrm{n}=1$.
2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within five years. For example, for the row labeled " $1300+$ " and the column labeled "Top $10 \%$," the percentage is 85.2 . Specifically, $85.2 \%$ of 203 students had an SAT score of $1300+$, a Top $10 \%$ class ranking, and graduated within five years.
3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 10
Six-Year Graduation Percentage for Fall 2009 First-Time Freshmen by Entrance Test Score and High School Class Ranking

|  | High School Class Ranking |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAT | Top 10\% | Next 15\% | Second Qtr | Third Qtr | Fourth Qtr |
| $<900$ | $50.0^{* * *}$ | $50.0^{* * *}$ | $71.4^{*}$ | $66.7^{* *}$ | $66.7^{* *}$ |
| $900-990$ | $60.0^{* *}$ | $50.0^{*}$ | 47.6 | 0.0 | - |
| $1000-1090$ | 64.2 | 59.5 | 52.1 | 45.8 | - |
| $1100-1190$ | 71.4 | 63.2 | 61.5 | $57.1^{*}$ | - |
| $1200-1290$ | 78.5 | 78.0 | 63.1 | $20.0^{* *}$ | 0.0 |
| $1300+$ | 85.2 | 79.7 | 64.5 | $100.0^{* * *}$ | - |
|  |  |  |  |  |  |
| ACT | Top 10\% | Next 15\% Second Qtr | Third Qtr | Fourth Qtr |  |
| $<20$ | $50.0^{* * *}$ | $66.7^{* *}$ | $85.7^{*}$ | 0.0 | $50.0^{* * *}$ |
| $20-21$ | $50.0^{*}$ | 76.2 | 44.4 | $66.7^{*}$ | - |
| $22-24$ | 74.7 | 61.0 | 51.1 | 58.3 | $50.0^{* *}$ |
| $25-27$ | 77.9 | 74.5 | 69.5 | $50.0^{* *}$ | - |
| $28-29$ | 85.9 | 71.2 | 66.7 | $75.0^{* *}$ | 0.0 |
| $30+$ | 89.6 | 75.6 | $52.9^{*}$ | $60.0^{* *}$ | $100.0^{* * *}$ |

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks: * $\mathrm{n}<10$; ** $\mathrm{n}<5$; *** $\mathrm{n}=1$.
2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within six years. For example, for the row labeled " $1300+$ " and the column labeled "Top $10 \%$," the percentage is 85.2 . Specifically, $85.2 \%$ of 203 students had an SAT score of $1300+$, a Top $10 \%$ class ranking, and graduated within six years.
3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

Table 11
Fall 2009 First-Time Freshmen by Ending Cumulative GPA

| Continuing | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $0.50-0.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.00-1.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.50-1.999$ | 2 | 8.0 | 0 | 0.0 | 2 | 5.6 |
| $2.00-2.499$ | 10 | 40.0 | 3 | 27.3 | 13 | 36.1 |
| $2.50-2.999$ | 7 | 28.0 | 5 | 45.5 | 12 | 33.3 |
| $3.00-3.499$ | 5 | 20.0 | 3 | 27.3 | 8 | 22.2 |
| $3.50-4.000$ | 1 | 4.0 | 0 | 0.0 | 1 | 2.8 |
| All | 25 | 100.0 | 11 | 100.0 | 36 | 100.0 |


| Non-Returning | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 14 | 3.6 | 23 | 4.7 | 37 | 4.2 |
| $0.50-0.999$ | 24 | 6.1 | 18 | 3.7 | 42 | 4.8 |
| $1.00-1.499$ | 42 | 10.7 | 32 | 6.6 | 74 | 8.4 |
| $1.50-1.999$ | 86 | 21.9 | 61 | 12.5 | 147 | 16.7 |
| $2.00-2.499$ | 103 | 26.2 | 101 | 20.7 | 204 | 23.2 |
| $2.50-2.999$ | 65 | 16.5 | 103 | 21.1 | 168 | 19.1 |
| $3.00-3.499$ | 35 | 8.9 | 90 | 18.4 | 125 | 14.2 |
| $3.50-4.000$ | 24 | 6.1 | 60 | 12.3 | 84 | 9.5 |
| All | 393 | 100.0 | 488 | 100.0 | 881 | 100.0 |


| Graduated | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $0.50-0.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.00-1.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.50-1.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $2.00-2.499$ | 44 | 5.1 | 21 | 1.6 | 65 | 3.0 |
| $2.50-2.999$ | 229 | 26.8 | 217 | 16.4 | 446 | 20.4 |
| $3.00-3.499$ | 324 | 37.9 | 515 | 38.8 | 839 | 38.5 |
| $3.50-4.000$ | 258 | 30.2 | 573 | 43.2 | 831 | 38.1 |
| All | 855 | 100.0 | 1326 | 100.0 | 2181 | 100.0 |

Table 12
Fall 2009 Provisionally Admitted First-Time Freshmen* by Ending Cumulative GPA

| Continuing | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $0.50-0.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.00-1.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.50-1.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $2.00-2.499$ | 3 | 75.0 | 1 | 100.0 | 4 | 80.0 |
| $2.50-2.999$ | 1 | 25.0 | 0 | 0.0 | 1 | 20.0 |
| $3.00-3.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $3.50-4.000$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| All | 4 | 100.0 | 1 | 100.0 | 5 | 100.0 |


| Non-Returning | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 2 | 5.4 | 3 | 6.4 | 5 | 6.0 |
| $0.50-0.999$ | 5 | 13.5 | 3 | 6.4 | 8 | 9.5 |
| $1.00-1.499$ | 9 | 24.3 | 3 | 6.4 | 12 | 14.3 |
| $1.50-1.999$ | 12 | 32.4 | 12 | 25.5 | 24 | 28.6 |
| $2.00-2.499$ | 3 | 8.1 | 9 | 19.1 | 12 | 14.3 |
| $2.50-2.999$ | 3 | 8.1 | 9 | 19.1 | 12 | 14.3 |
| $3.00-3.499$ | 1 | 2.7 | 6 | 12.8 | 7 | 8.3 |
| $3.50-4.000$ | 2 | 5.4 | 2 | 4.3 | 4 | 4.8 |
| All | 37 | 100.0 | 47 | 100.0 | 84 | 100.0 |


| Graduated | Male |  | Female |  | All |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | N | $\%$ | N | $\%$ | N | $\%$ |
| $0.00-0.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $0.50-0.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.00-1.499$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $1.50-1.999$ | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| $2.00-2.499$ | 10 | 23.8 | 0 | 0.0 | 10 | 9.9 |
| $2.50-2.999$ | 22 | 52.4 | 34 | 57.6 | 56 | 55.4 |
| $3.00-3.499$ | 10 | 23.8 | 19 | 32.2 | 29 | 28.7 |
| $3.50-4.000$ | 0 | 0.0 | 6 | 10.2 | 6 | 5.9 |
| All | 42 | 100.0 | 59 | 100.0 | 101 | 100.0 |

*The provisionally admitted students presented in this table exclude athletes coded as provisional.


[^0]:    * Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained.

[^1]:    *The provisionally admitted first-time freshmen presented in this table exclude athletes coded as provisional.

