



# Baylor University

IR Series

Vol. 22-23, No. 015

September 15, 2022

## Retention of Fall 2016 First-Time Freshmen: Six-Year Update

This study tracks the enrollment of 3,503 first-time freshmen that entered Baylor University during Summer and Fall 2016. Student data were examined for the period between Fall 2016 and Fall 2022. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 3,503 first-time freshmen, 41 percent were males and 34 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 2016, 89.5% continued their enrollment in Fall 2017.

In Fall 2018, 84.1% of the original students continued their enrollment. Within three years after entering Baylor, 2,822 (80.6%) remained enrolled, 607 (17.3%) had left the University, and 74 (2.1%) had graduated.

Within four years after entering Baylor:

2,384	(68.1%)	had graduated,
644	(18.4%)	left the University (attrition), and
475	(13.6%)	remained enrolled

Within five years after entering Baylor:

2,814	(80.3%)	had graduated,
642	(18.3%)	left the University (attrition), and
47	(1.3%)	remained enrolled.

Within six years after entering Baylor:

2,850	(81.4%)	had graduated,
642	(18.3%)	left the University (attrition), and
11	(0.3%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2016. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizenship status, first generation college student status, legacy status, highest entrance test score\*, high school class ranking, academic index, and Pell status. Retention, attrition, and graduation rates are listed for this six-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire six years is displayed in Figure 1.

*\*Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.*

OFFICE OF INSTITUTIONAL RESEARCH

One Bear Place #97032, Waco, Texas 76798-7032 (254) 710-2061 Fax (254) 710-2062

Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval\*, high school class ranking, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of First-Time Freshmen, Fall 2015 and Fall 2016" *IRT Series*, Vol. 16-17, No. 16.

### **Entrance Test Scores and High School Class Ranking**

Table 4 is a tabulation of the Fall 2016 first-time freshmen by entrance test score and high school class ranking. The top half of Table 4 displays the 748 students who had both an SAT score and a high school class ranking. The bottom half of the table shows the 1,103 students who had both an ACT score and a high school class ranking. Table 5 displays the four-year graduation rates for these two groups of students. Table 6 displays the five-year graduation rates and Table 7 displays the six-year graduation rates. For example, of the 236 students who had an ACT score of 30 or more and were in the top 10 percent of their high school class (Table 4), 83.1% graduated from the University within four years (Table 5); 89.4% graduated from the University within five years (Table 6); and 89.8% graduated from the University within six years (Table 7).

### **Ending Cumulative GPA**

Table 8 displays the ending cumulative grade point average (GPA) for first-time freshmen. The GPAs are shown for the three groupings of student status – continuing students, non-returning students, and graduated students. The GPAs for the graduated students are higher than the continuing and non-returning students.

## List of Tables and Figures

### Tables

	<b>Page</b>
<b>First-Time Freshmen of Fall 2016</b>	
1. General Flow of Enrollment	4
2. Entrance Test Score Intervals	9
3. High School Class Ranking, Racial/Ethnic Group, and Gender	10
4. Entrance Test Score and High School Class Ranking	11
5. Four-Year Graduation Percentage by Entrance Test Score and High School Class Ranking	12
6. Five-Year Graduation Percentage by Entrance Test Score and High School Class Ranking	13
7. Six-Year Graduation Percentage by Entrance Test Score and High School Class Ranking	14
8. Ending Cumulative GPA	15

### Figures

1. First-Time Freshmen of Fall 2016, General Flow of Enrollment	8
---	---

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2016

Gender	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Male	1,449	41.4	1,272	87.8	177	12.2	1,187	81.9	262	18.1	1,120	77.3	305	21.0	24	1.7
Female	2,054	58.6	1,864	90.7	190	9.3	1,759	85.6	295	14.4	1,702	82.9	302	14.7	50	2.4
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

Racial/Ethnic Group	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
African American/Black	223	6.4	195	87.4	28	12.6	173	77.6	50	22.4	168	75.3	50	22.4	5	2.2
Alaskan Native/American Indian	11	0.3	10	90.9	1	9.1	10	90.9	1	9.1	10	90.9	1	9.1	--	--
Asian	268	7.7	235	87.7	33	12.3	217	81.0	51	19.0	217	81.0	50	18.7	1	0.4
Hispanic	547	15.6	459	83.9	88	16.1	424	77.5	123	22.5	405	74.0	133	24.3	9	1.6
Pacific Islander	2	0.1	1	50.0	1	50.0	1	50.0	1	50.0	1	50.0	1	50.0	--	--
White	2,298	65.6	2,092	91.0	206	9.0	1,987	86.5	311	13.5	1,896	82.5	346	15.1	56	2.4
Multiracial	147	4.2	139	94.6	8	5.4	129	87.8	18	12.2	120	81.6	24	16.3	3	2.0
Not Specified	7	0.2	5	71.4	2	28.6	5	71.4	2	28.6	5	71.4	2	28.6	--	--
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

Minority Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Minority	1,198	34.2	1,039	86.7	159	13.3	954	79.6	244	20.4	921	76.9	259	21.6	18	1.5
Non-Minority	2,305	65.8	2,097	91.0	208	9.0	1,992	86.4	313	13.6	1,901	82.5	348	15.1	56	2.4
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

Baptist/Non-Baptist Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Baptist	956	27.3	868	90.8	88	9.2	818	85.6	138	14.4	778	81.4	155	16.2	23	2.4
Non-Baptist	2,547	72.7	2,268	89.0	279	11.0	2,128	83.5	419	16.5	2,044	80.3	452	17.7	51	2.0
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

Texas/Non-Texas Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Texas	2,266	64.7	2,040	90.0	226	10.0	1,920	84.7	346	15.3	1,824	80.5	388	17.1	54	2.4
Non-Texas	1,237	35.3	1,096	88.6	141	11.4	1,026	82.9	211	17.1	998	80.7	219	17.7	20	1.6
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

Citizenship Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Citizen	3,376	96.4	3,029	89.7	347	10.3	2,847	84.3	529	15.7	2,724	80.7	579	17.2	73	2.2
Non-Citizen	127	3.6	107	84.3	20	15.7	99	78.0	28	22.0	98	77.2	28	22.0	1	0.8
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

FGCS Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
First Gen College Student	384	11.0	316	82.3	68	17.7	281	73.2	103	26.8	270	70.3	105	27.3	9	2.3
Non-FGCS	3,119	89.0	2,820	90.4	299	9.6	2,665	85.4	454	14.6	2,552	81.8	502	16.1	65	2.1
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2016

Legacy Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Alumni in Family	991	28.3	929	93.7	62	6.3	889	89.7	102	10.3	854	86.2	116	11.7	21	2.1
No Alumni in Family	2,512	71.7	2,207	87.9	305	12.1	2,057	81.9	455	18.1	1,968	78.3	491	19.5	53	2.1
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

Highest Entrance Test Score: SAT**	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
No Score	2,168	61.9	1,954	90.1	214	9.9	1,841	84.9	327	15.1	1,759	81.1	365	16.8	44	2.0
<900	5	0.1	4	80.0	1	20.0	4	80.0	1	20.0	4	80.0	1	20.0	--	--
900-990	12	0.3	11	91.7	1	8.3	9	75.0	3	25.0	9	75.0	3	25.0	--	--
1000-1090	184	5.3	155	84.2	29	15.8	142	77.2	42	22.8	136	73.9	40	21.7	8	4.3
1100-1190	392	11.2	343	87.5	49	12.5	317	80.9	75	19.1	310	79.1	75	19.1	7	1.8
1200-1290	411	11.7	362	88.1	49	11.9	340	82.7	71	17.3	329	80.0	74	18.0	8	1.9
1300+	331	9.4	307	92.7	24	7.3	293	88.5	38	11.5	275	83.1	49	14.8	7	2.1
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

\*\*In March 2017, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Highest Entrance Test Score: ACT	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
No Score	1,335	38.1	1,182	88.5	153	11.5	1,105	82.8	230	17.2	1,063	79.6	242	18.1	30	2.2
< 20	8	0.2	8	100.0	--	--	7	87.5	1	12.5	6	75.0	2	25.0	--	--
20-21	20	0.6	19	95.0	1	5.0	18	90.0	2	10.0	17	85.0	2	10.0	1	5.0
22-24	313	8.9	277	88.5	36	11.5	252	80.5	61	19.5	247	78.9	61	19.5	5	1.6
25-27	630	18.0	556	88.3	74	11.7	524	83.2	106	16.8	496	78.7	124	19.7	10	1.6
28-29	455	13.0	412	90.5	43	9.5	396	87.0	59	13.0	383	84.2	67	14.7	5	1.1
30+	742	21.2	682	91.9	60	8.1	644	86.8	98	13.2	610	82.2	109	14.7	23	3.1
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

High School Class Ranking***	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
First Quartile-Top 10%	762	41.2	715	93.8	47	6.2	684	89.8	78	10.2	654	85.8	82	10.8	26	3.4
First Quartile-Not Top 10%	624	33.7	561	89.9	63	10.1	538	86.2	86	13.8	513	82.2	96	15.4	15	2.4
Second Quartile	403	21.8	334	82.9	69	17.1	291	72.2	112	27.8	275	68.2	121	30.0	7	1.7
Third Quartile	21	1.1	20	95.2	1	4.8	17	81.0	4	19.0	16	76.2	5	23.8	--	--
Fourth Quartile	41	2.2	37	90.2	4	9.8	36	87.8	5	12.2	33	80.5	8	19.5	--	--
All	1,851	100.0	1,667	90.1	184	9.9	1,566	84.6	285	15.4	1,491	80.6	312	16.9	48	2.6

\*\*\*Note this table only contains data on students with a high school class ranking.

Academic Index	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Level 1	1,300	37.1	1,221	93.9	79	6.1	1,165	89.6	135	10.4	1,110	85.4	154	11.8	36	2.8
Level 2	1,168	33.3	1,038	88.9	130	11.1	983	84.2	185	15.8	945	80.9	204	17.5	19	1.6
Level 3	732	20.9	616	84.2	116	15.8	567	77.5	165	22.5	545	74.5	176	24.0	11	1.5
Level 4	278	7.9	237	85.3	41	14.7	210	75.5	68	24.5	203	73.0	67	24.1	8	2.9
Level 5	25	0.7	24	96.0	1	4.0	21	84.0	4	16.0	19	76.0	6	24.0	--	--
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

Pell Status	Fall 2016		Fall 2017				Fall 2018				Fall 2019					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Federal Pell Grant	607	17.3	506	83.4	101	16.6	457	75.3	150	24.7	434	71.5	160	26.4	13	2.1
Subsidized Loan (no Pell)	762	21.8	679	89.1	83	10.9	643	84.4	119	15.6	607	79.7	134	17.6	21	2.8
Neither Pell nor Loan	2,134	60.9	1,951	91.4	183	8.6	1,846	86.5	288	13.5	1,781	83.5	313	14.7	40	1.9
All	3,503	100.0	3,136	89.5	367	10.5	2,946	84.1	557	15.9	2,822	80.6	607	17.3	74	2.1

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2016

Gender	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Male	236	16.3	330	22.8	883	60.9	26	1.8	327	22.6	1,096	75.6	8	0.6	325	22.4	1,116	77.0
Female	239	11.6	314	15.3	1,501	73.1	21	1.0	315	15.3	1,718	83.6	3	0.1	317	15.4	1,734	84.4
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

Racial/Ethnic Group	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
African American/Black	28	12.6	56	25.1	139	62.3	4	1.8	55	24.7	164	73.5	1	0.4	55	24.7	167	74.9
Alaskan Native/American Indian	1	9.1	1	9.1	9	81.8	--	--	1	9.1	10	90.9	--	--	1	9.1	10	90.9
Asian	49	18.3	62	23.1	157	58.6	6	2.2	63	23.5	199	74.3	2	0.7	61	22.8	205	76.5
Hispanic	77	14.1	138	25.2	332	60.7	7	1.3	141	25.8	399	72.9	2	0.4	140	25.6	405	74.0
Pacific Islander	--	--	1	50.0	1	50.0	--	--	1	50.0	1	50.0	--	--	1	50.0	1	50.0
White	299	13.0	360	15.7	1,639	71.3	29	1.3	355	15.4	1,914	83.3	6	0.3	357	15.5	1,935	84.2
Multiracial	21	14.3	24	16.3	102	69.4	1	0.7	24	16.3	122	83.0	--	--	25	17.0	122	83.0
Not Specified	--	--	2	28.6	5	71.4	--	--	2	28.6	5	71.4	--	--	2	28.6	5	71.4
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

Minority Status	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Minority	176	14.7	282	23.5	740	61.8	18	1.5	285	23.8	895	74.7	5	0.4	283	23.6	910	76.0
Non-Minority	299	13.0	362	15.7	1,644	71.3	29	1.3	357	15.5	1,919	83.3	6	0.3	359	15.6	1,940	84.2
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

Baptist/Non-Baptist Status	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Baptist	120	12.6	169	17.7	667	69.8	10	1.0	168	17.6	778	81.4	5	0.5	166	17.4	785	82.1
Non-Baptist	355	13.9	475	18.6	1,717	67.4	37	1.5	474	18.6	2,036	79.9	6	0.2	476	18.7	2,065	81.1
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

Texas/Non-Texas Status	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Texas	322	14.2	409	18.0	1,535	67.7	33	1.5	412	18.2	1,821	80.4	6	0.3	413	18.2	1,847	81.5
Non-Texas	153	12.4	235	19.0	849	68.6	14	1.1	230	18.6	993	80.3	5	0.4	229	18.5	1,003	81.1
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

Citizenship Status	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Citizen	449	13.3	609	18.0	2,318	68.7	45	1.3	605	17.9	2,726	80.7	8	0.2	607	18.0	2,761	81.8
Non-Citizen	26	20.5	35	27.6	66	52.0	2	1.6	37	29.1	88	69.3	3	2.4	35	27.6	89	70.1
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

FGCS Status	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
First Gen College Student	63	16.4	113	29.4	208	54.2	8	2.1	111	28.9	265	69.0	2	0.5	112	29.2	270	70.3
Non-FGCS	412	13.2	531	17.0	2,176	69.8	39	1.3	531	17.0	2,549	81.7	9	0.3	530	17.0	2,580	82.7
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2016

Legacy Status	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Alumni in Family	133	13.4	123	12.4	735	74.2	14	1.4	121	12.2	856	86.4	3	0.3	123	12.4	865	87.3
No Alumni in Family	342	13.6	521	20.7	1,649	65.6	33	1.3	521	20.7	1,958	77.9	8	0.3	519	20.7	1,985	79.0
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

Highest Entrance Test Score: SAT**	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
No Score	273	12.6	383	17.7	1,512	69.7	23	1.1	379	17.5	1,766	81.5	5	0.2	377	17.4	1,786	82.4
<900	2	40.0	2	40.0	1	20.0	--	--	2	40.0	3	60.0	--	--	2	40.0	3	60.0
900-990	--	--	3	25.0	9	75.0	--	--	3	25.0	9	75.0	--	--	3	25.0	9	75.0
1000-1090	19	10.3	44	23.9	121	65.8	3	1.6	42	22.8	139	75.5	--	--	42	22.8	142	77.2
1100-1190	72	18.4	78	19.9	242	61.7	10	2.6	81	20.7	301	76.8	4	1.0	81	20.7	307	78.3
1200-1290	52	12.7	86	20.9	273	66.4	9	2.2	83	20.2	319	77.6	2	0.5	83	20.2	326	79.3
1300+	57	17.2	48	14.5	226	68.3	2	0.6	52	15.7	277	83.7	--	--	54	16.3	277	83.7
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

\*\*In March 2017, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Highest Entrance Test Score: ACT	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
No Score	202	15.1	261	19.6	872	65.3	24	1.8	263	19.7	1,048	78.5	6	0.4	265	19.9	1,064	79.7
< 20	1	12.5	2	25.0	5	62.5	--	--	2	25.0	6	75.0	--	--	2	25.0	6	75.0
20-21	4	20.0	4	20.0	12	60.0	--	--	4	20.0	16	80.0	--	--	4	20.0	16	80.0
22-24	48	15.3	70	22.4	195	62.3	4	1.3	67	21.4	242	77.3	--	--	66	21.1	247	78.9
25-27	80	12.7	127	20.2	423	67.1	8	1.3	129	20.5	493	78.3	1	0.2	128	20.3	501	79.5
28-29	68	14.9	70	15.4	317	69.7	5	1.1	69	15.2	381	83.7	2	0.4	69	15.2	384	84.4
30+	72	9.7	110	14.8	560	75.5	6	0.8	108	14.6	628	84.6	2	0.3	108	14.6	632	85.2
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

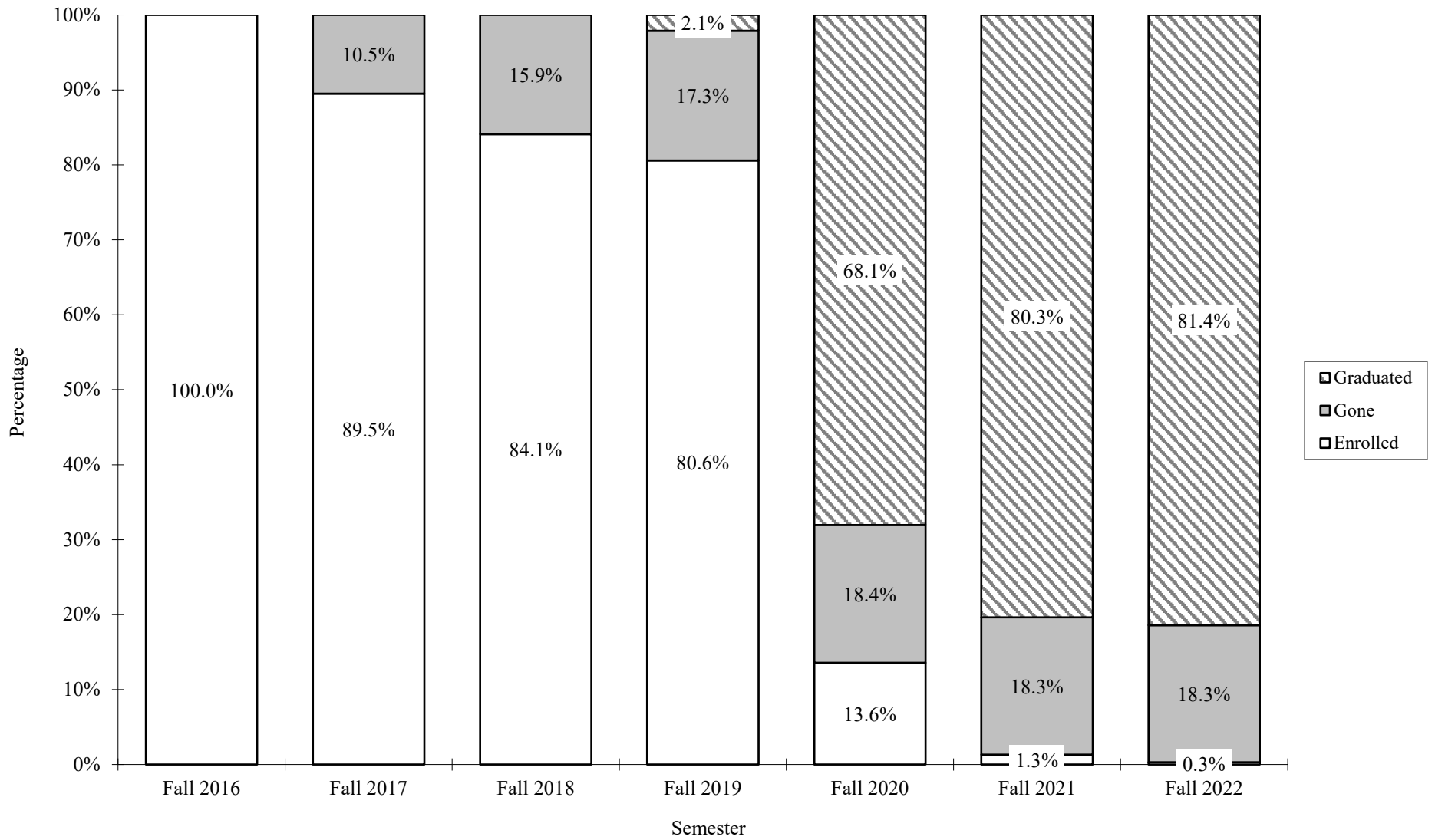
High School Class Ranking***	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
First Quartile-Top 10%	81	10.6	90	11.8	591	77.6	4	0.5	93	12.2	665	87.3	1	0.1	91	11.9	670	87.9
First Quartile-Not Top 10%	98	15.7	104	16.7	422	67.6	10	1.6	103	16.5	511	81.9	3	0.5	102	16.3	519	83.2
Second Quartile	52	12.9	131	32.5	220	54.6	5	1.2	127	31.5	271	67.2	1	0.2	127	31.5	275	68.2
Third Quartile	5	23.8	5	23.8	11	52.4	1	4.8	6	28.6	14	66.7	1	4.8	6	28.6	14	66.7
Fourth Quartile	3	7.3	10	24.4	28	68.3	1	2.4	9	22.0	31	75.6	--	--	10	24.4	31	75.6
All	239	12.9	340	18.4	1,272	68.7	21	1.1	338	18.3	1,492	80.6	6	0.3	336	18.2	1,509	81.5

\*\*\*Note this table only contains data on students with a high school class ranking.

Academic Index	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Level 1	150	11.5	153	11.8	997	76.7	7	0.5	156	12.0	1,137	87.5	2	0.2	158	12.2	1,140	87.7
Level 2	160	13.7	221	18.9	787	67.4	20	1.7	218	18.7	930	79.6	6	0.5	217	18.6	945	80.9
Level 3	114	15.6	189	25.8	429	58.6	13	1.8	190	26.0	529	72.3	2	0.3	189	25.8	541	73.9
Level 4	47	16.9	74	26.6	157	56.5	7	2.5	71	25.5	200	71.9	1	0.4	71	25.5	206	74.1
Level 5	4	16.0	7	28.0	14	56.0	--	--	7	28.0	18	72.0	--	--	7	28.0	18	72.0
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

Pell Status	Fall 2020						Fall 2021						Fall 2022					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Federal Pell Grant	91	15.0	171	28.2	345	56.8	7	1.2	174	28.7	426	70.2	--	--	174	28.7	433	71.3
Subsidized Loan (no Pell)	92	12.1	148	19.4	522	68.5	12	1.6	144	18.9	606	79.5	2	0.3	145	19.0	615	80.7
Neither Pell nor Loan	292	13.7	325	15.2	1,517	71.1	28	1.3	324	15.2	1,782	83.5	9	0.4	323	15.1	1,802	84.4
All	475	13.6	644	18.4	2,384	68.1	47	1.3	642	18.3	2,814	80.3	11	0.3	642	18.3	2,850	81.4

**Figure 1**  
**First-Time Freshmen of Fall 2016**



Note: Graduation and attrition percentages are cumulative.



**Table 2**  
**Percentage of Fall 2016 First-Time Freshmen**  
**by Entrance Test Score Interval**

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	74	1.26	0.00	0.00	0.23	0.20	0.23	0.20	30	1190.3	1195.0
Graduated in 4 years	2,310	41.91	0.03	0.26	3.23	6.71	7.56	6.25	842	1227.2	1220.0
Graduated in 5 years	430	7.25	0.06	0.00	0.51	1.68	1.31	1.46	176	1223.9	1220.0
Graduated in 6 years	36	0.57	0.00	0.00	0.09	0.17	0.20	0.00	16	1159.4	1155.0
Total Graduated	2,850	50.99	0.09	0.26	4.06	8.76	9.30	7.91	1,064	1224.6	1220.0
Enrolled Fall 2022	11	0.14	0.00	0.00	0.00	0.11	0.06	1.54	6	1180.0	1180.0
Gone	642	10.76	0.06	0.09	1.20	2.31	2.37	9.45	265	1202.3	1200.0
Total	3,503	61.89	0.15	0.35	5.26	11.18	11.73	18.90	1,335	1220.0	1210.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	74	0.86	0.00	0.03	0.14	0.29	0.14	0.66	44	27.0	28.0
Graduated in 4 years	2,310	24.04	0.14	0.31	5.42	11.79	8.91	15.33	1,468	28.0	27.0
Graduated in 5 years	430	5.02	0.03	0.11	1.34	2.00	1.83	1.94	254	27.2	27.0
Graduated in 6 years	36	0.46	0.00	0.00	0.14	0.23	0.09	0.11	20	27.9	25.0
Total Graduated	2,850	30.38	0.17	0.45	7.04	14.31	10.97	18.04	1,786	28.2	28.0
Enrolled Fall 2022	11	0.17	0.00	0.00	0.00	0.03	0.06	0.06	5	27.8	25.0
Gone	642	7.56	0.06	0.11	1.88	3.65	1.97	3.08	377	27.0	26.0
Total	3,503	38.11	0.23	0.56	8.92	17.99	13.00	21.18	2,168	28.1	28.0

Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1100-1190," the percentage is 6.71. This cell percentage represents the percentage of the entire class; specifically, 6.71% of 3,503 first-time freshmen had an SAT score between 1100-1190 and graduated in 4 years.

2. Some first-time freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

**Table 3**  
**Percentage of First-Time Freshmen of Fall 2016**  
**by High School Class Ranking, Racial/Ethnic Group, and Gender**

	Row n*	High School Class Ranking*					Total
		Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr	
Graduated in 3 years	48	1.40	0.81	0.38	0.00	0.00	2.59
Graduated in 4 years	1,224	30.52	21.99	11.51	0.59	1.51	66.12
Graduated in 5 years	220	4.00	4.81	2.76	0.16	0.16	11.89
Graduated in 6 years	17	0.27	0.43	0.22	0.00	0.00	0.92
Total Graduated	1,509	36.19	28.04	14.87	0.75	1.67	81.52
Enrolled Fall 2022	6	0.05	0.16	0.05	0.05	0.00	0.31
Gone	336	4.92	5.51	6.86	0.32	0.54	18.15
Total*	1,851	41.16	33.71	21.78	1.12	2.21	100.00

\*Note this table only contains data on students with a high school class ranking.

	Row n	Racial/Ethnic Group								Total
		African American / Black	American Indian / Alaskan Native	Asian	Hispanic	Pacific Islander	White	Multi- racial	Not Specified	
Graduated in 3 years	91	0.14	0.00	0.03	0.26	0.00	1.60	0.09	0.00	2.12
Graduated in 4 years	2,224	3.83	0.26	4.45	9.22	0.03	45.19	2.83	0.14	65.95
Graduated in 5 years	410	0.71	0.03	1.20	1.91	0.00	7.85	0.57	0.00	12.27
Graduated in 6 years	43	0.09	0.00	0.17	0.17	0.00	0.60	0.00	0.00	1.03
Total Graduated	2,768	4.77	0.29	5.85	11.56	0.03	55.24	3.49	0.14	81.37
Enrolled Fall 2022	7	0.03	0.00	0.06	0.06	0.00	0.17	0.00	0.00	0.32
Gone	619	1.57	0.03	1.74	4.00	0.03	10.19	0.71	0.06	18.33
Total	3,394	6.37	0.32	7.65	15.62	0.06	65.60	4.20	0.20	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 3 years	91	0.69	1.43	2.12
Graduated in 4 years	2,224	24.52	41.42	65.94
Graduated in 5 years	410	6.08	6.19	12.27
Graduated in 6 years	43	0.57	0.46	1.03
Total Graduated	2,768	31.86	49.50	81.36
Enrolled Fall 2022	7	0.23	0.09	0.32
Gone	619	9.28	9.05	18.33
Total	3,394	41.37	58.64	100.00

**Table 4**  
**Fall 2016 First-Time Freshmen by**  
**Entrance Test Score and High School Class Ranking (n=1,851)**

<b>SAT</b>	<b>High School Class Ranking</b>				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	0	0	0	2	0
900-990	1	1	2	0	0
1000-1090	19	44	38	1	2
1100-1190	67	84	59	1	7
1200-1290	97	93	61	2	3
1300+	103	41	16	0	4
<b>ACT</b>	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	0	1	1	0	1
20-21	2	4	2	1	1
22-24	46	67	53	4	1
25-27	106	127	74	3	8
28-29	85	79	54	2	5
30+	236	83	43	5	9

Notes:

1. Numbers presented in this table are for the 1,851 first-time freshmen who had both high school class ranking and entrance test score data.
2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

**Table 5**  
**Four-Year Graduation Percentage for**  
**Fall 2016 First-Time Freshmen by**  
**Entrance Test Score and High School Class Ranking**

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	-	-	-	0.0	-
900-990	100.0***	100.0***	0.0	-	-
1000-1090	68.4	59.1	60.5	0.0	50.0***
1100-1190	65.7	66.7	52.5	100.0***	71.4*
1200-1290	76.3	64.5	52.5	50.0***	66.7**
1300+	72.8	63.4	56.3*	-	75.0**
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	-	64.2***	100.0***	-	0.0
20-21	100.0**	64.2**	50.0***	100.0***	0.0
22-24	76.1	61.2	52.8	100.0**	100.0***
25-27	77.4	67.7	55.4	0.0	87.5*
28-29	81.2	74.7	50.0	50.0***	60.0**
30+	83.1	77.1	62.8	60.0**	66.7*

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks:  
\* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 4 who graduated within four years. For example, for the row labeled "30+" and the column labeled "Top 10%," the percentage is 83.1. Specifically, 83.1% of 236 students had an ACT score of 30+, a Top 10% class ranking, and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

**Table 6**  
**Five-Year Graduation Percentage for**  
**Fall 2016 First-Time Freshmen by**  
**Entrance Test Score and High School Class Ranking**

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	-	-	-	50.0***	-
900-990	100.0***	100.0***	0.0	-	-
1000-1090	78.9	68.2	76.3	0.0	50.0***
1100-1190	82.1	81.0	67.8	100.0***	85.7*
1200-1290	84.5	83.9	60.7	100.0**	66.7**
1300+	90.3	80.5	81.3	-	75.0**
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	-	100.0***	100.0***	-	0.0
20-21	100.0**	75.0**	50.0***	100.0***	0.0
22-24	84.8	77.6	69.8	100.0**	100.0***
25-27	83.0	79.5	62.2	0.0	100.0*
28-29	92.9	92.4	68.5	50.0***	60.0**
30+	89.4	85.5	69.8	80.0**	77.8*

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks:  
 \* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 4 who graduated within five years. For example, for the row labeled "30+" and the column labeled "Top 10%," the percentage is 89.4. Specifically, 89.4% of 236 students had an ACT score of 30+, a Top 10% class ranking, and graduated within five years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

**Table 7**  
**Six-Year Graduation Percentage for**  
**Fall 2016 First-Time Freshmen by**  
**Entrance Test Score and High School Class Ranking**

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	-	-	-	50.0***	-
900-990	100.0***	100.0***	0.0	-	-
1000-1090	78.9	72.7	78.9	0.0	50.0***
1100-1190	83.6	82.1	69.5	100.0***	85.7*
1200-1290	84.5	86.0	62.3	100.0**	66.7**
1300+	90.3	80.5	81.3	-	75.0**
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	-	100.0***	100.0***	-	0.0
20-21	100.0**	75.0**	50.0***	100.0***	0.0
22-24	87.0	79.1	69.8	100.0**	100.0***
25-27	84.0	81.1	63.5	0.0	100.0*
28-29	94.1	92.4	68.5	50.0***	60.0**
30+	89.8	85.5	69.8	80.0**	77.8*

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks:  
 \* n < 10; \*\* n < 5; \*\*\* n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 4 who graduated within six years. For example, for the row labeled "30+" and the column labeled "Top 10%," the percentage is 89.8. Specifically, 89.8% of 236 students had an ACT score of 30+, a Top 10% class ranking, and graduated within six years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

**Table 8**  
**Fall 2016 First-Time Freshmen**  
**by Ending Cumulative GPA**

<b>Continuing Students</b>	<b>Male</b>		<b>Female</b>		<b>All</b>	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	0	0.0	0	0.0	0	0.0
2.00 - 2.499	3	37.5	2	66.7	5	45.5
2.50 - 2.999	4	50.0	1	33.3	5	45.5
3.00 - 3.499	0	0.0	0	0.0	0	0.0
3.50 - 4.000	1	12.5	0	0.0	1	9.1
<b>All</b>	<b>8</b>	<b>100.0</b>	<b>3</b>	<b>0.0</b>	<b>11</b>	<b>100.0</b>

<b>Non-Returning Students</b>	<b>Male</b>		<b>Female</b>		<b>All</b>	
	N	%	N	%	N	%
No GPA	0	0	2	0.6	2	0.3
0.00 - 0.499	14	4.3	11	3.5	25	3.9
0.50 - 0.999	11	3.4	4	1.3	15	2.3
1.00 - 1.499	23	7.1	12	3.8	35	5.5
1.50 - 1.999	49	15.1	31	9.8	80	12.5
2.00 - 2.499	70	21.5	52	16.4	122	19.0
2.50 - 2.999	70	21.5	63	19.9	133	20.7
3.00 - 3.499	53	16.3	83	26.2	136	21.2
3.50 - 4.000	35	10.8	59	18.6	94	14.6
<b>All</b>	<b>325</b>	<b>100.0</b>	<b>317</b>	<b>100.0</b>	<b>642</b>	<b>100.0</b>

<b>Graduated Students</b>	<b>Male</b>		<b>Female</b>		<b>All</b>	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	0	0.0	0	0.0	0	0.0
2.00 - 2.499	30	2.7	15	0.9	45	1.6
2.50 - 2.999	155	13.9	120	6.9	275	9.6
3.00 - 3.499	447	40.1	583	33.6	1030	36.1
3.50 - 4.000	484	43.4	1016	58.6	1500	52.6
<b>All</b>	<b>1116</b>	<b>100.0</b>	<b>1734</b>	<b>100.0</b>	<b>2850</b>	<b>100.0</b>