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Retention of Fall 2015 First-Time Freshmen: Six-Year Update

This study tracks the enrollment of 3,394 first-time freshmen that entered Baylor University during Summer and Fall 2015. Student data were examined for the period between Fall 2015 and Fall 2021. Summary information about retention and graduation rates is displayed by selected characteristics. Of the 3,394 first-time freshmen, 42 percent were males and 34 percent were students in racial and ethnic minority groups.

As depicted in Table 1, these first-time freshmen had the following enrollment pattern:

After entering the University in Fall 2015, 89.0% continued their enrollment in Fall 2016.

In Fall 2017, 83.2% of the original students continued their enrollment. Within three years after entering Baylor, 2,698 (79.5%) remained enrolled, 605 (17.8%) had left the University, and 91 (2.7%) had graduated.

Within four years after entering Baylor:

2,315	(68.2%)	had graduated,
619	(18.2%)	left the University (attrition), and
460	(13.6%)	remained enrolled

Within five years after entering Baylor:

2,724	(80.3%)	had graduated,
621	(18.3%)	left the University (attrition), and
49	(1.4%)	remained enrolled.

Within six years after entering Baylor:

2,768	(81.6%)	had graduated,
619	(18.2%)	left the University (attrition), and
7	(0.2%)	remained enrolled.

Table 1 displays the general flow of enrollment for the first-time freshmen that entered Baylor in Summer and Fall 2015. These students are displayed by gender, racial/ethnic group, minority status, Baptist affiliation, Texas status, citizenship status, first generation college student status, legacy status, highest entrance test score*, high school class ranking, and academic index. Retention, attrition, and graduation rates are listed for this six-year period. The reader is reminded that the attrition statistics include those students who completely withdrew from school as well as those who elected to enroll at other postsecondary institutions. The table also appropriately accounts for those students who "stopped out" and later returned to reenroll in the University. A graphic summary of this enrollment flow across the entire six years is displayed in Figure 1.

**Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale*

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Tables 2 and 3 display enrollment status by each of the following characteristics: highest entrance test score interval*, high school class ranking, racial/ethnic group, and gender. Demographic data are also presented in the report "Profile of First-Time Freshmen, Fall 2014 and Fall 2015" *IRT Series*, Vol. 15-16, No. 19.

Entrance Test Scores and High School Class Ranking

Table 4 is a tabulation of the Fall 2015 first-time freshmen by entrance test score and high school class ranking. The top half of Table 7 displays the 829 students who had both an SAT score and a high school class ranking. The bottom half of the table shows the 1,122 students who had both an ACT score and a high school class ranking. Table 5 displays the four-year graduation rates for these two groups of students. Table 6 displays the five-year graduation rates and Table 7 displays the six-year graduation rates. For example, of the 134 students who had an SAT score of 1300 or more and were in the top 10 percent of their high school class (Table 4), 82.8% graduated from the University within four years (Table 5); 90.3% graduated from the University within five years (Table 6); and 91.0% graduated from the University within six years (Table 7).

Ending Cumulative GPA

Table 8 displays the ending cumulative grade point average (GPA) for first-time freshmen. The GPAs are shown for the three groupings of student status – continuing students, non-returning students, and graduated students. The GPAs for the graduated students are higher than the continuing and non-returning students.

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Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2015

Gender	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Male	1,425	42.0	1,264	88.7	161	11.3	1,173	82.3	252	17.7	1,126	79.0	268	18.8	31	2.2
Female	1,969	58.0	1,758	89.3	211	10.7	1,652	83.9	317	16.1	1,572	79.8	337	17.1	60	3.0
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

Racial/Ethnic Group	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
African American/Black	196	5.8	173	88.3	23	11.7	151	77.0	45	23.0	145	74.0	46	23.5	5	2.6
Alaskan Native/American Indian	10	0.3	8	80.0	2	20.0	8	80.0	2	20.0	8	80.0	2	20.0	0	0.0
Asian	261	7.7	234	89.7	27	10.3	215	82.4	46	17.6	209	80.1	45	17.2	7	2.7
Hispanic	495	14.6	427	86.3	68	13.7	386	78.0	109	22.0	363	73.3	118	23.8	14	2.8
Pacific Islander	2	0.1	1	50.0	1	50.0	0	0.0	2	100.0	0	0.0	2	100.0	0	0.0
White	2,241	66.0	2,010	89.7	231	10.3	1,911	85.3	330	14.7	1,825	81.4	354	15.8	62	2.8
Multiracial	174	5.1	156	89.7	18	10.3	141	81.0	33	19.0	136	78.2	35	20.1	3	1.7
Not Specified	15	0.4	13	86.7	2	13.3	13	86.7	2	13.3	12	80.0	3	20.0	0	0.0
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

Minority Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Minority	1,138	33.5	999	87.8	139	12.2	901	79.2	237	20.8	861	75.7	248	21.8	29	2.5
Non-Minority	2,256	66.5	2,023	89.7	233	10.3	1,924	85.3	332	14.7	1,837	81.4	357	15.8	62	2.7
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

Baptist/Non-Baptist Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Baptist	947	27.9	852	90.0	95	10.0	806	85.1	141	14.9	758	80.0	156	16.5	19	1.9
Non-Baptist	2,447	72.1	2,170	88.7	277	11.3	2,019	82.5	428	17.5	1,940	79.3	449	18.3	60	2.3
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	79	2.2

Texas/Non-Texas Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Texas	2,297	67.7	2,052	89.3	245	10.7	1,931	84.1	366	15.9	1,824	79.4	396	17.2	77	3.4
Non-Texas	1,097	32.3	970	88.4	127	11.6	894	81.5	203	18.5	874	79.7	209	19.1	14	1.3
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

Citizenship Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Citizen	3,299	97.2	2,938	89.1	361	10.9	2,755	83.5	544	16.5	2,633	79.8	578	17.5	88	2.7
Non-Citizen	95	2.8	84	88.4	11	11.6	70	73.7	25	26.3	65	68.4	27	28.4	3	3.2
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

FGCS Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
First Gen College Student	379	11.2	326	86.0	53	14.0	301	79.4	78	20.6	282	74.4	87	23.0	10	2.6
Non-FGCS	3,015	88.8	2,696	89.4	319	10.6	2,524	83.7	491	16.3	2,416	80.1	518	17.2	81	2.7
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2015

Legacy Status	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Alumni in Family	1,037	30.6	959	92.5	78	7.5	911	87.8	126	12.2	871	84.0	137	13.2	29	2.8
No Alumni in Family	2,357	69.4	2,063	87.5	294	12.5	1,914	81.2	443	18.8	1,827	77.5	468	19.9	62	2.6
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

Highest Entrance Test Score: SAT**	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
No Score	1,998	58.9	1,786	89.4	212	10.6	1,669	83.5	329	16.5	1,589	79.5	358	17.9	51	2.6
<900	15	0.4	12	80.0	3	20.0	12	80.0	3	20.0	11	73.3	3	20.0	1	6.7
900-990	6	0.2	4	66.7	2	33.3	4	66.7	2	33.3	4	66.7	2	33.3	0	0.0
1000-1090	162	4.8	130	80.2	32	19.8	123	75.9	39	24.1	115	71.0	43	26.5	4	2.5
1100-1190	366	10.8	316	86.3	50	13.7	285	77.9	81	22.1	270	73.8	88	24.0	8	2.2
1200-1290	463	13.6	416	89.8	47	10.2	390	84.2	73	15.8	381	82.3	71	15.3	11	2.4
1300+	384	11.3	358	93.2	26	6.8	342	89.1	42	10.9	328	85.4	40	10.4	16	4.2
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

**In March 2017, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Highest Entrance Test Score: ACT	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
No Score	1,396	41.1	1,236	88.5	160	11.5	1,156	82.8	240	17.2	1,109	79.4	247	17.7	40	2.9
< 20	17	0.5	17	100.0	0	0.0	15	88.2	2	11.8	12	70.6	3	17.6	2	11.8
20-21	17	0.5	14	82.4	3	17.6	14	82.4	3	17.6	14	82.4	3	17.6	0	0.0
22-24	351	10.3	296	84.3	55	15.7	274	78.1	77	21.9	257	73.2	82	23.4	12	3.4
25-27	596	17.6	535	89.8	61	10.2	496	83.2	100	16.8	476	79.9	106	17.8	14	2.3
28-29	405	11.9	365	90.1	40	9.9	338	83.5	67	16.5	328	81.0	70	17.3	7	1.7
30+	612	18.0	559	91.3	53	8.7	532	86.9	80	13.1	502	82.0	94	15.4	16	2.6
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

High School Class Ranking***	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
First Quartile-Top 10%	810	41.5	731	90.2	79	9.8	709	87.5	101	12.5	668	82.5	111	13.7	31	3.8
First Quartile-Not Top 10%	660	33.8	584	88.5	76	11.5	537	81.4	123	18.6	506	76.7	132	20.0	22	3.3
Second Quartile	417	21.4	361	86.6	56	13.4	326	78.2	91	21.8	311	74.6	100	24.0	6	1.4
Third Quartile	41	2.1	34	82.9	7	17.1	31	75.6	10	24.4	28	68.3	12	29.3	1	2.4
Fourth Quartile	23	1.2	19	82.6	4	17.4	18	78.3	5	21.7	17	73.9	5	21.7	1	4.3
All	1,951	100.0	1,729	88.6	222	11.4	1,621	83.1	330	16.9	1,530	78.4	360	18.5	61	3.1

***Note this table only contains data on students with a high school class ranking.

Academic Index	Fall 2015		Fall 2016				Fall 2017				Fall 2018					
	Status at beginning of the semester															
	Enrolled		Enrolled		Gone		Enrolled		Gone		Enrolled		Gone		Graduated	
	N	col %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Level 1	1,281	37.7	1,189	92.8	92	7.2	1,145	89.4	136	10.6	1,094	85.4	144	11.2	43	3.4
Level 2	1,205	35.5	1,074	89.1	131	10.9	994	82.5	211	17.5	956	79.3	222	18.4	27	2.2
Level 3	663	19.5	557	84.0	106	16.0	505	76.2	158	23.8	475	71.6	170	25.6	18	2.7
Level 4	203	6.0	163	80.3	40	19.7	145	71.4	58	28.6	140	69.0	61	30.0	2	1.0
Level 5	42	1.2	39	92.9	3	7.1	36	85.7	6	14.3	33	78.6	8	19.0	1	2.4
All	3,394	100.0	3,022	89.0	372	11.0	2,825	83.2	569	16.8	2,698	79.5	605	17.8	91	2.7

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2015

Gender	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Male	253	17.8	280	19.6	892	62.6	26	1.8	284	19.9	1,115	78.2	7	0.5	284	19.9	1,134	79.6
Female	207	10.5	339	17.2	1,423	72.3	23	1.2	337	17.1	1,609	81.7	0	0.0	335	17.0	1,634	83.0
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

Racial/Ethnic Group	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
African American/Black	27	13.8	49	25.0	120	61.2	2	1.0	48	24.5	146	74.5	0	0.0	48	24.5	148	75.5
Alaskan Native/American Indian	1	10.0	2	20.0	7	70.0	0	0.0	2	20.0	8	80.0	0	0.0	2	20.0	8	80.0
Asian	44	16.9	51	19.5	166	63.6	3	1.1	51	19.5	207	79.3	1	0.4	49	18.8	211	80.8
Hispanic	70	14.1	118	23.8	307	62.0	10	2.0	119	24.0	366	73.9	1	0.2	122	24.6	372	75.2
Pacific Islander	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	2	100.0	0	0.0
White	286	12.8	361	16.1	1,594	71.1	33	1.5	362	16.2	1,846	82.4	5	0.2	359	16.0	1,877	83.8
Multiracial	32	18.4	33	19.0	109	62.6	1	0.6	34	19.5	139	79.9	0	0.0	34	19.5	140	80.5
Not Specified	0	0.0	3	20.0	12	80.0	0	0.0	3	20.0	12	80.0	0	0.0	3	20.0	12	80.0
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

Minority Status	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Minority	174	15.3	255	22.4	709	62.3	16	1.4	256	22.5	866	76.1	2	0.2	257	22.6	879	77.2
Non-Minority	286	12.7	364	16.1	1,606	71.2	33	1.5	365	16.2	1,858	82.4	5	0.2	362	16.0	1,889	83.7
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

Baptist/Non-Baptist Status	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Baptist	120	12.7	163	17.2	664	70.1	12	1.3	161	17.0	774	81.7	2	0.2	161	17.0	784	82.8
Non-Baptist	340	13.9	456	18.6	1,651	67.5	37	1.5	460	18.8	1,950	79.7	5	0.2	458	18.7	1,984	81.1
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

Texas/Non-Texas Status	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Texas	332	14.5	410	17.8	1,555	67.7	38	1.7	410	17.8	1,849	80.5	5	0.2	413	18.0	1,879	81.8
Non-Texas	128	11.7	209	19.1	760	69.3	11	1.0	211	19.2	875	79.8	2	0.2	206	18.8	889	81.0
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

Citizenship Status	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Citizen	442	13.4	591	17.9	2,266	68.7	47	1.4	592	17.9	2,660	80.6	6	0.2	591	17.9	2,702	81.9
Non-Citizen	18	18.9	28	29.5	49	51.6	2	2.1	29	30.5	64	67.4	1	1.1	28	29.5	66	69.5
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

FGCS Status	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
First Gen College Student	60	15.8	89	23.5	230	60.7	6	1.6	91	24.0	282	74.4	0	0.0	92	24.3	287	75.7
Non-FGCS	400	13.3	530	17.6	2,085	69.2	43	1.4	530	17.6	2,442	81.0	7	0.2	527	17.5	2,481	82.3
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

Table 1: General Flow of Enrollment for First-Time Freshmen of Fall 2015

Legacy Status	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Alumni in Family	147	14.2	142	13.7	748	72.1	17	1.6	141	13.6	879	84.8	5	0.5	141	13.6	891	85.9
No Alumni in Family	313	13.3	477	20.2	1,567	66.5	32	1.4	480	20.4	1,845	78.3	2	0.1	478	20.3	1,877	79.6
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

Highest Entrance Test Score: SAT**	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
No Score	257	12.9	361	18.1	1,380	69.1	27	1.4	360	18.0	1,611	80.6	5	0.3	359	18.0	1,634	81.8
<900	2	13.3	3	20.0	10	66.7	1	6.7	4	26.7	10	66.7	0	0.0	4	26.7	11	73.3
900-990	0	0.0	2	33.3	4	66.7	0	0.0	2	33.3	4	66.7	0	0.0	2	33.3	4	66.7
1000-1090	29	17.9	43	26.5	90	55.6	1	0.6	44	27.2	117	72.2	0	0.0	43	26.5	119	73.5
1100-1190	59	16.1	90	24.6	217	59.3	7	1.9	90	24.6	269	73.5	1	0.3	93	25.4	272	74.3
1200-1290	64	13.8	77	16.6	322	69.5	6	1.3	78	16.8	379	81.9	0	0.0	76	16.4	387	83.6
1300+	49	12.8	43	11.2	292	76.0	7	1.8	43	11.2	334	87.0	1	0.3	42	10.9	341	88.8
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

**In March 2017, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

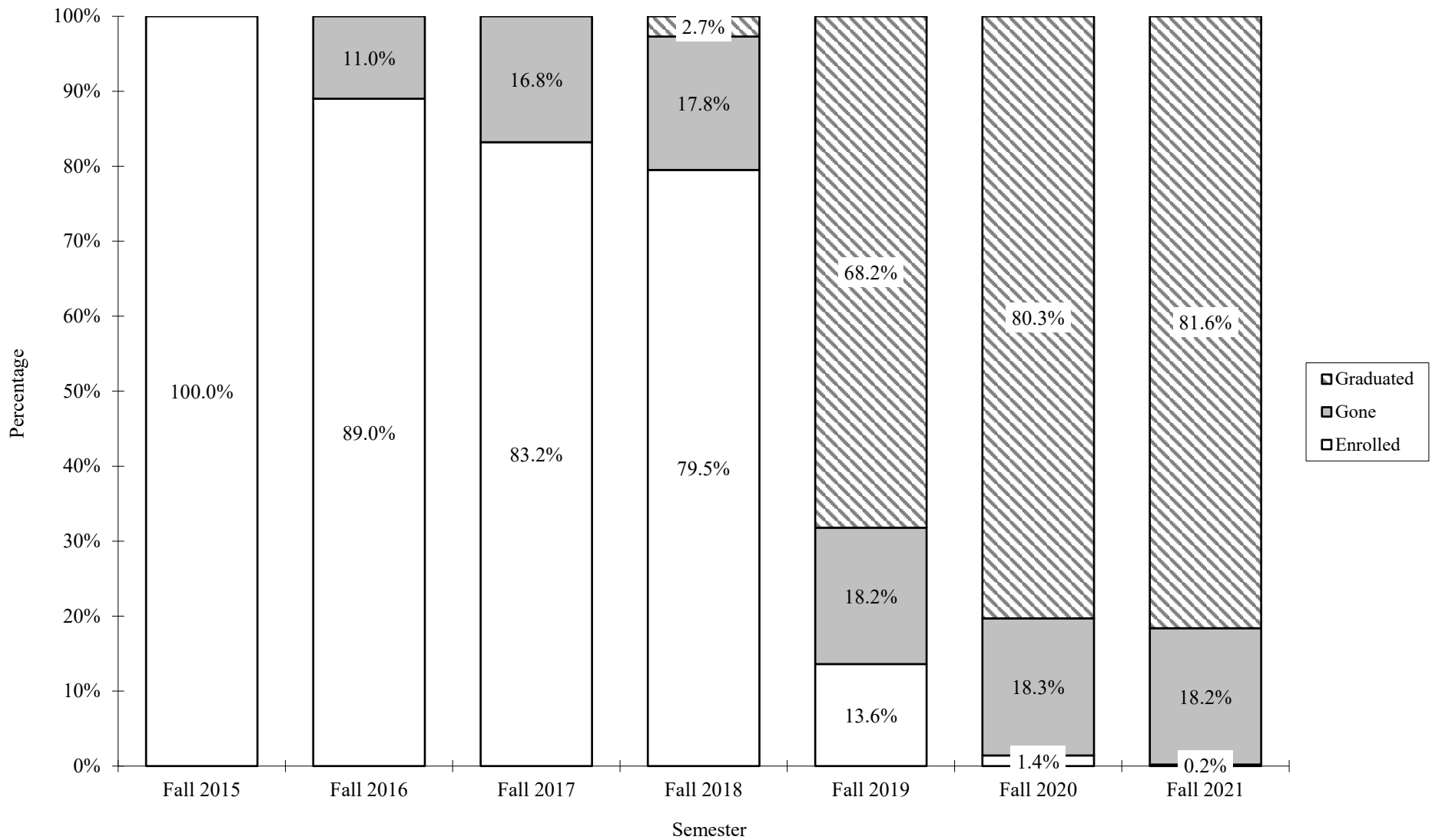
Highest Entrance Test Score: ACT	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
No Score	203	14.5	258	18.5	935	67.0	22	1.6	261	18.7	1,113	79.7	2	0.1	260	18.6	1,134	81.2
< 20	0	0.0	4	23.5	13	76.5	0	0.0	4	23.5	13	76.5	0	0.0	4	23.5	13	76.5
20-21	2	11.8	4	23.5	11	64.7	0	0.0	4	23.5	13	76.5	0	0.0	4	23.5	13	76.5
22-24	61	17.4	85	24.2	205	58.4	7	2.0	84	23.9	260	74.1	0	0.0	85	24.2	266	75.8
25-27	80	13.4	106	17.8	410	68.8	8	1.3	106	17.8	482	80.9	2	0.3	107	18.0	487	81.7
28-29	41	10.1	73	18.0	291	71.9	3	0.7	71	17.5	331	81.7	3	0.7	70	17.3	332	82.0
30+	73	11.9	89	14.5	450	73.5	9	1.5	91	14.9	512	83.7	0	0.0	89	14.5	523	85.5
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

High School Class Ranking***	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
First Quartile-Top 10%	96	11.9	106	13.1	608	75.1	10	1.2	105	13.0	695	85.8	1	0.1	106	13.1	703	86.8
First Quartile-Not Top 10%	94	14.2	134	20.3	432	65.5	9	1.4	136	20.6	515	78.0	1	0.2	136	20.6	523	79.2
Second Quartile	58	13.9	106	25.4	253	60.7	5	1.2	104	24.9	308	73.9	0	0.0	105	25.2	312	74.8
Third Quartile	6	14.6	12	29.3	23	56.1	0	0.0	13	31.7	28	68.3	0	0.0	12	29.3	29	70.7
Fourth Quartile	5	21.7	6	26.1	12	52.2	0	0.0	7	30.4	16	69.6	0	0.0	7	30.4	16	69.6
All	259	13.3	364	18.7	1,328	68.1	24	1.2	365	18.7	1,562	80.1	2	0.1	366	18.8	1,583	81.1

***Note this table only contains data on students with a high school class ranking.

Academic Index	Fall 2019						Fall 2020						Fall 2021					
	Status at beginning of the semester																	
	Enrolled		Gone		Graduated		Enrolled		Gone		Graduated		Enrolled		Gone		Graduated	
	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %	N	row %
Level 1	138	10.8	142	11.1	1,001	78.1	17	1.3	141	11.0	1,123	87.7	2	0.2	138	10.8	1,141	89.1
Level 2	171	14.2	226	18.8	808	67.1	15	1.2	228	18.9	962	79.8	2	0.2	228	18.9	975	80.9
Level 3	113	17.0	176	26.5	374	56.4	13	2.0	178	26.8	472	71.2	2	0.3	178	26.8	483	72.9
Level 4	34	16.7	66	32.5	103	50.7	3	1.5	64	31.5	136	67.0	1	0.5	65	32.0	137	67.5
Level 5	4	9.5	9	21.4	29	69.0	1	2.4	10	23.8	31	73.8	0	0.0	10	23.8	32	76.2
All	460	13.6	619	18.2	2,315	68.2	49	1.4	621	18.3	2,724	80.3	7	0.2	619	18.2	2,768	81.6

Figure 1
First-Time Freshmen of Fall 2015



Note: Graduation and attrition percentages are cumulative.

Table 2
Percentage of Fall 2015 First-Time Freshmen
by Entrance Test Score Interval

	Row n	SAT Total Score Intervals							SAT n	Mean Score	Median Score
		No SAT Score	<900	900- 990	1000- 1090	1100- 1190	1200- 1290	1300+			
Graduated in 3 years	91	1.50	0.03	0.00	0.12	0.24	0.32	0.47	40	1264.8	1280.0
Graduated in 4 years	2,224	39.16	0.27	0.12	2.53	6.16	9.16	8.13	895	1241.9	1240.0
Graduated in 5 years	410	6.81	0.00	0.00	0.80	1.53	1.71	1.24	179	1218.9	1200.0
Graduated in 6 years	43	0.68	0.03	0.00	0.06	0.09	0.21	0.21	20	1249.5	1220.0
Total Graduated	2,768	48.15	0.33	0.12	3.51	8.02	11.40	10.05	1,134	1239.2	1230.0
Enrolled Fall 2021	7	0.15	0.00	0.00	0.00	0.03	0.00	0.03	2	1220.0	1195.0
Gone	619	10.58	0.12	0.06	1.27	2.74	2.24	1.24	260	1189.8	1180.0
Total	3,394	58.88	0.45	0.18	4.78	10.79	13.64	11.32	1,396	1230.0	1220.0

	Row n	ACT Composite Score Intervals							ACT n	Mean Score	Median Score
		No ACT Score	<20	20- 21	22- 24	25- 27	28- 29	30+			
Graduated in 3 years	91	1.18	0.06	0.00	0.35	0.41	0.21	0.47	51	27.0	28.0
Graduated in 4 years	2,224	26.37	0.32	0.32	5.69	11.67	8.37	12.79	1,329	28.0	27.0
Graduated in 5 years	410	5.27	0.00	0.06	1.62	2.12	1.18	1.83	231	27.2	27.0
Graduated in 6 years	43	0.59	0.00	0.00	0.18	0.15	0.03	0.32	23	27.9	25.0
Total Graduated	2,768	33.41	0.38	0.38	7.84	14.35	9.79	15.41	1,634	27.8	28.0
Enrolled Fall 2021	7	0.06	0.00	0.00	0.00	0.06	0.09	0.00	5	27.8	25.0
Gone	619	7.66	0.12	0.12	2.50	3.15	2.06	2.62	359	27.0	26.0
Total	3,394	41.13	0.50	0.50	10.34	17.56	11.94	18.03	1,998	27.7	28.0

Notes:

1. Numbers presented in the center section of this table are cell percentages. For example, for the row labeled "Graduated in 4 years" and the SAT column labeled "1100-1190," the percentage is 6.84. This cell percentage represents the percentage of the entire class; specifically, 6.84% of 3,625 first-time freshmen had an SAT score between 1100-1190 and graduated in 4 years.

2. Some first-time freshmen submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Table 3
Percentage of First-Time Freshmen of Fall 2015
by High School Class Ranking, Racial/Ethnic Group, and Gender

	Row n*	High School Class Ranking*					Total
		Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr	
Graduated in 3 years	61	1.59	1.13	0.31	0.05	0.05	3.13
Graduated in 4 years	1,267	29.57	21.01	12.66	1.13	0.56	64.93
Graduated in 5 years	234	4.46	4.25	2.82	0.26	0.21	12.00
Graduated in 6 years	21	0.41	0.41	0.21	0.05	0.00	1.08
Total Graduated	1,583	36.03	26.80	16.00	1.49	0.82	81.14
Enrolled Fall 2021	2	0.05	0.05	0.00	0.00	0.00	0.10
Gone	366	5.43	6.97	5.38	0.62	0.36	18.76
Total*	1,951	41.51	33.82	21.38	2.11	1.18	100.00

*Note this table only contains data on students with a high school class ranking.

	Row n	Racial/Ethnic Group								Total
		African American / Black	American Indian / Alaskan Native	Asian	Hispanic	Pacific Islander	White	Multi- racial	Not Specified	
Graduated in 3 years	91	0.15	0.00	0.21	0.41	0.00	1.83	0.09	0.00	2.69
Graduated in 4 years	2,224	3.39	0.21	4.68	8.63	0.00	45.14	3.12	0.35	65.52
Graduated in 5 years	410	0.77	0.03	1.21	1.77	0.00	7.42	0.88	0.00	12.08
Graduated in 6 years	43	0.06	0.00	0.12	0.15	0.00	0.91	0.03	0.00	1.27
Total Graduated	2,768	4.37	0.24	6.22	10.96	0.00	55.30	4.12	0.35	81.56
Enrolled Fall 2021	7	0.00	0.00	0.03	0.03	0.00	0.15	0.00	0.00	0.21
Gone	619	1.41	0.06	1.44	3.59	0.06	10.58	1.00	0.09	18.23
Total	3,394	5.78	0.30	7.69	14.58	0.06	66.03	5.12	0.44	100.00

	Row n	Gender		Total
		Male	Female	
Graduated in 3 years	91	0.91	1.77	2.68
Graduated in 4 years	2,224	25.37	40.16	65.53
Graduated in 5 years	410	6.60	5.48	12.08
Graduated in 6 years	43	0.53	0.74	1.27
Total Graduated	2,768	33.41	48.15	81.56
Enrolled Fall 2021	7	0.21	0.00	0.21
Gone	619	8.37	9.87	18.24
Total	3,394	41.99	58.02	100.00

Table 4
Fall 2015 First-Time Freshmen by
Entrance Test Score and High School Class Ranking (n=1,951)

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	0	2	5	3	1
900-990	0	1	1	2	0
1000-1090	22	45	30	2	1
1100-1190	60	100	69	3	5
1200-1290	106	98	47	5	1
1300+	134	68	13	3	2
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	1	1	7	3	0
20-21	0	6	4	0	2
22-24	52	80	64	7	3
25-27	114	119	86	7	3
28-29	86	62	49	4	1
30+	235	78	42	2	4

Notes:

1. Numbers presented in this table are for the 1,951 first-time freshmen who had both high school class ranking and entrance test score data.

2. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Table 5
Four-Year Graduation Percentage for
Fall 2015 First-Time Freshmen by
Entrance Test Score and High School Class Ranking

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	-	100.0**	60.0**	100.0**	0.0
900-990	-	0.0	100.0***	100.0**	-
1000-1090	40.9*	55.6	43.3	50.0***	100.0***
1100-1190	60.0	66.0	43.5	33.3***	40.0**
1200-1290	72.6	72.4	72.3	40.0**	0.0
1300+	82.8	66.2	84.6	33.3***	50.0***
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	100.0***	100.0***	71.4*	66.7**	-
20-21	-	83.3*	75.0**	-	50.0***
22-24	71.2	53.8	56.3	57.1**	66.7**
25-27	69.3	67.2	66.3	71.4*	100.0**
28-29	81.4	71.0	65.3	25.0***	0.0
30+	80.0	64.1	66.7	50.0***	50.0**

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks:
 * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within four years. For example, for the row labeled "1300+" and the column labeled "Top 10%," the percentage is 82.8. Specifically, 82.8% of 134 students had an SAT score of 1300+, a Top 10% class ranking, and graduated within four years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Table 6
Five-Year Graduation Percentage for
Fall 2015 First-Time Freshmen by
Entrance Test Score and High School Class Ranking

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	-	100.0**	60.0**	100.0**	0.0
900-990	-	0.0	100.0***	100.0**	-
1000-1090	86.4	64.4	60.0	50.0***	100.0***
1100-1190	75.0	76.0	59.4	100.0**	60.0**
1200-1290	86.8	79.6	80.9	40.0**	100.0***
1300+	90.3	86.8	92.3	66.7**	50.0***
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	100.0***	100.0***	71.4*	66.7**	-
20-21	-	83.3*	75.0**	-	100.0**
22-24	82.7	68.8	76.6	71.4*	66.7**
25-27	77.2	82.4	80.2	71.4*	100.0**
28-29	91.9	82.3	75.5	25.0***	0.0
30+	88.1	78.2	76.2	100.0**	75.0**

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks:
 * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within five years. For example, for the row labeled "1300+" and the column labeled "Top 10%," the percentage is 90.3. Specifically, 90.3% of 134 students had an SAT score of 1300+, a Top 10% class ranking, and graduated within five years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Table 7
Six-Year Graduation Percentage for
Fall 2015 First-Time Freshmen by
Entrance Test Score and High School Class Ranking

SAT	High School Class Ranking				
	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 900	-	100.0**	80.0**	100.0**	0.0
900-990	-	0.0	100.0***	100.0**	-
1000-1090	86.4	66.7	60.0	50.0***	100.0***
1100-1190	76.7	77.0	60.9	100.0**	60.0**
1200-1290	87.7	79.6	80.9	60.0**	100.0***
1300+	91.0	88.2	92.3	66.7**	50.0***
ACT	Top 10%	Next 15%	Second Qtr	Third Qtr	Fourth Qtr
< 20	100.0***	100.0***	71.4*	66.7**	-
20-21	-	83.3*	75.0**	-	100.0**
22-24	82.7	73.8	78.1	71.4*	66.7**
25-27	78.1	83.2	81.4	71.4*	100.0**
28-29	91.9	82.3	75.5	25.0***	0.0
30+	89.8	78.2	76.2	100.0**	75.0**

Notes: 1. Some cells represent a small number of graduates as denoted by asterisks:
 * n < 10; ** n < 5; *** n = 1.

2. Numbers presented in this table are cell percentages for the group of first-time freshmen shown in Table 7 who graduated within six years. For example, for the row labeled "1300+" and the column labeled "Top 10%," the percentage is 91.0. Specifically, 91.0% of 134 students had an SAT score of 1300+, a Top 10% class ranking, and graduated within six years.

3. Some students submitted scores for both SAT and ACT entrance tests. For this report, each student's highest SAT score was compared to the student's highest ACT score, and only the better score was retained. In March 2016, the College Board began administering a redesigned SAT exam. All SAT scores in this report are presented on the previous scale.

Table 8
Fall 2015 First-Time Freshmen
by Ending Cumulative GPA

Continuing Students	Male		Female		All	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	1	14.3	0	0.0	1	14.3
2.00 - 2.499	1	14.3	0	0.0	1	14.3
2.50 - 2.999	1	14.3	0	0.0	1	14.3
3.00 - 3.499	4	57.1	0	0.0	4	57.1
3.50 - 4.000	0	0.0	0	0.0	0	0.0
All	7	100.0	0	0.0	7	100.0

Non-Returning Students	Male		Female		All	
	N	%	N	%	N	%
0.00 - 0.499	21	7.4	12	3.6	33	5.3
0.50 - 0.999	9	3.2	6	1.8	15	2.4
1.00 - 1.499	16	5.6	6	1.8	22	3.6
1.50 - 1.999	49	17.3	30	9.0	79	12.8
2.00 - 2.499	65	22.9	46	13.7	111	17.9
2.50 - 2.999	60	21.1	88	26.3	148	23.9
3.00 - 3.499	36	12.7	83	24.8	119	19.2
3.50 - 4.000	28	9.9	64	19.1	92	14.9
All	284	100.0	335	100.0	619	100.0

Graduated Students	Male		Female		All	
	N	%	N	%	N	%
0.00 - 0.499	0	0.0	0	0.0	0	0.0
0.50 - 0.999	0	0.0	0	0.0	0	0.0
1.00 - 1.499	0	0.0	0	0.0	0	0.0
1.50 - 1.999	0	0.0	0	0.0	0	0.0
2.00 - 2.499	35	3.1	13	0.8	48	1.7
2.50 - 2.999	209	18.4	143	8.8	352	12.7
3.00 - 3.499	462	40.7	628	38.4	1090	39.4
3.50 - 4.000	428	37.7	850	52.0	1278	46.2
All	1134	100.0	1634	100.0	2768	100.0