Baylor University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	82%	78%
Four-Class Average	80%	76%
Student-Athlete Graduation Success Rate		94%

1. Graduation-Rates Data

a. All Students

	Men				Wome	1			Total			
	2015-16	,	4-Class	;	2015-1	6	4-Class	;	2015-16	5	4-Class	i
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	50	18	78	3	100	25	92	7	71	43	86
Asian	103	83	386	78	108	83	467	83	211	83	853	81
Black	73	70	348	66	120	80	567	74	193	76	915	71
Hispanic	201	72	769	69	294	78	1152	75	495	76	1921	73
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	44	70	141	73	27	70	126	77	71	70	267	75
Two or More	68	78	259	71	102	82	397	77	170	81	656	74
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	922	83	3577	80	1303	85	5170	84	2225	84	8747	82
Total	1421	80	5520	77	1969	83	7927	81	3390	82	13447	80

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	17	88	74	69	71	89	8	50	32	72	29	100	25	76	106	70	100	92
Hispanic	0	-	3	67	3	67	3	33	11	64	9	100	3	33	14	64	12	92
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Two or More	0	-	5	40	4	100	4	75	16	75	13	92	4	75	21	67	17	94
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	15	73	54	80	62	95	32	84	123	83	117	96	47	81	177	82	179	96
Total	33	82	140	73	144	92	48	75	192	78	176	96	81	78	332	76	320	94

c. Student-Athletes by Sport Category

	Baseball %-N	l			Men's B	asketba	111		Men's (CC/Trac	k
		4-Class GS	R		2015-16	4-Class	GSR		2015-16	4-Class	GSR
Am. Ind./AN	-			Am. Ind./AN	_	-	-	Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	_	100-a 100)-a	Black	50-a	56-b	78-b	Black	100-a	77 - c	92-c
Hispanic	-	100-a 100)-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-			N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	0-a -		Two or More	-	50-a	100-a	Two or More	-	-	-
Unknown	-			Unknown	-	-	-	Unknown	-	100-a	100-a
White	50-b	68-e 91	-e	White	100-a	100-a	100-a	White	100-a	86-b	100-b
Total	50-b	68-e 92	-e	Total	67 - a	62-c	83-с	Total	100-a	81 - e	95-d
	Football				Men's O	ther					
	%-N				%-N						
	2015-16	4-Class GS	R		2015-16	4-Class	GSR				
Am. Ind./AN	_	100-a 100)-a	Am. Ind./AN	-	-	-				
Asian	-			Asian	-	-	-				
Black	91 - c	69-e 90	-e	Black	-	-	-				
Hispanic	-			Hispanic	-	50-a	50-a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-				
N-R Alien	-			N-R Alien	100-a	100-a	100-a				
Two or More	-	50-a 100)-a	Two or More	-	-	100-a				
Unknown	-			Unknown	-	-	-				
White	75-a	93-с 94	-d	White	100-a	78-b	100-с				
Total	87-c	74-e 91	-e	Total	100-a	77 - c	94-d				
	Women'	s Basketba	11		Women'	s CC/Ti	rack		Women	's Other	1
	%-N				%-N				%	-N	
	2015-16	4-Class	GSR		2015-16	6 4-C	lass GSR		2015-16	4-Class	GSR
Am. Ind./AN	-	0-a	0-a	Am. Ind./AN	-	100 - a	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	67 - a	69 - c	100-b	Black	100-a	100 - a	100-b	Black	25-a	64-c	100-с
Hispanic	-	-	-	Hispanic	-	-	100-a	Hispanic	33 - a	64-c	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	0-a	100 - a
Two or More	0-a	0-a	-	Two or More	-	67 - a	67-a	Two or More	100-a	83-с	100-b
Unknown	-	0-a	-	Unknown	100-a	100-a	100-a	Unknown	-	33-a	100-a
White	100-a	100-a	100-a	White	50-a	69-c	100-b	White	86-е	84-е	95-е
Total	60-a	61-d	92-c	Total	75-a	79-е	96-е	Total	77-е	79-е	96-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	17	23	40	Am. Ind./AN	2	0	2
Asian	516	793	1309	Asian	0	2	2
Black	288	453	741	Black	60	25	85
Hispanic	915	1428	2343	Hispanic	6	17	23
Nat. Haw./PI	10	12	22	Nat. Haw./PI	1	0	1
N-R Alien	276	219	495	N-R Alien	10	16	26
Two or More	298	447	745	Two or More	10	13	23
Unknown	53	52	105	Unknown	0	1	1
White	3533	5508	9041	White	49	113	162
Total	5906	8935	14841	Total	138	187	325

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	1	0	0	1	0
Asian	0	0	0	0	0
Black	6	1	8	45	0
Hispanic	0	4	0	2	0
Nat. Haw./PI	0	0	0	1	0
N-R Alien	2	0	1	0	7
Two or More	2	0	2	4	2
Unknown	0	0	0	0	0
White	2	17	3	17	10
Total	13	22	14	70	19

M	'n	m	ρı	n

Basketball	CC/Track	Other
0	0	0
0	1	1
5	8	12
0	2	15
0	0	0
0	4	12
1	3	9
0	0	1
0	9	104
6	27	154
	0 0 5 0 0 0 1 0	0 0 0 1 5 8 0 2 0 0 0 4 1 3 0 0 0 9

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. <u>Undergraduate-Enrollment Data</u>.

a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.