

# Baylor University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2009-10 Graduation Rate	70%	61%
Four-Class Average	73%	67%
Student-Athlete Graduation Success Rate		87%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2009-10		4-Class		2009-10		4-Class		2009-10		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	5	60	22	50	6	67	30	53	11	64	52	52
Asian	95	62	326	67	101	70	411	73	196	66	737	70
Black	95	53	284	52	176	64	556	66	271	60	840	61
Hispanic	190	55	577	59	298	65	891	68	488	61	1468	65
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	28	50	83	64	20	70	73	70	48	58	156	67
Two or More	35	60	136	76	92	66	254	79	127	65	390	78
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	822	73	3244	74	1125	77	4708	77	1947	75	7952	76
Total	1272	67	4692	70	1825	73	6957	75	3097	70	11649	73

### b. Student-Athletes

	Men						Women						Total						
	2009-10		4-Class		GSR		2009-10		4-Class		GSR		2009-10		4-Class		GSR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	***
Black	17	59	63	63	81	78	9	78	31	61	28	79	26	65	94	63	109	78	
Hispanic	***	***	***	***	3	67	***	***	***	***	7	100	***	***	***	***	10	90	
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	
N-R Alien	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	17	71	80	65	69	87	31	55	141	72	117	96	48	60	221	69	186	92	
Total	38	61	151	63	160	81	44	61	185	70	156	93	82	61	336	67	316	87	

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
% - N				% - N				% - N			
2009-10 4-Class GSR				2009-10 4-Class GSR				2009-10 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	0-a	0-a	0-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	50-a	60-b	73-c	Black	-	80-a	92-c
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	50-a	50-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	0-a	0-a	0-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	33-b	47-e	74-e	White	0-a	50-a	100-a	White	100-a	100-c	100-c
Total	33-b	47-e	74-e	Total	33-b	54-c	71-c	Total	67-a	86-e	90-e
<b>Football</b>				<b>Men's Other</b>							
% - N				% - N							
2009-10 4-Class GSR				2009-10 4-Class GSR							
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a				
Asian	-	-	-	Asian	-	-	-				
Black	62-c	63-e	75-e	Black	-	-	-				
Hispanic	-	-	-	Hispanic	-	-	100-a				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	100-a	100-a				
Two or More	50-a	50-a	100-a	Two or More	-	-	100-a				
Unknown	-	0-a	0-a	Unknown	-	-	-				
White	100-b	71-e	89-d	White	100-a	67-c	92-c				
Total	73-e	64-e	78-e	Total	100-a	69-c	94-d				
<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
% - N				% - N				% - N			
2009-10 4-Class GSR				2009-10 4-Class GSR				2009-10 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	50-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	80-a	46-c	73-c	Black	67-a	75-c	77-c	Black	100-a	67-b	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	100-a	83-b	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	100-a	100-a	100-a
Unknown	-	-	-	Unknown	0-a	0-a	-	Unknown	-	50-a	100-a
White	-	75-a	100-a	White	20-a	67-e	94-d	White	62-e	72-e	96-e
Total	80-a	53-d	80-c	Total	33-b	68-e	86-e	Total	67-e	72-e	96-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled )

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	20	30	50	Am. Ind./AN	1	1	2
Asian	404	466	870	Asian	0	2	2
Black	363	587	950	Black	89	37	126
Hispanic	787	1169	1956	Hispanic	3	12	15
Nat. Haw./PI	1	4	5	Nat. Haw./PI	1	0	1
N-R Alien	245	228	473	N-R Alien	7	0	7
Two or More	286	383	669	Two or More	3	9	12
Unknown	20	22	42	Unknown	5	3	8
White	3700	5231	8931	White	80	143	223
Total	5826	8120	13946	Total	189	207	396

### c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	0	0	0	0
Black	12	0	14	63	0
Hispanic	0	2	0	0	1
Nat. Haw./PI	0	1	0	0	0
N-R Alien	1	0	0	0	6
Two or More	0	0	1	2	0
Unknown	1	0	0	3	1
White	2	25	13	23	17
Total	16	28	28	92	25

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	1	0
Asian	0	0	2
Black	9	11	17
Hispanic	0	1	11
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	1	2	6
Unknown	0	1	2
White	2	13	128
Total	12	29	166

#Only student-athletes receiving athletics aid are included in this report.

## INFORMATION ABOUT THE GRADUATION RATES REPORT

### Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, [www.ncaa.org](http://www.ncaa.org).

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

### Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [**Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.**]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-class average, which includes those who entered as freshmen in 2006-07 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined, and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

## 2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.